

# DCCCA Newsletter

Oct., Nov., & Dec, 2018



Paula Williams,  
Newsletter Editor



# Oct., Nov., & Dec.

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# A note from Angela



## **"Refrigerator Talk"**

My refrigerator and purse speak volumes about my life and are somewhat synonymous with who I am. For the sake of time, let's throw aside the purse and talk "refrigerator" only.

Yes, me and my trusty ol' refrigerator are one and the same, for the most part. This realization hit me one day as I passed by it for the millionth time, eyeing a favorite quote clipped from the newspaper long ago, showing its age with rips and tape askew.

### **"Quit stirring and start painting!"**

It is a simple, no frills, older white model, with freezer on top and fridge below. A couple of minor repairs through the years, with the last repair person saying, "it's a workhorse and they don't make 'em like this anymore! Hang on to it!"

My hair is gray, my wardrobe simple, and I swear I am becoming more rectangular, with extremities that tend to freeze and I feel like a workhorse, except when lame or in pain. A few minor repairs through the years and they don't make 'em like this anymore. Just need to hang in there!

From the front freezer level, you see an assortment of family pics filled with three boys, all since grown, moved on and missed. Right below, a slightly scary magnet featuring a grey-haired old lady, in curlers, glasses, hoisting a humongous rolling pin ready to swing, captioned....

### **"Cuz I'm the mom, that's why!"**

To the side, a beloved dog photo, and the backside of an orange tabby cat magnet with front side disappearing somewhere into the freezer, both since passed away and missed. Further down, another less tattered newspaper quote extolling.....

### **"Take every day and look at it as another gift"**

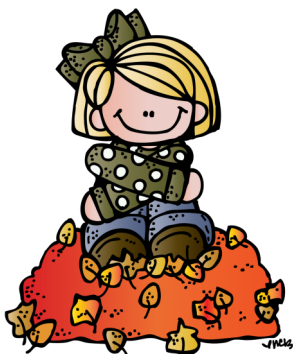
Smack is the middle of the lower fringe panel, eye level for a toddler, a large laminated poster with a child eating spaghetti, wiping her face, teaches.....

### **"Be neat when you eat!"**

Back to the top freezer panel next to the handle, a young child's hand-written note on card stock expresses.....

### **"Best teacher ever, Thanks! Love....."**

And next to that, a list of "86 Words of Encouragement for Children", a few more magnets from NY, Hawaii, and Las Vegas dot the white landscape, along with a few "Pot Shots" newspaper cartoon favorites. One yellowed and curled copy sharing....



**“Real equality doesn’t mean everybody getting the same, but each of us getting what we need!”**

Now to the side of the fridge next to the trash can, a large magnet teaching chart of red, orange, yellow, green, blue, indigo and violet too, announces.....

**“Today I ate a Rainbow”**

...with colored shaped pieces to place on lists of fruits and veggies consumed for the day.

Just a few months ago I actually uncluttered this dependable appliance, and not sure today you can even tell. My last glance spies a round red tin magnet that reads.....

**“Worry is the thief that steals our joy. Don’t worry, be Happy!”**

Guess this older reliable fridge has much to impart, besides simply keeping perishables cold or frozen. It not only serves and reflects me, it inspires me! Let’s claim what is on our refrigerators and in our purses, for what it’s worth! When reading the following document of “86 Words of Encouragement for Children” that I share with you.....Please inspire yourself by using those very phrases, with yourself!

**You’re getting better every day!**

**Now you have the hang of it!**

**You’re doing fine.**

**Nice going!**

**Tremendous!**

**I think you’ve got it now!**

**That’s the way to do it!**

**Fantastic!**

**Keep up the good work!**

May you get just what you need in the holiday season ahead!

With all due respect, to and for my colleagues in the DCCCA,

Angela Rosales





# 86 words of encouragement for children.

If there is any single bit of advice to give parents to improve child behavior, it is positive reinforcement. In order to never run short of appropriate words for this purpose, use this list.

1. You're on the right track now!	33. Way to go!	60. That kind of work makes me very happy.
2. You're doing a good job!	34. You're doing much better today.	61. Now you've figured it out.
3. You did a lot of work today!	35. I've never seen anyone do it better.	62. PERFECT!
4. Now you've figured it out.	36. Superb!	63. FINE!
5. That's RIGHT!!!	37. You're getting better every day.	64. That's IT!
6. Now you have the hang of it!	38. WONDERFUL!	65. You figured it out fast.
7. That's the way!	39. I knew you could do it.	66. You remembered!
8. You're doing fine.	40. Keep working on it, you're getting better.	67. You're really improving.
9. Now you have it!	41. You're doing beautifully.	68. I think you've got it now.
10. That's coming along nicely.	42. You're really working hard today.	69. Well look at you go!
11. That's great.	43. That's the way to do it!	70. You've got that down pat.
12. You did it that time!	44. Keep on trying!	71. Good Work!
13. GREAT!	45. You're the best!	72. Outstanding!
14. FANTASTIC!	46. Nothing can stop you now!	73. I like that.
15. TERRIFIC!	47. You've got it made.	74. Couldn't have done it better myself.
16. TREMENDOUS!	48. You're very good at that.	75. Now that's what I call a fine job.
17. How did you do that?	49. You certainly did well today!	76. You did that very well.
18. That's better.	50. I'm very proud of you.	77. Congratulations!
19. EXCELLENT!	51. You're learning fast.	78. That was first class work.
20. That's a good (boy-girl)	52. You've just about got it.	79. SENSATIONAL!
21. That's the best you've ever done.	53. That's good!	80. That's the best ever.
22. Keep it up!	54. I'm happy to see you working like that.	81. You haven't missed a thing.
23. That's really nice.	55. I'm proud of the way you worked today.	82. It's a pleasure to teach you when you work like that!
24. WOW!	56. That's the right way to do it,	83. You really make my job fun.
25. Keep up the good work.	57. You're really learning a lot.	84. You've just about mastered that!
26. Much better!	58. