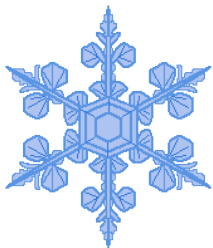
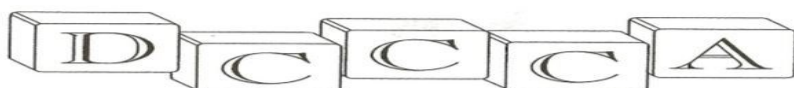


# **DCCCA Newsletter**

## **Jan., Feb. & March, 2018**




**Paula Williams,  
Newsletter Editor**



Douglas County Child Care Association—Building blocks for America's Future

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## A message from our President Angela Rosales



### **Bringing in the New Year, 2018**

#### **State of the DCCCA Address**

**Look what I've found! ... A moment to write to you.**

**Ashleigh Brilliant 2010.**

Another year on the books and another opportunity to reset....But first, a glass of wine, time to myself, a bubble bath, an hour massage and a bag of chocolates. And only then... shall I press that reset button and welcome 2018!

**I try to take one day at a time, but sometimes several days attack me at once.**

**Ashleigh Brilliant 2010.**

Many goals are attainable with planning, dedication, mentoring and support. In the span of my life and career, I have come to believe that mentoring and support was, and remains, critical to personal success and professional development. Without that, I would not have fully embraced early childhood education, come to understand and value what I do, grow and progress, and then make a real, positive difference in families and children's lives.

Mentoring is most often defined as a professional relationship in which an experienced person (the [mentor](#)) assists another (the [mentored](#)) in developing specific skills and knowledge that will enhance the less-experienced person's professional and personal growth.

Honestly, even with such support, there have been times of great discouragement, huge frustration, internal questioning of my choices and abilities, wondering if I am cut out for this work.....and at times, losing my confidence and mojo!

**Don't despair-Help may be coming from an unexpected source-Somewhere within you.**

**Ashleigh Brilliant 12-30-04**

Thank God for the many people and agencies that can guide, facilitate, train and mentor us along the way. If only we reach out! It is our hope that you consider your Douglas County Child Care Association as a mentoring antidote to many of the challenges and changes you face in your self-employment and early childhood career. Without each other we can flounder, with each other... much is possible.

**To whom it may concern: you are a very special person.**

**Ashleigh Brilliant 2010.**

The greatest challenge we foresee as board members, in light of ongoing changes, is how do county child care associations remain vital, relevant and supportive in the years ahead. With booming technology, we have experienced a seismic shift in our early childhood profession as many state licensing requirements can now be managed and done online. While undoubtedly more convenient, it comes at the expense of us being even more isolated leaving little “real time”, “in person” interaction. We believe that remaining connected, informed, with more opportunities for being together is paramount to our continued success along with maintaining higher quality professional development, as mentors and educators ourselves. Licensing specialties have repeatedly told us, they see that difference in the field. DCCCA members are reflecting much better than nonmembers across the board. Kudos to you!

***RIGHT NOW, would be a good time to postpone everything.***

**Ashleigh Brilliant 9-4-09**

With that, we are reflecting upon the future role of our association while examining ways to reinvent and remain relevant in today’s world. Some goals include a major website update, by laws changes, creating a standard operations procedures manual for future board leaders, start a regional President’s council, configure a yearly expanded education class calendar, consider hosting a 45-hour Pyramid Plus curriculum, build a greater volunteer network, just to name a few! Please consider becoming involved to any extent possible, both great or small. With few, less is possible. With more, much is possible. Many thanks for those who currently serve our association. Suggestions always welcome!!

**The best thing about needing help is that it’s a good way to meet people.**

**Ashleigh Brilliant 10-30-09**

**May 2018 bring you a large measure of peace, prosperity, wisdom and laughter!**

**Cheers to you in 2018,**

**Angela Rosales**

***I think I’ll just sit here and wait till life gets easier.***

**Ashleigh Brilliant 2010.**



# **Attention ALL Licensed Providers!!!**



**Be sure you keep up the constantly  
changing Training Requirements:**

**This chart can be found at:**

**“Colorado office of Early Childhood Force.com.”**

**Here is the link:**

**[http://coloradoofficeofearlychildhood.force.com/oec/  
OEC\\_Providers?p=Providers&s=Training&lang=en](http://coloradoofficeofearlychildhood.force.com/oec/OEC_Providers?p=Providers&s=Training&lang=en)**

**Then....**

***Click on the first choice:***

**[Under Training Requirements for Licensed Child Care Providers](#)**

**Then .....**

***click on:***

**[View licensing training requirements](#)**

**This give you the download for the chart..**

# Executive Board & Addt'l Volunteers

EXECUTIVE BOARD	VOLUNTEERS	PHONE NUMBER	EMAIL ADDRESS
President	Angela Rosales	303-766-9241	<a href="mailto:amagr8rose@q.com">amagr8rose@q.com</a>
Vice President	Vickie Scholl	303-707-0812	<a href="mailto:gtscholl@hotmail.com">gtscholl@hotmail.com</a>
Secretary	OPEN	OPEN	OPEN
Treasurer/ Membership	Susan Taboada	303-841-5899	<a href="mailto:SusanTboada@comcast.net">SusanTboada@comcast.net</a>
REFERRALS:	VOLUNTEERS	PHONE NUMBER	EMAIL ADDRESS
Castle Rock	Sabrina Fulks	303-814-2103	<a href="mailto:Sabricustomemb@gmail.com">Sabricustomemb@gmail.com</a>
Highlands Ranch, Lone Tree, Acres Green & Centennial	Paula Williams	303-358-2377	<a href="mailto:paulasue10@q.com">paulasue10@q.com</a>
Parker, Elizabeth	Joanne Payne	303-805-0824	<a href="mailto:tjsspayne@msn.com">tjsspayne@msn.com</a>
Election Coordinator	Cathleen Zeiler	303-791-3386	-
Continuing Education	OPEN		-
Committee	OPEN		-
STATE REP:	OPEN		-
STATE REP	OPEN		-
ADVERTISING:	OPEN		-
CRAIGS LIST	Molly Williams	720-488-6405	-
HOSPITALITY	Maria Ciurczak	303-470-8909	-
HOSPITALITY	Rita Predmore	303-690-0610	
NEWSLETTER EDITOR:	Paula Williams	303-358-2377	<a href="mailto:paulasue10@q.com">paulasue10@q.com</a>
DOUGLAS CTY ZONING:		303-660-7460	
EIN:	EMPLOYER IDENTIFICATION NUMBER	1-800-829-4933	<a href="https://www.irs.gov/businesses/small-businesses-self-employed/employer-id-numbers">https://www.irs.gov/businesses/small-businesses-self-employed/employer-id-numbers</a>

# Douglas County Child Care Association

## October, November & December 2018

### 2nd Quarter Treasurer's Report

Balance Forward:				\$9,360.33
Income:	Membership		\$ 80.00	
	Fall Seminar		\$ 45.00	
		Total Income	\$125.00	
Expenses:	Board Meeting			
	Telephone		\$161.07	
	Fall Seminar Expenses		\$424.33	
	Fall Seminar Speakers		\$275.00	
		Total Expenses	\$860.40	
Ending Balance				\$8,624.93

**Respectfully Submitted,**  
**Susan Taboada,**  
**Treasurer/Membership**

# Referral Recap - Oct., Nov. & Dec.

Location: Castle Rock	OCT/NOV/DEC	Location: Highlands Ranch, Lone Tree & Centennial	OCT/NOV/DEC	Location: Parker	OCT/NOV/DEC
Calls for under 2	8/7/3	Calls for under 2	3/13/8	Calls for under 2	4/7/6
Full Time:	2/6/1	Full Time:	3/10/3	Full Time:	4/1/4
Part Time:	6/1/3	Part Time:	0/3/5	Part Time:	0/6/2
Calls for over 2	5/2/0	Calls for over 2	1/5/1	Calls for over 2	0/3/2
Full Time:	2/2/0	Full Time:	0/4/0	Full Time:	0/2/2
Part Time:	3/0/0	Part Time:	1/1/1	Part Time:	0/1/0
Before & After School	0/0/0	Before & After School	0/0/0	Before & After School	0/0/1
Drop In's	0/0/0	Drop In's	0/0/0	Drop In's	0/0/0
Night's or Week- ends	0/0/0	Night's or Week- ends	0/0/0	Night's or Week- ends	0/0/0
CCAP	0/0/0	CCAP	0/1/0	CCAP	0/0/0
Total kids for Month	0/9/4	Total kids for Month	4/18/9	Total kids for Month	4/10/0
DCCCA WEBSITE	12/6/3	DCCCA WEBSITE	2/5/5	DCCCA WEBSITE	3/8/5
PROVIDER/FRIEND	1/1/0	PROVIDER/ FRIEND	1/9/3	PROVIDER/FRIEND	1/2/1
USED BEFORE	0/0/0	USED BEFORE	0/1/0	USED BEFORE	0/0/0
OTHER:	0/0/0	UNKNOWN	1/0/0	OTHER:	0/0/0
OTHER:	0/0/0	OTHER:	0/0/0	OTHER:	0/0/0
		United Way 211	0/0/1		

Next  
Newsletter  
Will be:

Please remember to  
keep in touch with  
your referral with any



# Licensing Specialist's and Misc. Numbers

Castle Rock - 80104. 80108 & 80109	Heather Sporrer	303-866-5958 <a href="mailto:heather.sporrer@state.co.us">heather.sporrer@state.co.us</a>
Highlands Ranch Areas: 80129 & 80130	Jodi Gillespie, Lead Licensing Specialist	720-415-6141 <a href="mailto:jodi.gillespie@state.co.us">jodi.gillespie@state.co.us</a>
Highlands Ranch Areas: 80124 & 80126	Aleece Tatom	303-866-5958 <a href="mailto:aleece.barr@state.co.us">aleece.barr@state.co.us</a>
Parker 80134 & 80138	Elizabeth Chase	303-866-5958 <a href="mailto:elizabeth.chase@state.co.us">eliza- beth.chase@state.co.us</a>
Centennial 80122	Cammile Espinosa	303-866-5958 <a href="mailto:cammile.espinosa@state.co.us">cammile.espinosa@state.co.us</a>
<b>COLORADO DEPT. OF HUMAN SERV.</b>	<b>303-866-5958</b>	<a href="http://WWW.COLORADOOFFICEOFEARLYCHILDHOOD.COM">WWW.COLORADOOFFICEOFEARLY CHILDHOOD.COM</a>
24 Hour Child Protective Line	303-271-4131	
Immunization Line	303-237-7178	
Colorado Dept. of Health	303-692-2035	
Rocky Mountain Poison Control	303-222-1222	
NAFCC (National Assoc. for family Child Care)	800-359-3817	
<b>CHILD FIND</b> for Douglas County Schools	720-433-0020	
<b>FOOD PROGRAMS FOR</b>	<b>DOUGLAS COUNTY:</b>	
<b>Kids Nutrition Company</b>	<b>303-987-4851</b>	
<b>Southwest Food Program</b>	<b>719-573-2246</b>	
<b>Wildwood Food Program</b>	<b>303-730-0460</b>	

# Child Care Insurance Options:

Dawna Nolan, Broker	720-519-0291	<a href="mailto:dawna@cowest.com">dawna@cowest.com</a>
Dawna Nolan, Broker	303-359-5906 CELL	
ADCO General Daycare Insurance	303-893-5770	
Adult & Children Alliance	1-800-433-8108 Ext. 2028	<a href="http://www.acainc.org/partners.html">www.acainc.org/partners.html</a>
Allstate Insurance	303-833-5588	
Assure Child Care	1-855-818-5437	<a href="http://www.assurechildcare.com">www.assurechildcare.com</a>
Cherry Creek Insurance Group	303-799-0110	<a href="https://www.travelers.com">https://www.travelers.com</a>
Child, Inc.—Liability Insurance	1-800-844-8288 Ext. 108	
Child Care Insurance Professional	1-800-819-9992	
Dan Gillespie, Insurance Broker	303-656-6912	
Daycare Defender	1-800-414-1066	<a href="http://www.dcdefender.com">www.dcdefender.com</a>
DC Insurance Services, Inc.	1-800-624-0912	<a href="http://www.dcins.com/contact-us.html">www.dcins.com/contact-us.html</a>
Farmers Insurance - Daniel Cashmore	303-979-0315	
Mike Boling Markel	1-888-515-8537	
New England Insurance Services, Inc	1-888-845-8288	<a href="http://www.neisinc.com">http://www.neisinc.com</a>
State Farm Insurance - Daniel West	303-790-4333	

# Say the Right Thing: 8 Go-To Phrases to Raise Happy Kids

These go-to phrases are pretty much all you need to keep in your pocket to have a happy, independent kid.—By Francesca Castagnoli from [Parents Magazine](#)

I grew up hearing my mother say in Italian, "*Soltanto la tua madre ti dir? di mettere il rossetto in modo che tu possa essere pi? graziosa di lei*" -- which roughly translates into: "Only your mother will tell you to go put lipstick on so that you can be prettier than she is." This was her way of saying, "Trust me. I know what's best for you." Other lasting advice: "Wipe front to back" and, whenever she was at a loss for words, "Get a grip." "Wipe front to back" was obvious, but "get a grip?" Get a grip on what? I was a literal kid, and her words didn't calm me down -- they just made me hold on to banisters very tightly.

My misunderstanding of my mother's advice made me wonder how much my own kids, 8-year-old Conrad and 5-year-old Dashiell, understand when I dole out my precious words of wisdom. Do I need to tweak my momisms so that my kids know what I'm talking about and are actually able to follow through on what I have to say? "The most effective way to speak to a kid is to use simple words and sentences that allow you to accept his feelings but follow through on your rules," says Wendy Mogel, Ph.D., author of *The Blessing of a Skinned Knee*. And don't undermine yourself either. Dr. Mogel cautions against adding qualifiers such as "okay?" at the end of your request. If you give a child the opportunity to say no, she may use her veto power whenever she can -- and it will seem as though you're not fully committed to what you're saying. With these basics in mind, we rounded up the best phrases all moms should repeat after us -- and then to their kids.

## 1. "I need to think about that."

Moms often suffer from an instant-response reflex. "Many of us believe we have to think on our feet, come up with an answer immediately, and reach consensus with a 4-year-old," says Dr. Mogel. But blurting out the first thing that comes to your mind can lead to regret and frustration for both you and your child. Telling her, "I need to think about that" gives you authority, buys you time, and also introduces the idea that people think about things and weigh the pros and cons before coming up with a response, says Dr. Mogel. It can also be habit-forming. If your child hears you say, "I'm going to have to think about that" often, she will become comfortable taking her time when making her own decisions, which can have long-term benefits. By the time she reaches middle school, she will be so used to the idea of thinking before she speaks that she'll be more likely to say, "I'm going to have to think about that" to her friends -- increasing her odds of avoiding spontaneous participation in ill-advised, illegal, or just plain stupid behavior.

## 2. "How does that make you feel?"

There's been a lot of talk lately about how parents shower their kids with too much praise. I'm as guilty as the next person, but Dr. Mogel suggests asking "How does that make you feel?" when kids do

**"Even something praiseworthy. "Even though it's a bit passive-aggressive (kids know when you're trying to get them to say what you want to hear), what's nice about this response is that it gives you a break from jumping up and down with praise and encourages your child to get in touch with what he finds satisfying, rather than thinking only about the end result," says Dr. Mogel. It also works in less-than-feel-good situations. For instance, when Conrad forgot his backpack two days in a row, I tried hard to hide my annoyance and instead asked him about his feelings. "Messy and mad" was his response. My question made him pause and reflect on how frustrated he was, something he probably wouldn't have done if I hadn't asked him. The next morning as he headed out the door, he turned to me and said matter-of-factly, "I'm not forgetting my backpack today."**

### **3. "Wow."**

**Use this when your kid presents you with a problem or if she's done something she knows will get her in trouble (like knocking over the container of milk after you've warned her to move it away from the table's edge). Simply saying "Wow" lets her know that you're acknowledging what just happened, but you're not committing to a response right away. This will give you a moment to put the situation in perspective and figure out how you want to handle it. "I especially like this one because it counters our whole culture of giving instant, urgent responses," explains Dr. Mogel. Bonus: You can use this for years to come, she says, but you may want to switch "wow" to "whoa" by the time she hits her teens.**

### **4. "Let's see if we can find something good in this."**

**A rainy day. A dropped Lego masterpiece, its pieces scattered all over the floor. Or horror of all horrors: a canceled playdate. These are all depressing situations for a kid. The secret to helping your child manage disappointment is to not rush in and rescue him from feeling bad. Instead, you want to help him flex his coping skills by letting him be upset. Of course, it's not easy to listen to your child go on a tear about how he'll never have another playdate as long as he lives. But after he's said his piece, sit down next to him and say, "Let's find the good part." Be prepared for some push-back; after all, it's hard to see the upside of not having anyone to play with. But stick with it by asking him to think about what's still positive (let's have an indoor jump-rope contest) and what can still work (we can bake banana bread even though Oliver isn't coming over) in spite of the annoying stuff. You'll help your child learn to adapt and manage with what he has.**

**More Wise Words .....**

### **5. "Listen to your body."**

Many moms are more in touch with their kid's body than with their own. We know how long they've slept and the last time they ate and pooped -- even when they're 8 years old, not 8 months old. However, if you habitually manage your child's physical needs, she'll figure out that she doesn't have to and she won't learn to be self-regulating, says Dr. Mogel. When she says, "I have a stomachache," don't rush to share your own conclusion (like "Of course you do. You haven't gone potty/eaten/eaten anything but PB&J for 48 hours"). Instead, help her go through a scan of likely causes. Eventually, if she learns to pay attention to her body, she may be able to recognize that the butterflies in her tummy are different from hunger pains. Or that she can't fall asleep because her mind is racing. Once your child can identify what is going on with her body, she'll be able to respond in the appropriate way: She'll know when to stop playing and get up and go to the bathroom, or recognize when she's had enough to eat. And when she comes downstairs and says she can't sleep, at least she'll be able to tell you why.

#### 6. "Take a breath."

We all need to slow down, but in our rush to get ready for the bus, soccer practice, or doctor appointments, it's easy to forget how. Saying this puts an end to the urgency that so many kids feel during those transitional moments between activities, and it reminds you to take a breath too. "It's the equivalent of putting the oxygen mask on yourself first and then on your child," Dr. Mogel says. Kids mirror our moods, and if you can stop and call a time-out to breathe, you will be teaching your child how to slow down and manage stressful situations. It resets the tone of your day and gives you and your kid permission to be okay with right where you are -- and maybe even to see how funny it is that you can find only one shoe. The best way to make sure your words have a calming effect is to bend down to your child's eye level, hold his hands in yours, and take a few deep breaths. When you're done, you'll also feel more clearheaded and connected, and be far more likely to locate that other shoe.

#### 7. "Would you like a do-over?"

When your child balks at eating her broccoli, refuses to share her Littlest Pet Shop toy with her pal, or whines that you need to take her to the park *right now*, this is a good way to gently remind her how you expect her to behave. The beauty of the phrase is that you're letting her know her behavior is unacceptable without embarrassing or scolding her. It works whether you're in the privacy of your own home or in line for a table at a crowded restaurant, because it's friendly and nonthreatening. Changing the phrase to "Let's have a do-over" makes it even more effective because it's nonnegotiable. You're both going to reenact a moment together, and she can't say no. Plus, it takes her out of the hot seat and puts the two of you on the same team. When she feels you are her ally, she'll be more willing to work with you.

#### 8. . "That's a great idea."

Being a cheerleader for your child's big and small ideas will help him realize that he can effectively solve his own problems. Whether you have a 2-year-old figuring out what he wants to wear, a 6-year-old deciding how to spend an afternoon or an 8-year-old debating about what story he is going to write, saying this will tell him that whatever scenario he just cooked up is worthy and that he has the brains and ability to see it through

## 10 Simple and Effective Ways to Say No

"No"

"Nevertheless..."

"Regardless..."

"That is not the issue."

"No, and that is final."

"I'm not ready for that."

"I've given it some more thought, and I am going to say no."

"I remember saying no about this."

"I'm not going to change my mind about this."

"Ixnay, Nyet, Nein" (or another language of your choosing)

## 10 Fun and Encouraging Ways to Say Yes

"Yes"

"Sure"

"Absolutely"

"How great!"

"Of course! We can/will/should"

"I'd be glad to help."

"That sounds like fun."

"I'd be happy to."

"Certainly"

"My pleasure"

## Pretend Snow recipes, by: [kidsplayandcreate](#)

Playing with pretend snow is a great sensory activity for kids. They will love touching it figuring out what it is or how “real” snow can be inside. It’s also great for craft projects. You can glue some on a winter scene picture, use for a winter background display etc.... The kids will have some much fun making all the different snow recipes. They will be excited to find out how each one will feel, look and smell. I made the baking soda and shaving cream recipe with my one-year-old and she loved it. She was trying to figure out what it was (never leave small children unattended with play snow, especially if they put things in their mouth). Follow the recipes below to make your own pretend snow.

### 1. Baking Soda and Shaving Cream

This baking soda and shaving cream snow recipe is super easy. **Pour one cup of baking soda in a bowl and add in shaving cream slowly until you get the snow consistency that you like.**

This snow recipe stays cool to the touch and has a powder like feel when you touch it. If you are doing this with a class, you may want to talk to them about different kinds of snow. When it is really cold outside, the snow will have a more powder like real snow. Hard to get this snow to stick together to make a snowman. But, wet snow is VERY heavy to move, but sticks very well to build snowmen.

### 2. Baking Soda and Conditioner

This is another great snow making recipe. Mix **2 1/2 cups of baking soda with 1/2 cup of white conditioner.** This snow will also feel cool to the touch but has less of a powder feel. It feels more like a wet snow. Again, if you are doing this with a class, you can explain to them you get a more wet feeling heavy snow when the weather is warmer.

### 3. Shaving Cream and Cornstarch

**Pour one cup of cornstarch into a bowl and mix in shaving cream slowly until you get the snow consistency that you like.** This snow feels sort of like powdery crumbs. It is not cool to the touch. It is not as white as the baking soda snow

### 4. Corn Starch and White Lotion

**Pour one cup of corn starch into a bowl add lotion until you get the snow consistency that you like.** It’s important that the lotion you use is white, otherwise your pretend snow will not be white. This snow feels less powdery. It is not as

## **Snow Paint (To paint pictures inside)**

This is a fun activity to do with children of all ages. It's a great recipe to use to paint a snowman and other winter scenes. The paint will try



**Materials: Shaving cream, white school glue 4oz bottle, optional silver or white glitter or if you want to make the movie Frozen snow paint add some blue glitter. Pour entire bottle of glue into a bowl. Mix in the shaving cream slowly until you get a light and fluffy consistency. If the recipe looks heavy or sticky, then you need to**

quickly and look like puffy paint.

After you get your snow paint at a good consistency consider adding some glitter.

Another good idea is to cut of some black hats, circles and orange noses for your snowman. You can stick them right over the paint, it's sticks together nicely. There is no need for extra glue since glue is in the recipe.

This recipe will be enough to do with about 10 kids. If you are working with a couple of children start with less glue, then add a little shaving cream. You can always make more if needed.

## **PAINT THE SNOW OUTSIDE WITH THE KIDS:**

Kool-Aid packets, water & spray bottles or squirt bottles

Kool-Aid snow paint couldn't be easier to make! Simply add a packet of Kool-Aid to an empty bottle, fill with water, shake, and you are ready to go!







You can use the snow & the snow paint recipe and your water table and enjoy painting inside with the kids...

Even Mr. Potato Head props, cups, sand pails and shovels, sand box castle forms etc. Have fun!

### INSTANT SNOW: (Best Recipe)

**1 CUP BAKING SODA**

**GLITTER AS MUCH/LITTLE AS YOU WANT**

**1/4 CUP WATER**

Mix soda and glitter together, add water. Put in freezer for 15 minutes to make it feel like the cold snow.



### Bubble Wrap Snow Tree

Card stock (blue)

Paint the tree trunk and branches with brown or black paint.

Using bubble wrap, dab a square onto the white paint and press bubble wrap onto tree branches.

Let Dry!

## Snow Dough:

You'll need 3 household items – Cottonelle, Ivory soap (it has to be Ivory or it won't work), and water!

Take about half a roll of the Triple Roll and ripped it into smaller bits. If the children are too young to really help with this but if you have older kids, go ahead and put them to work!

Now you're going to take your bar of Ivory soap, put it on a microwave safe dish and microwave it for 1 minute on high (you can continue doing increments of 15 seconds until all of it gets fluffy). It's pretty neat to watch puff up so let your kiddos watch too! Just be careful when you first take it out, it will be a little hot but will quickly cool down.

The soap will be fluffy and almost papery too. It'll break apart super easily, so break it down into little chunks in the same bowl/bin you have your ripped up toilet paper.

Now it's time to add the water! I used about 2 1/2 cups but it's up to you gauge how dry/wet you want your Snow Dough to be. Just add a cup at a time until it's at a texture you/your kids like.

Then it's good to go...I was easily able to mold it into a snowball!



## ***"FROZEN"*** Snow Globes

- Small bottle
- Turquoise/Blue/Silver Glitter (or all three)
- Snowflake Confetti
- Water

1. Have your little one place the snowflake confetti in a small bottle. Put as many or as little as they like.
2. Have them add in the glitter. You can get different colors or just one.
3. Add water, screw on the lid as tight as you can (hot gluing is a good idea as well) and let them shake away!



## Paint for Outside Snow Recipe

Put water in a spray bottle or plastic cups. Add a couple of drops of food coloring to each container of water. Mix Well. If using spray bottles simply spray them onto the snow. If you are using plastic cups, use the snow as a cup holder and place each cup in the snow. Then use a paint brush to paint the snow.

You can also use water-color paint to paint onto the snow.

## Snowmen in a Snow Globe Handprint Craft



This snowman craft is a cute memorable winter keepsake. It's the perfect craft to do with that special baby or toddler in your life. This craft is a great activity to do in a day care, pre school or Kindergarten class. It's so cute that you will want to keep it for years. Follow the directions below to make a snowman is a snow globe handprint craft.

**Materials:** blue and brown construction paper, white paint, glitter, black sharpie, glue, scissors

**Step 1:** Draw a large circle on a piece of blue construction paper. It should take up half the page of a 9X12 (standard size) construction paper. Cut out the circle. I am not good a drawing circles free hand so I cheated a little bit. I googled snow globe template, printed it out. Cut the circle and the bottom out separately and traced them.

**Step 2:** Next you are either going to draw the bottom of your snow globe on the brown piece of construction paper or use the tracer to draw one like I did. After you draw the bottom of the snow globe, cut it out.

**Step 3:** Glue the circle onto the bottom of the snow globe as shown in the picture below.

**Step 4:** The next thing you are going to do is paint the fingers, thumb and top part of your child's hand with the white paint. You only need to use a little bit of paint. You



**Step 5:** Help your child make little snowflakes around the globe. To do this, place small drops of glue around the inside of the blue globe. Have the child sprinkle glitter on top.

**Step 6:** Draw faces, buttons and hats on the handprint snowman. Each finger will be a separate snowman. You can also add scarves to your snowman.

**Step 7:** Write your child's name on the bottom of the snow globe in glue. Sprinkle glitter over the glue. Shake off excess glitter.



## PAPERPLATE SNOWMAN

**Materials:** 2 paper plates ( 1 larger than the other), glue, scissors, items to decorate such as pom-pom ball, buttons, construction paper, glitter, googly eyes, cotton balls (to look like snow), felt.

**Optional:** Try our [snow paint recipe](#) to make paint that looks like snow. Snow paint was used on the previous page.

**Step 1:** Stale the smaller plate to the larger plate. Do this before giving the children the plates.

**Step 2:** Give the children items to decorate their snowman. On the snowman in the picture construction paper was used for the hat and scarf (you can also use felt for this), buttons for the mouth and down the body of the snowman, pipe cleaners for the arms, pom—pom ball for the nose and googly eyes.

## WINTER SUGAR PAINTING

### SUPPLIES:

Powdered Sugar

Silver glitter/sequence

Black Card Stock (or cut up black Poster Board)

Paint Brushes

### HOW TO SET UP WINTER SUGAR PAINTING:

1. Mix sugar with a tsp or 2 of water.
2. There's no right or wrong way to mix the sugar & water, make it the consistency you would like to work with. Maybe even a few different consistencies for the kids to experiment with.
3. To make it more wintery use glitter or sequence to the sugar water mixture.
4. Draw a snowflake with white crayon or chalk and have the kids paint over the pattern.



# Snowman Luminary



Supplies: Jar with a lid, 2 small buttons for the eyes, supplies for a nose, (felt, clay, paper). 1 or 2 pipe cleaners twisted together, 2 large pom poms, hot glue, Decou-page glue and bag of Frosty Snow & 1 luminary battery tea light.

Best to use Decou-Page to apply and seal paper to something, but I knew it would be the perfect thing to create my “snowy” snowman mason jar (baby food jar, any old jar).

To make the snowman jar luminary, start with a cute snowman face.

Mold a carrot shaped nose with orange air-dry clay, like Model Magic. or whatever supply you choose. Use a glue gun to attach your “carrot” nose and two black buttons on the front of your jar to make the snowman face. Using a sponge brush, apply a THICK coat of Decou-Page on the outside of the jar.

Don’t worry, the Decou-Page dries clear, and the thicker the better. You want the Frosty Snow nice and fluffy on the outside of the jar. The thicker the layer of Decou-Page, the more Frosty Snow will stick to it. Then Sprinkle a thick layer of frosty snow to the jar. Make the earmuffs using hot glue and pip cleaners glued to the side of the lid. Then cover the glued area with pom poms.

Add a battery-operated light to make it a luminary.



# Snow Globes

## MATERIALS

Baby Food jar or other small jar with label removed

Plastic figurines (cupcake toppers, plastic animals)

Low Temperature Glue Gun or use a sealant like [E6000 Multi-Purpose Adhesive](#) for a stronger hold. (Adult Use Only)

Glitter

Felt, lace or ribbon to decorate base and cover the lid.

Distilled Water

## OTHER MATERIALS

Paper towels

## STEPS:

With a glue gun, adhere plastic figurine onto the inside of the baby food jar cover. for a stronger, longer lasting bond use a sealant like E-6000. (Adult step)

1. Fill baby jar with distilled water almost to the top and add about a 1/2 teaspoon of glitter.
2. Dry outside of glass rim. Put sealant around the outside of the rim of the jar for a tighter seal and screw on lid evenly.
3. Glue on lace, felt or strip of ribbon with glue gun or craft glue like fabri-tac around the lid to decorate.

We used some scrap booking glitter hearts and some fine silver glitter




## **TIPS AND SUGGESTIONS for water Globe on Previous page**

- A glue gun is a fast way to adhere figurine but is not a permanent seal. Figurines may get loose after a period of time.
- For best seal and for gluing figurine securely, use a sealant found at crafts stores. Ask which type is best for glass and water. Be sure to read ALL precautions prior to using. Adult step only
- Plastic cupcake toppers make perfect objects. Find one for the theme of your party or holiday.
- Goo Gone works well if there is any sticky residue from the label on the baby jar.
- Test different types of glitter to see what floats or sinks.
- For winter or Christmas globes, use white glitter.
- We used some scrap booking glitter hearts and some fine silver glitter.



Using a Ziploc bag, put in: 1 package of Hot Chocolate, 1 candy cane, some marshmallows, and a few Hershey Kisses. Zip up the bag and add the sign below to the front by stapling.

➡
⬅
Let it Snow!



## Snowman Soup

When the weather outside is frightful  
 Snowman Soup can be delightful.  
 May it warm your spirit & soul,  
 Let it snow, let it snow, let it snow!  
 When you feel a chill or "burr",  
 Use the candy cane to stir.  
 Add hot water and sip it slow,  
 Let it snow, let it snow, let it snow!



**Martin Luther King, Jr. Birthday**

**Monday Jan. 15, 2018**

A child's white painted hand on dark blue or red thick-type paper (cardstock, poster board). Once dried make the thumb into a doves head. Paint a brown branch and a few green leaves to complete picture.

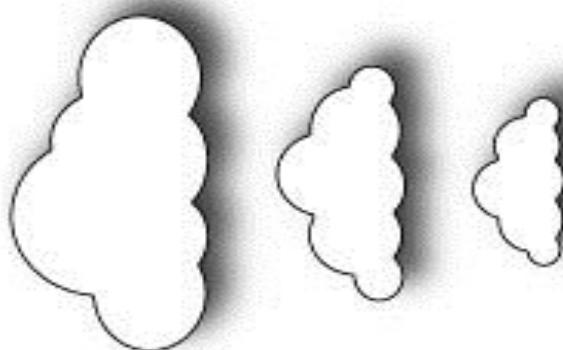
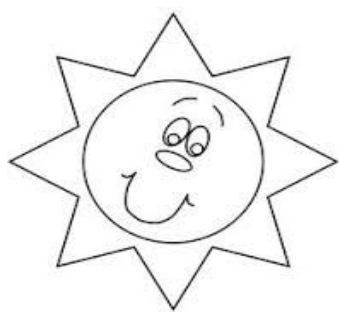


**Groundhogs Day:**

**Friday,  
February 2nd**



Enlarged groundhog picture on next page. Have the children color it brown. Once it's colored, put a piece of black construction paper behind the groundhog and cut both the colored picture and the black paper at the same time. Have the children color a piece of white paper blue. Possibly add a sunshine and clouds to the top of the picture. Fold up the bottom of the colored ground hog and glue onto the blue colored paper. Standing up. Then glue the black groundhog facing the same direction onto the blue paper to show as the shadow. Add sunshine and clouds if desired (Pattern's on next page)

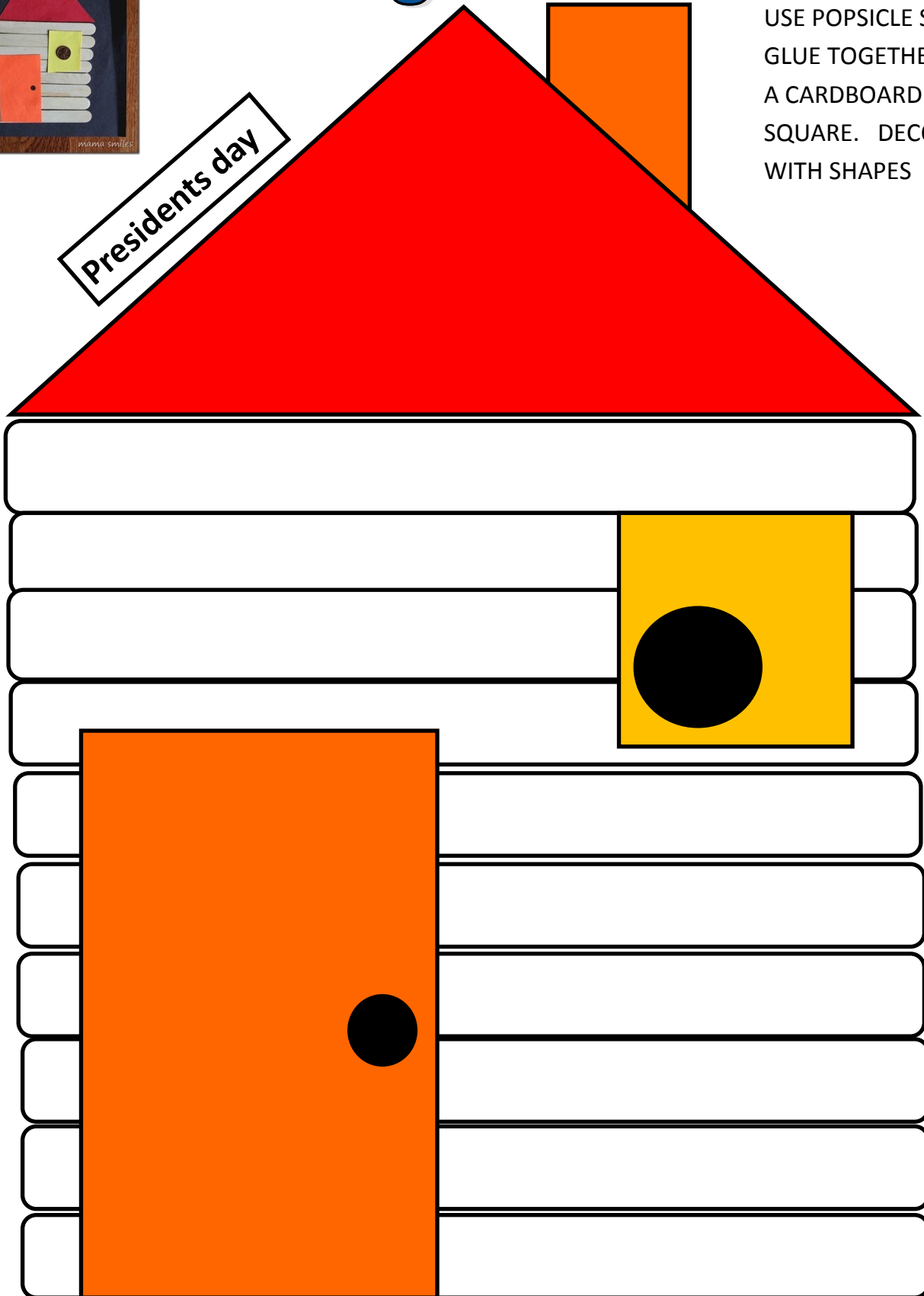




# Log Cabin

USE POPSICLE STICKS,  
GLUE TOGETHER ON  
A CARDBOARD  
SQUARE. DECORATE  
WITH SHAPES

Presidents day

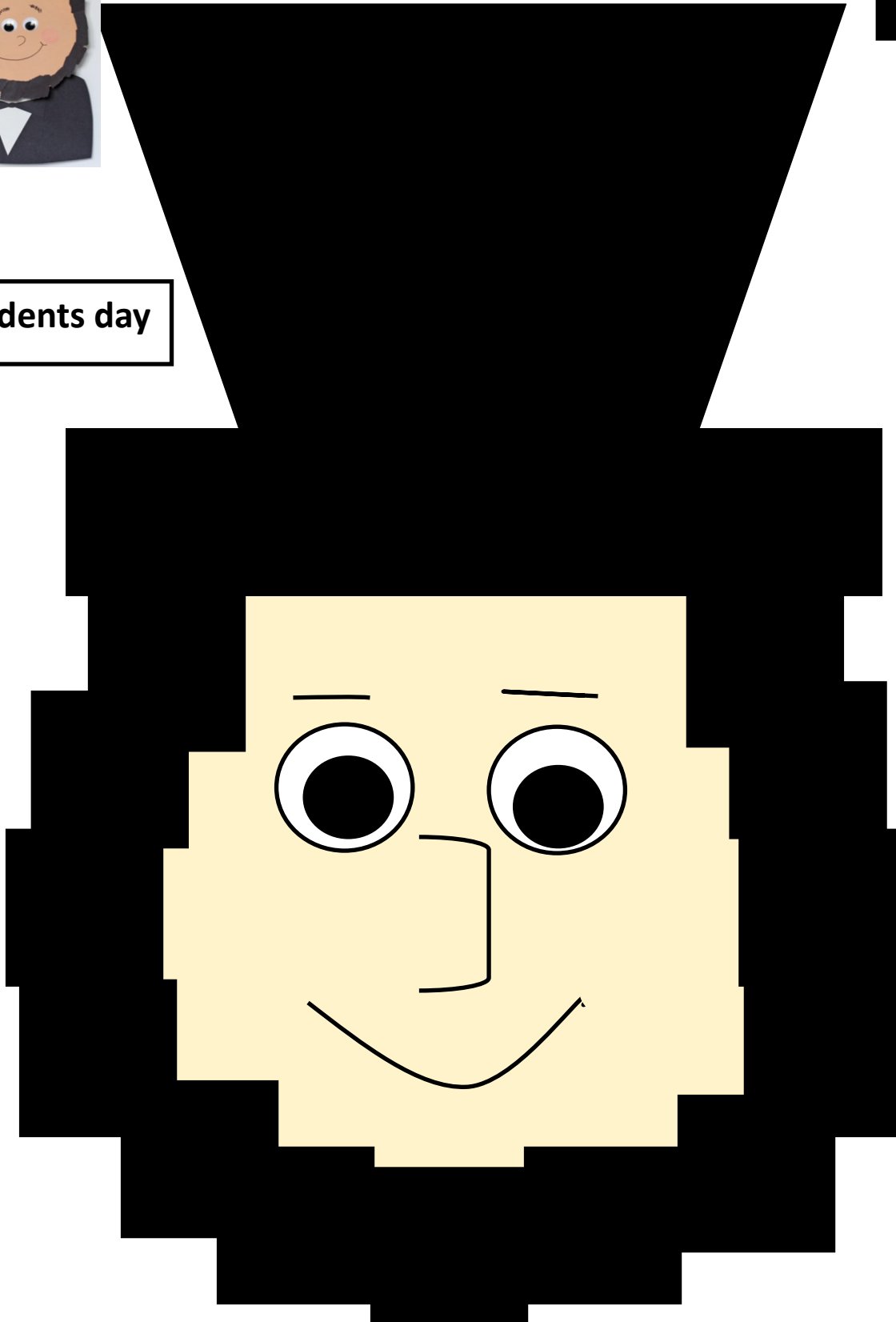




CUT MANY BLACK SQUARES  
FOR BEARD



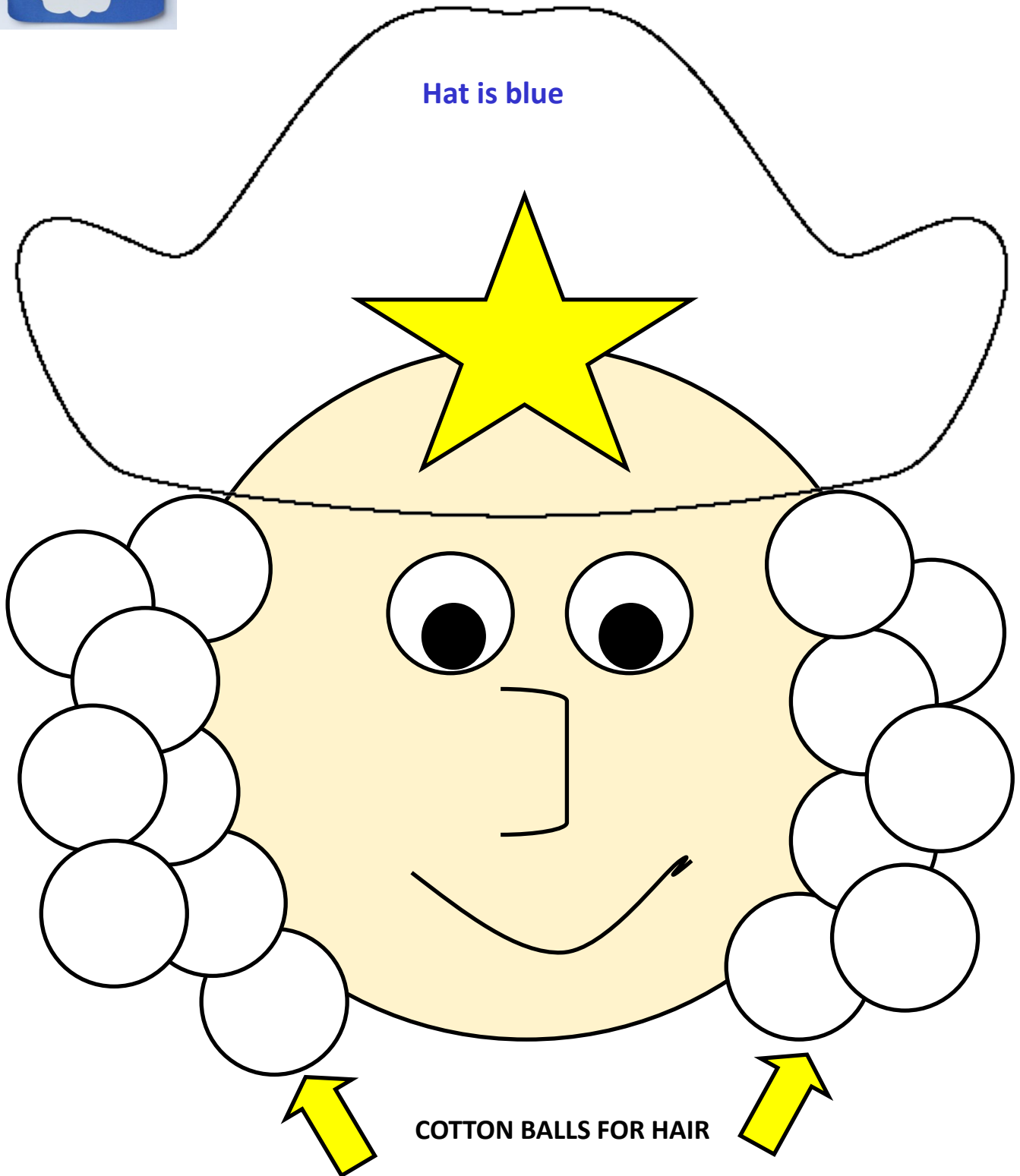
Presidents day



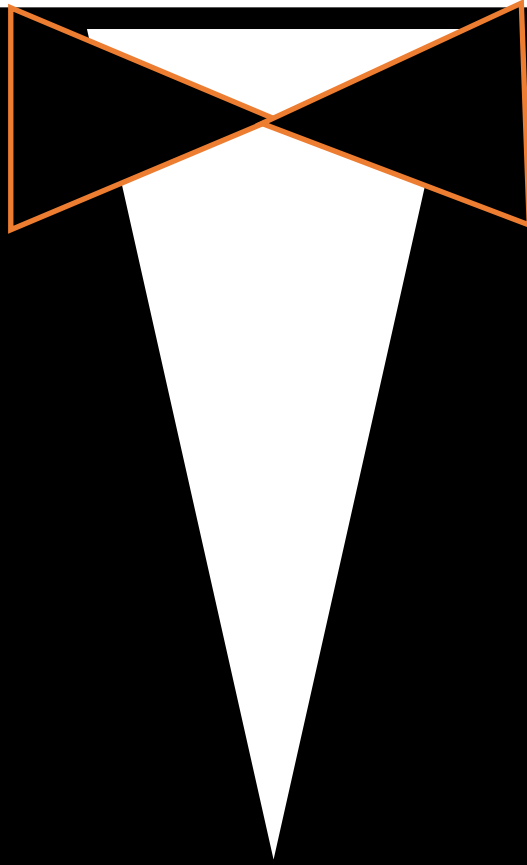


## Presidents day

Hat is blue

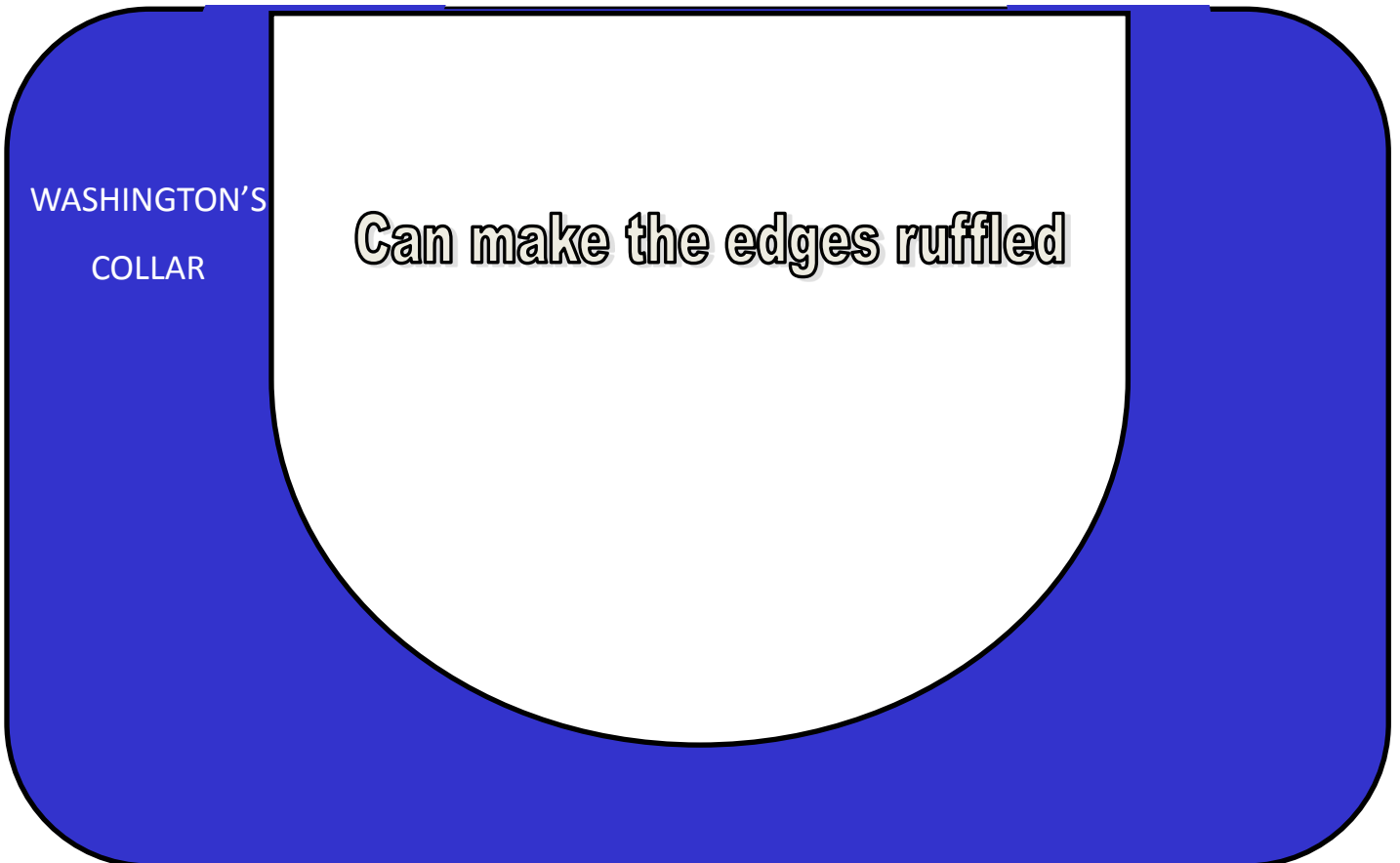


LINCOLN'S COLLAR



WASHINGTON'S  
COLLAR

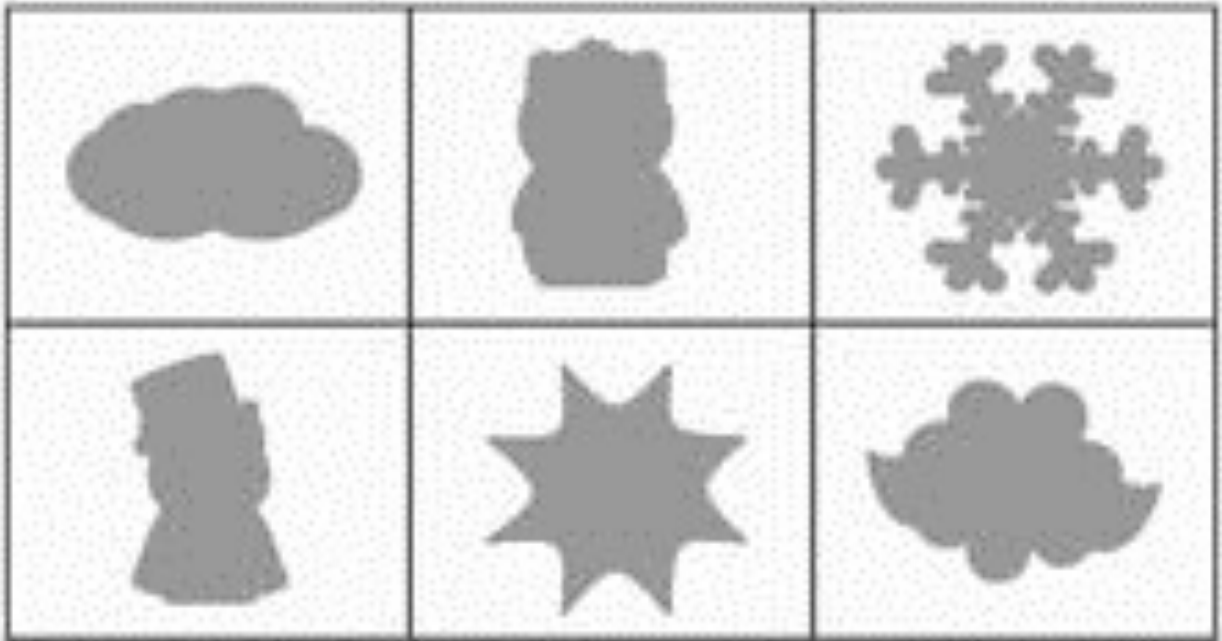
Can make the edges ruffled

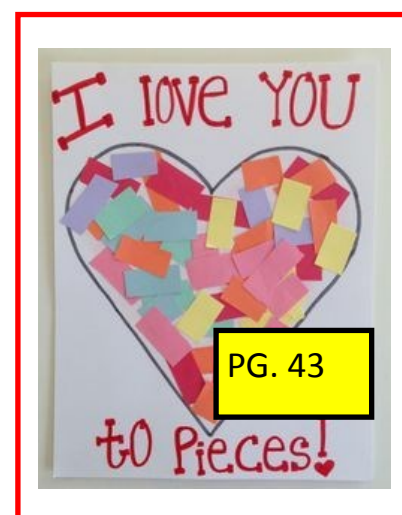
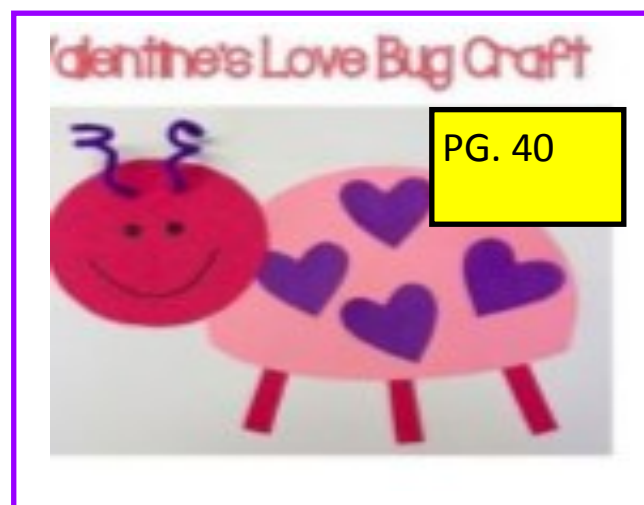
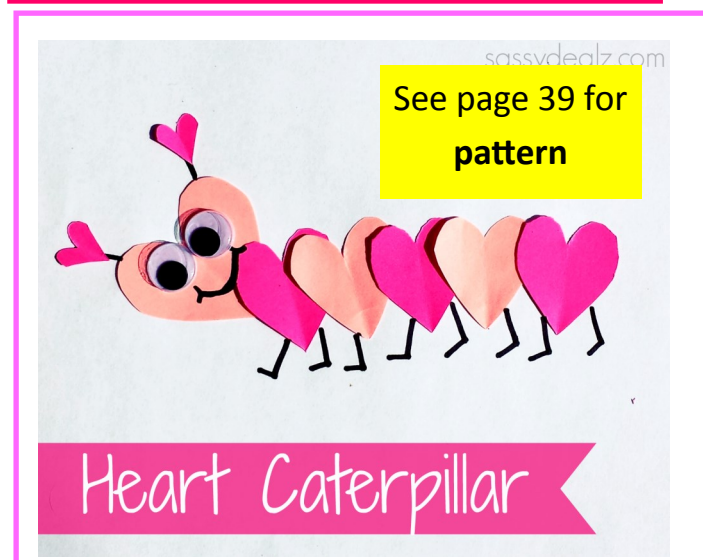
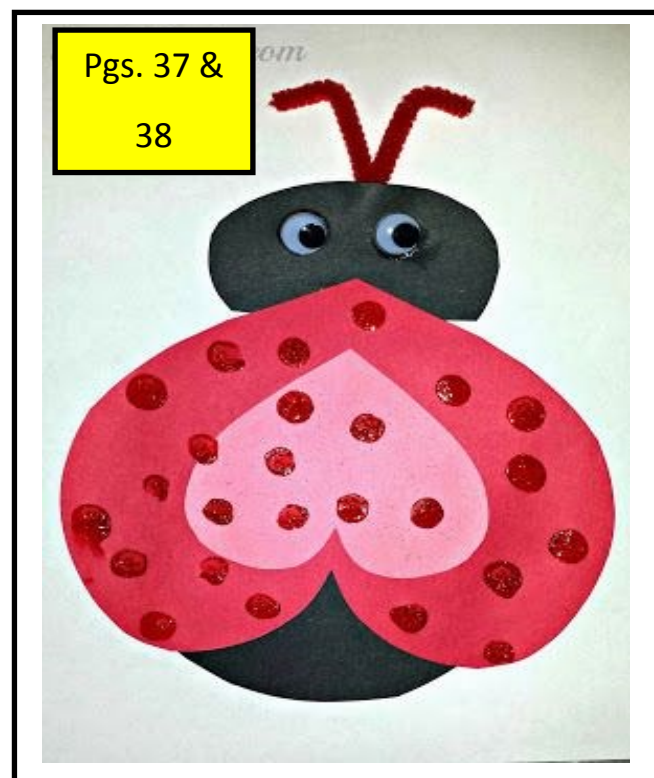




Name: \_\_\_\_\_

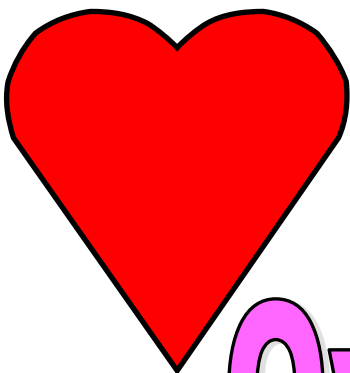
Cut the pictures at the bottom of the page.  
Glue to the shadows on the top of the page.



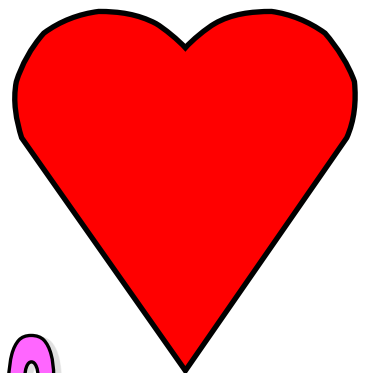


A large red heart with a black outline, centered on the page.

Cut in 1/2



Owl



1 of 2



Owl  
2 of 2

Use a large paper plate as the Owl body.

Cut a large red heart, then cut this heart in half to use as wings.

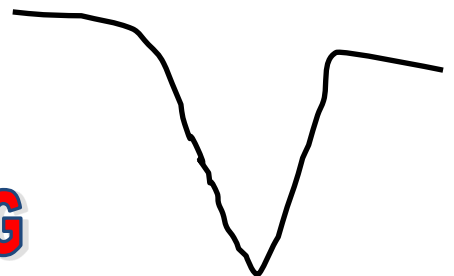
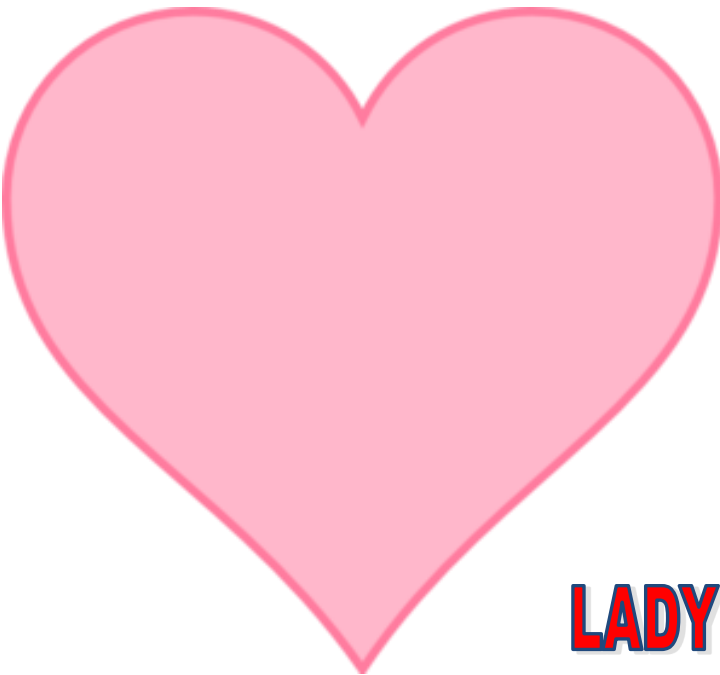
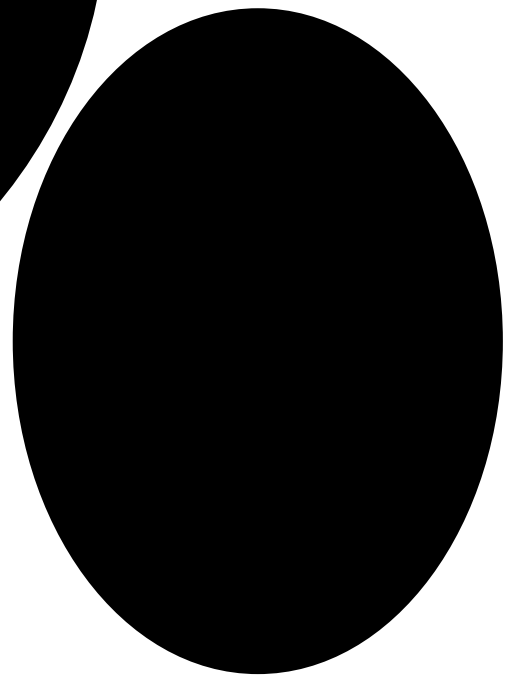
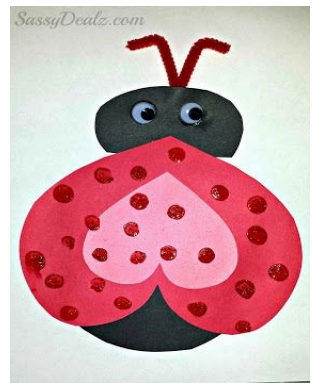
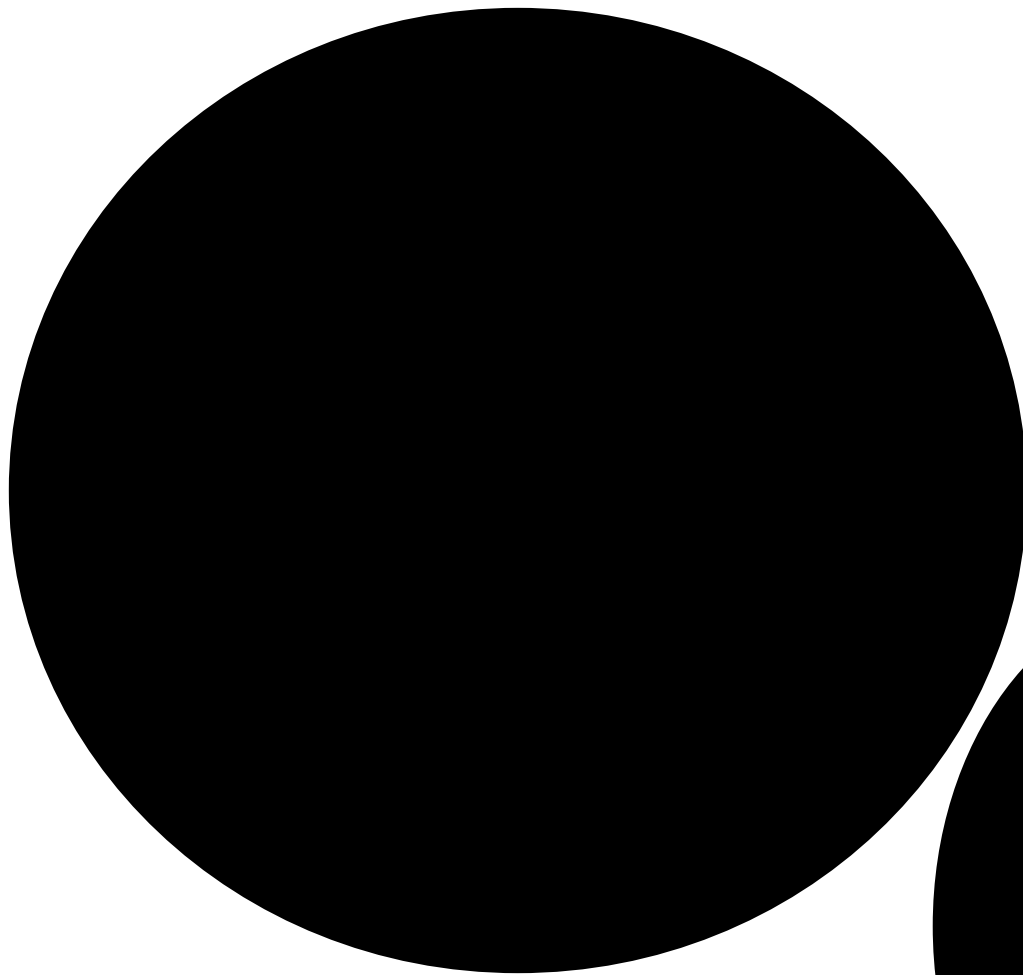
Cut a medium size red heart for head.

Then cut a small pink heart to use for head.

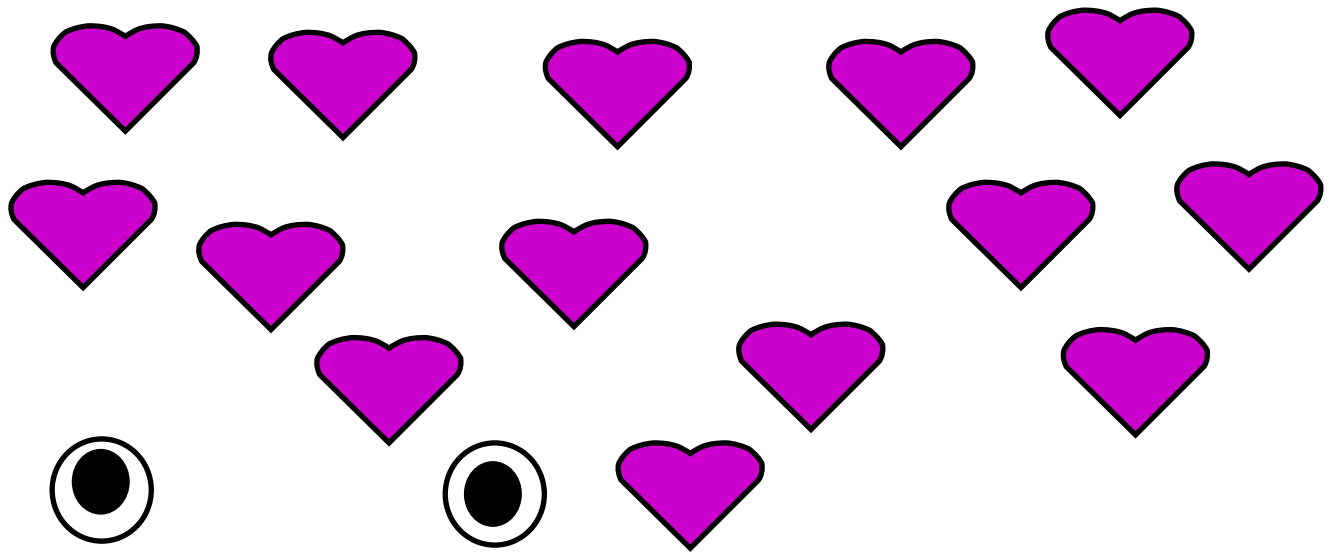
Then a tiny red heart for the owl beak.

Make 2 large owl eyes.

And 2 small red hearts for use as feet.



**LADYBUG**  
**1 OF 2**



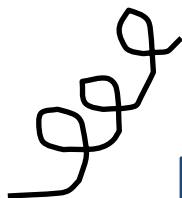
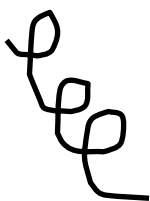
**Ladybug**  
**2 of 2**



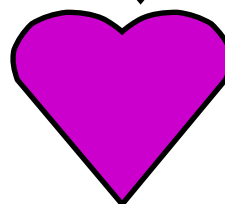
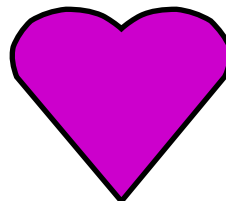
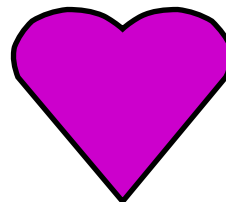
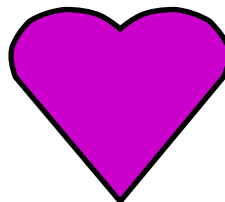
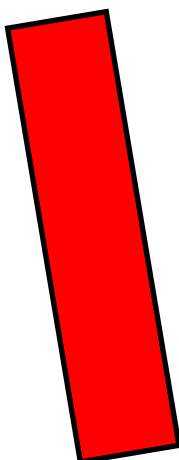
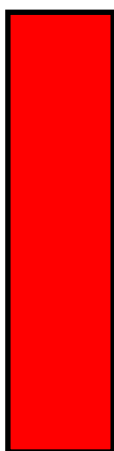
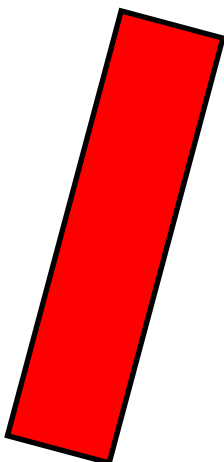
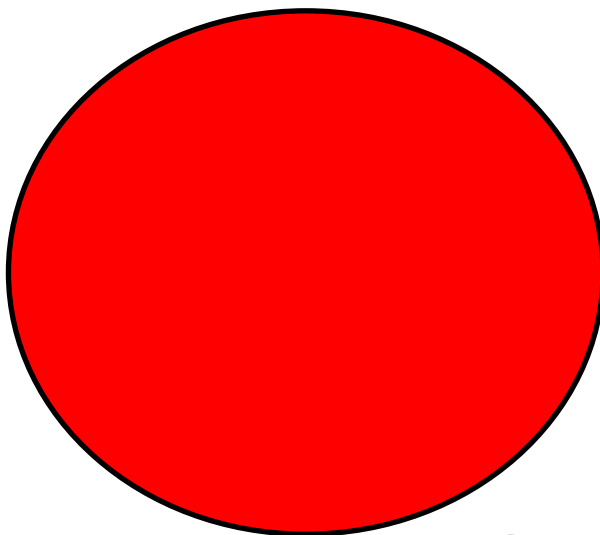
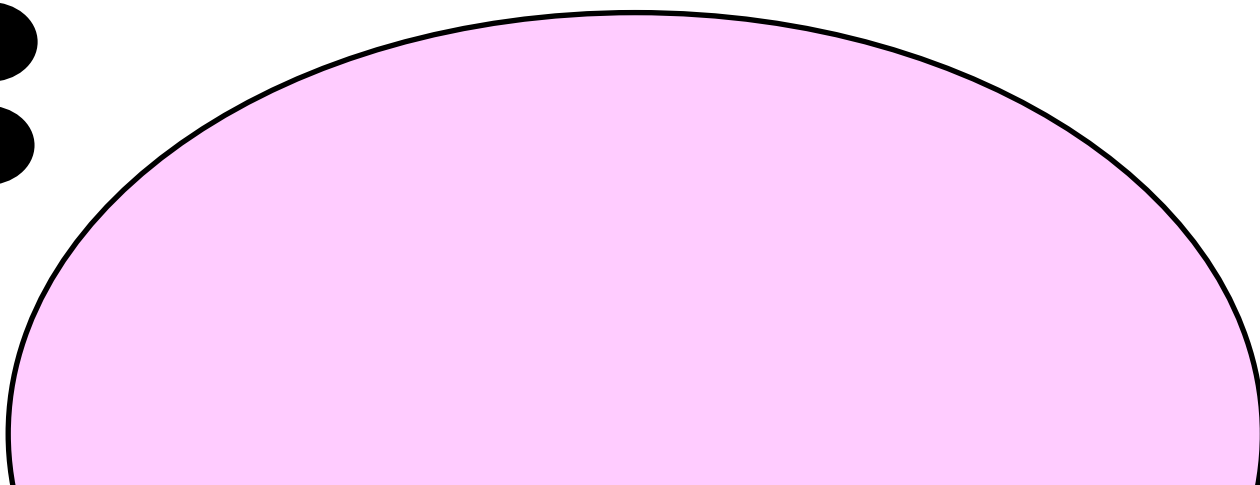


### CATERPILLAR

1. Cut out 6 body parts (use 2 or 3 different colors), and have the child glue the hearts into a pattern (if old enough) to a piece of white construction paper.
2. Glue on the large heart head , add circle eyes &. a smile with a marker
3. Draw 8 black legs from the bottom of the body pieces onto the white paper.
4. Draw 2 antenna from the head piece and put a small heart on the end of each antenna.

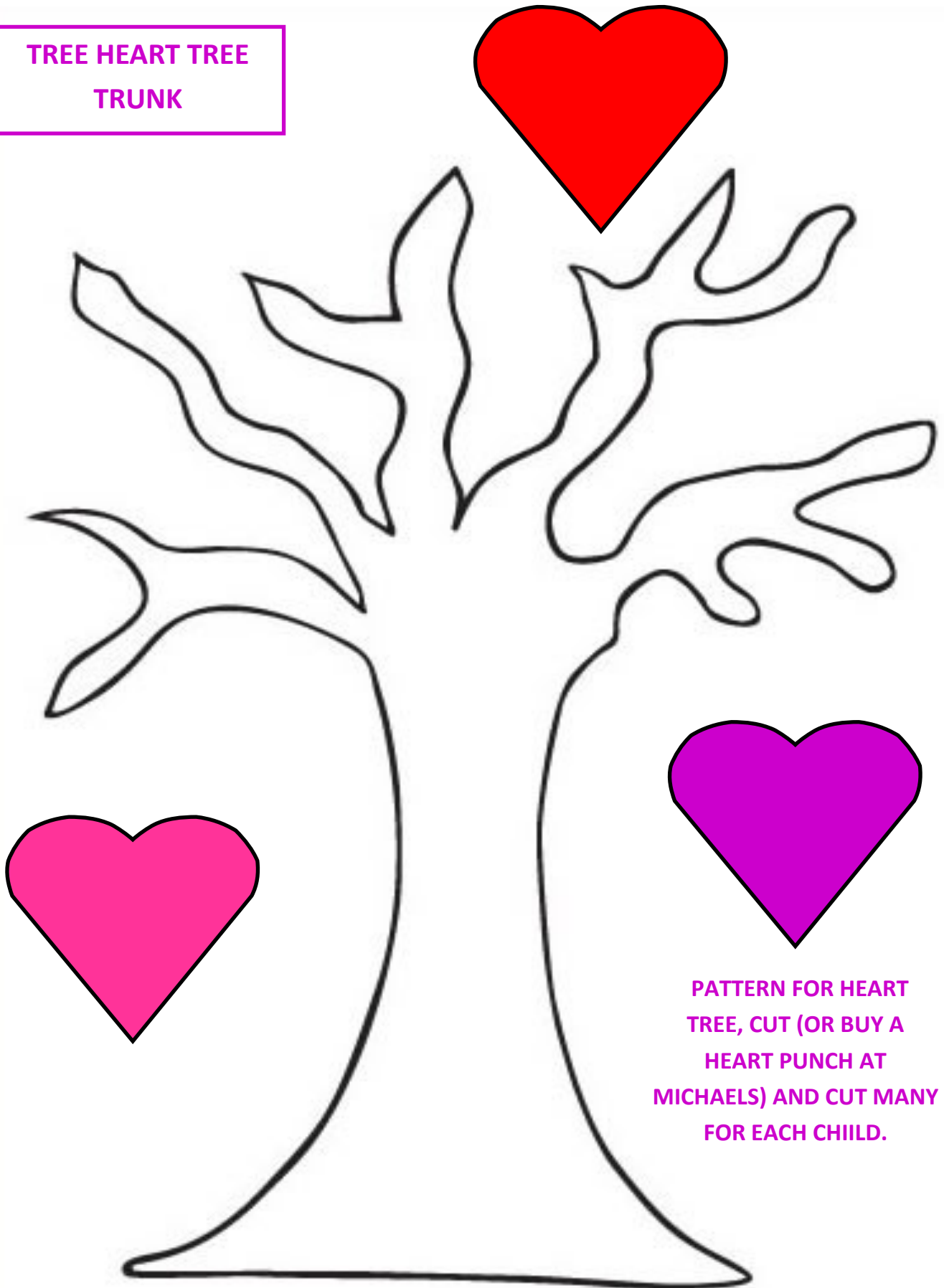


**Drawn on**



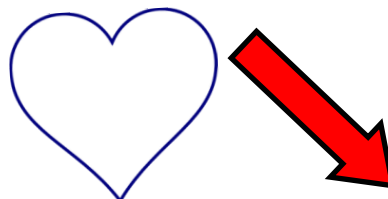
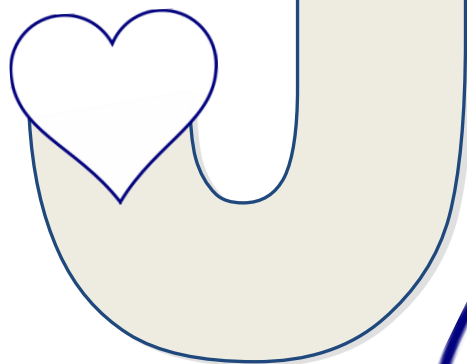
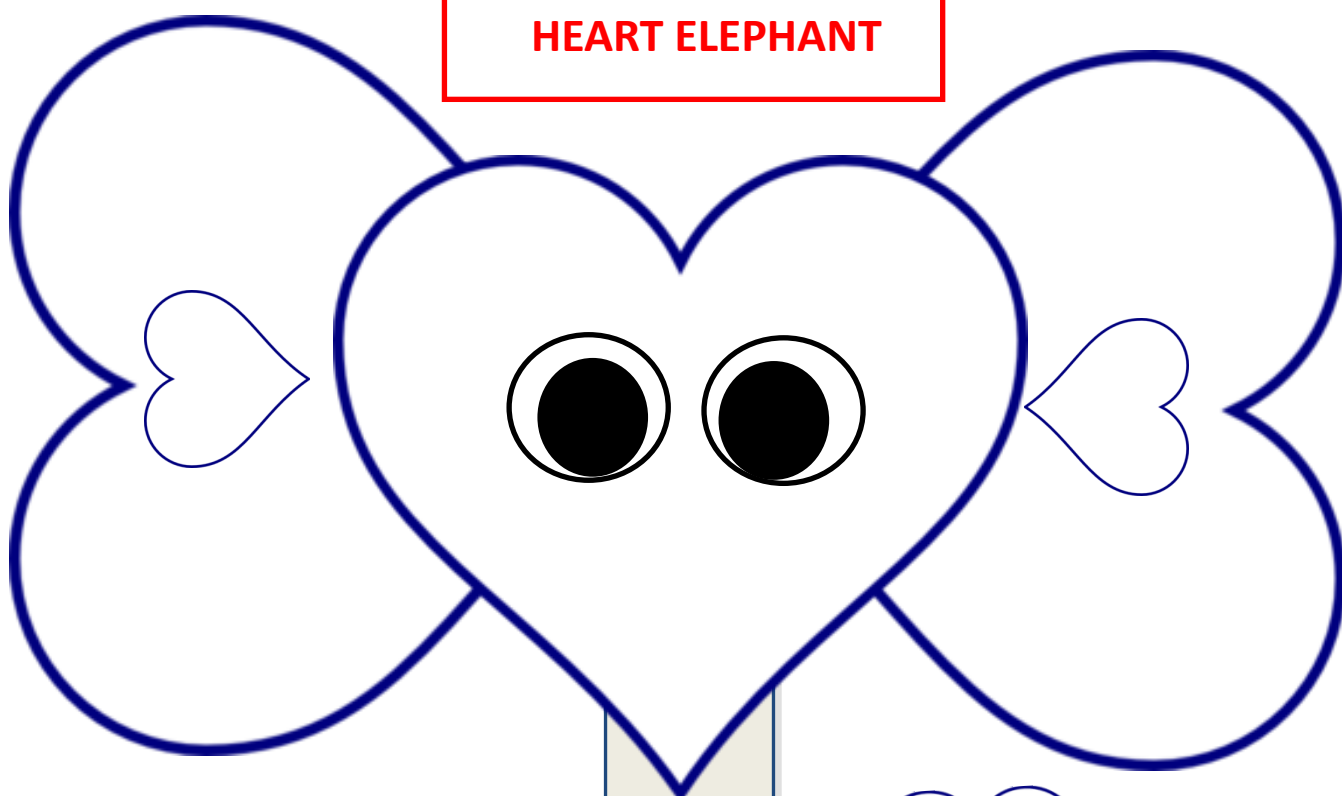


TREE HEART TREE  
TRUNK

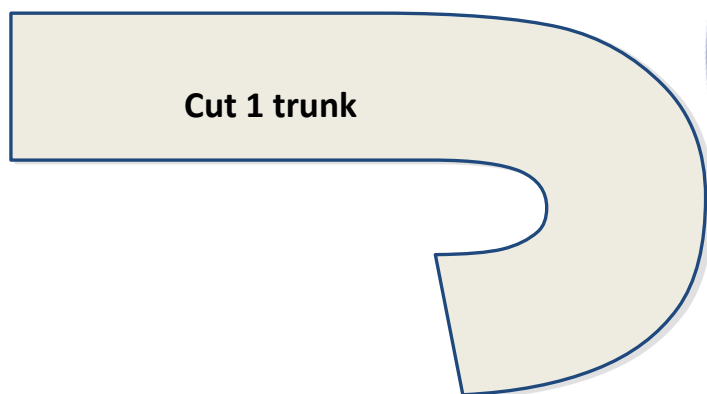


PATTERN FOR HEART  
TREE, CUT (OR BUY A  
HEART PUNCH AT  
MICHAELS) AND CUT MANY  
FOR EACH CHILD.

# HEART ELEPHANT



Cut 3 small hearts (2 on  
ears and one on trunk).



Cut 1 trunk

CUT 3 (2 EARS  
AND ONE FACE

**I love You**



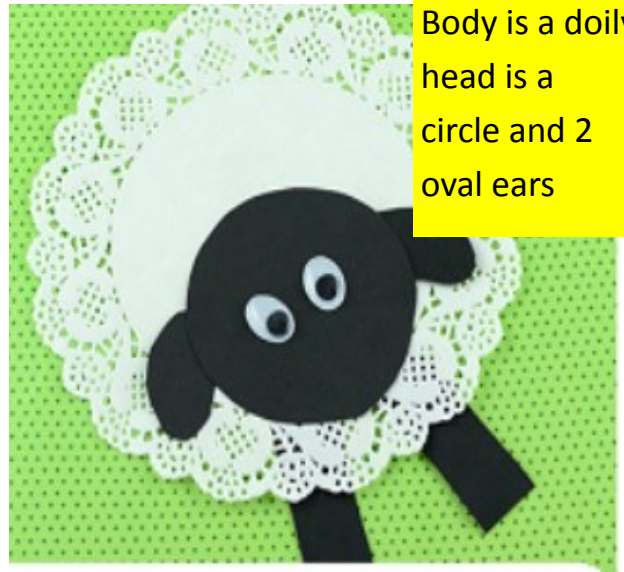
Have children glue on tom paper  
shapes to fill the heart

**to Pieces!**

Sheep body covered with shredded paper



Body is a doily  
head is a circle and 2 oval ears



Main is shredded paper



Mane is doily and whickers





# St. Patricks Crafts

## Shamrock Sun catcher

### Materials Needed:

- Coffee Filters
- Washable Markers
- Spray Bottle
- Construction Paper
- Glue Stick & yarn or string
- 

**Directions:** Have your child use washable markers to color their coffee filter. The more they decorate it, the more vivid the colors will be on their sun catcher.

Have the kids color as desired onto the coffee filter. PUT A PAPER TOWEL under the coffee filter for minimum mess. Once the filter is colored, have child using a spray bottle squirt gun, etc., spray their filter with water, let dry. Cut a shamrock from black paper as a back ground and then cut the



## Leprechaun Fork Craft

### Materials:

Heavy White Paper: To draw the face & ears.

Orange Paint

Fork

Brown & Pink Crayon

Green, yellow & black paper

Eyes, glue & black marker

### Directions:

Draw head shape/ Have children dip their fork into orange paint and paint along the whole edge of the leprechaun head. Tilt the fork on its side and make eyebrows. Let dry while you assemble the hat. Attach the hat to the Leprechaun head. Let dry



## Shamrock Man



Sponges painted  
shamrock hearts.

## Marble Painted Shamrock



## Fruit Loops



## Painted Hands Rainbow



# Directions for previous St. Patrick's Day crafts

**Shamrock Man:** See patterns on next page. Attached by accordion folded white paper strips.

**Sponge painted Shamrock hearts**—Have the kids use St. Patrick's colors and sponges. Paint each of the colors all over a piece of painting paper/fingerprint paper. When dry cut out hearts to use as petals to make a shamrock.

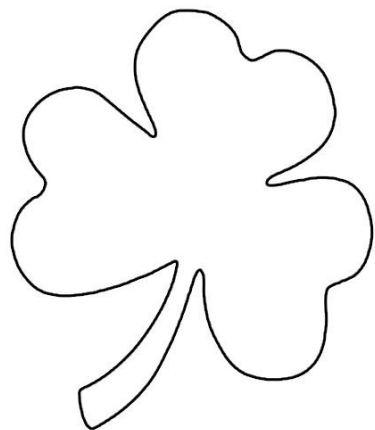
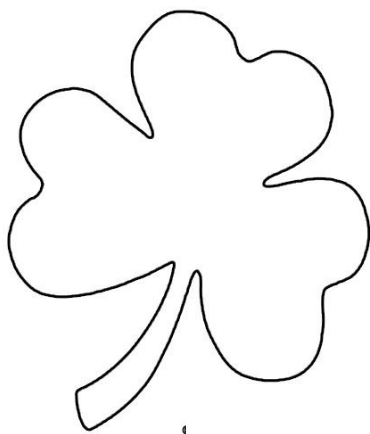
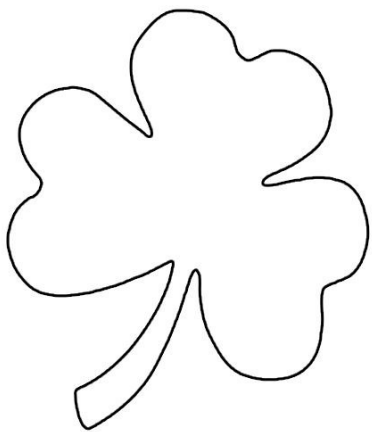
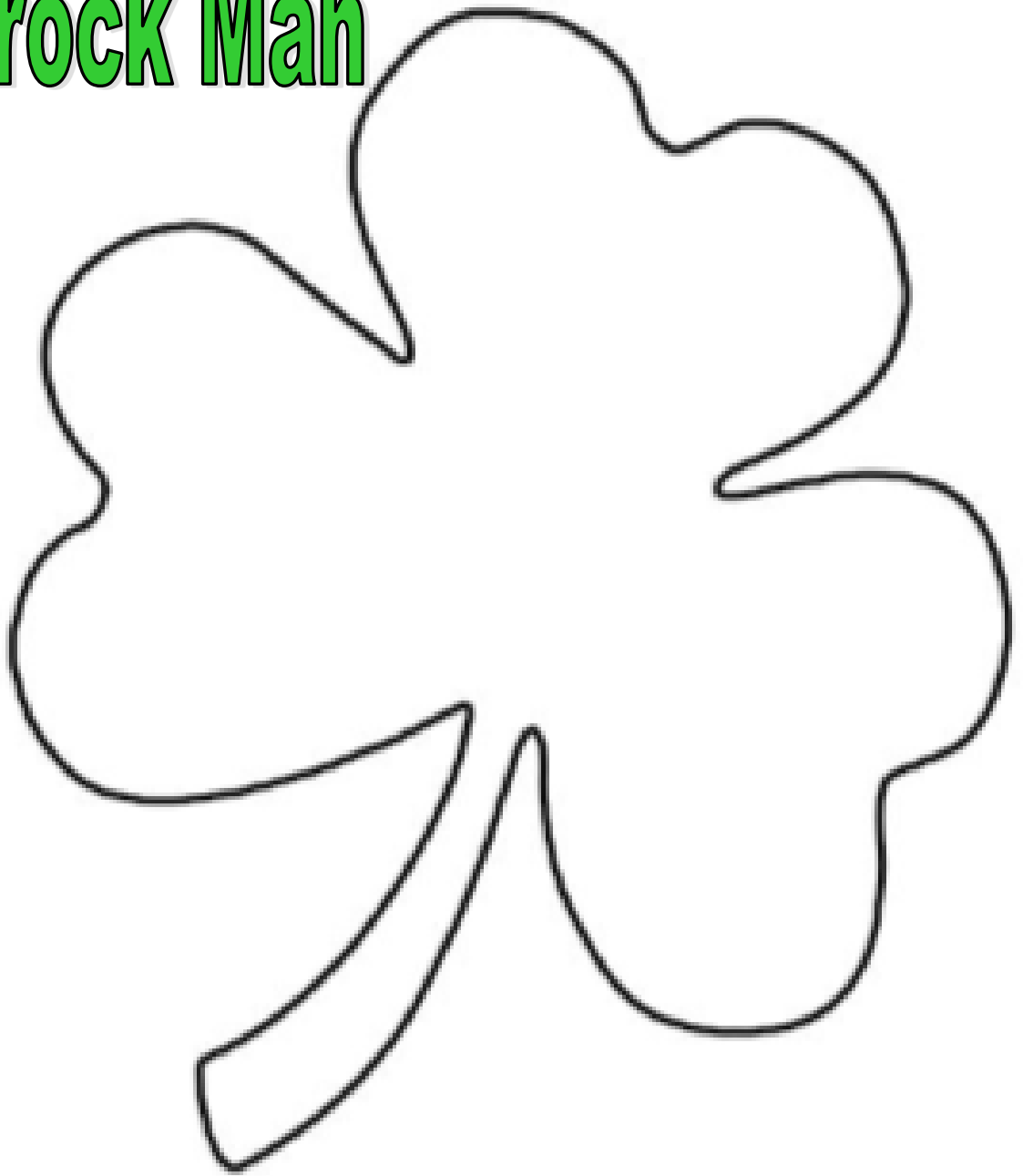
**Marble Painted Shamrock**— Cut a shamrock out of a sturdy paper that won't roll up at the edges—(paint paper, cardstock, finger-paint paper etc. (Put cut shamrock inside a baking dish, shoe box lid, something to hold the picture flat that has edges to hold the marble in. Put a blob of different shades of green & yellow, on the paper. Using a marble have the child roll the marble through the blob of paint then roll around the shamrock, until its filled up as much as the child likes, let dry. Maybe glue the shamrock onto a piece of black construction paper as a background.

**Fruit Loops Rainbow Craft**—Use sturdy paper (cardstock), Make a rainbow on the paper. Using Fruit Loops, sort the colors into piles. Put LOTS of glue on the lines of the Rainbow and have the children put fruit loops onto the glue. Make sure RED is the top color then orange, yellow, green, blue then PURPLE is the bottom color. Once dry have the children add cotton balls to the bottom of the rainbow.

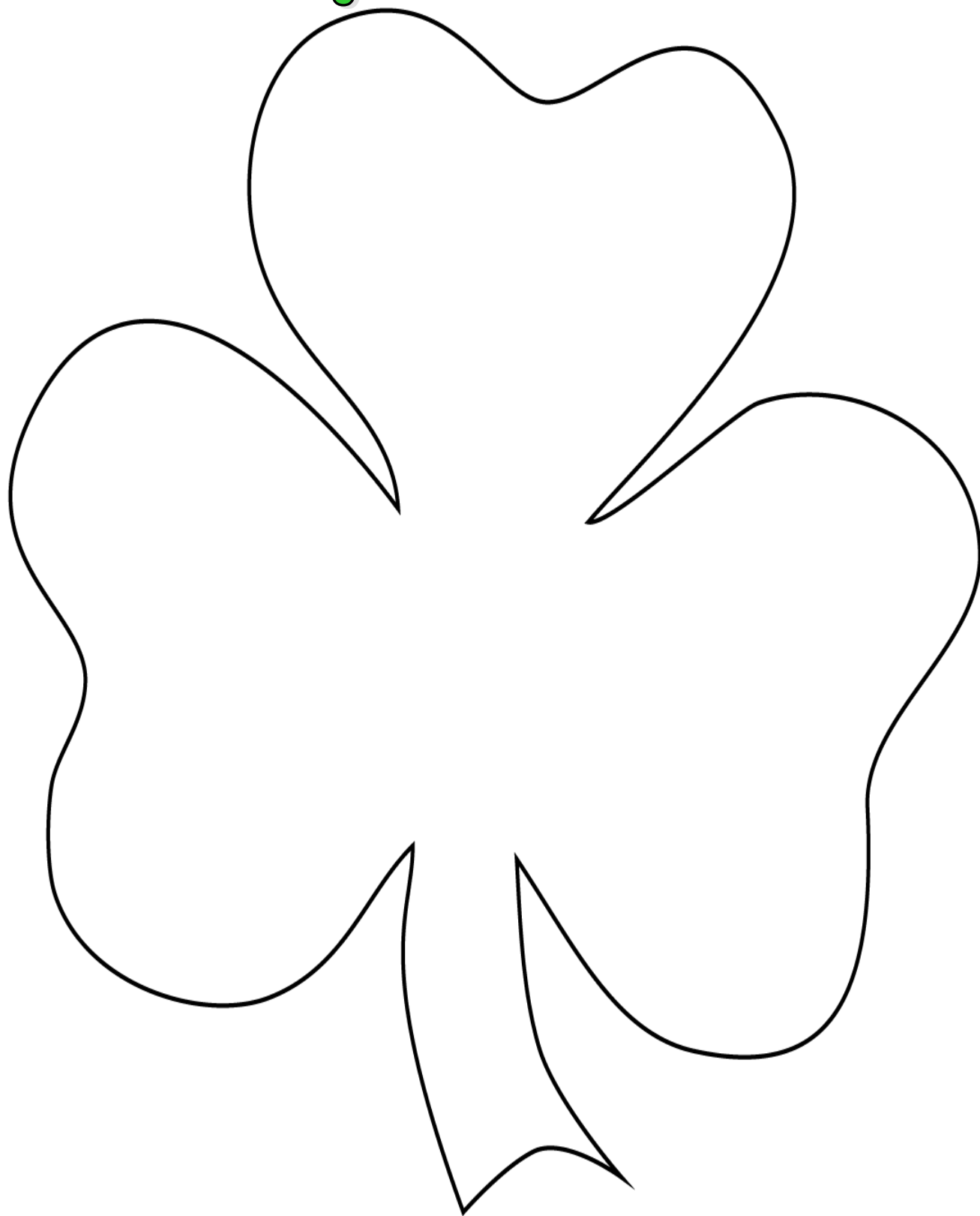
**Rainbow Painted Hands:** - Pattern for pot is on next page. Glue to paper and fill with yellow circles to look like coins. Using ONE of the child's hands, have him/her dip the hand into Red paint, use a paint brush to spread the paint all over their hand, then help him/her press their hand onto the paper. Wash off the red paint and then do the same for each of the remaining rainbow colors going in a semi circle shape until rainbow is complete, let dry.



# Shamrock Man



# Marble Painting Shamrock



# Fruitloop Rainbow



# Easter Crafts

Sponge painted eggs



By: Simply Kinder

Plastic Easter Eggs



Painted Picture  
By: Made it mommy

Tissue Paper Baby Chick



Tissue paper baby  
chick

By: Coco29.com

Peeking bunny



By: Craftymorning.com





**Housing a forest**



**Confetti Egg**



**Potato Flower Painting (or use cut sponges instead).**



**Paper plate bunny**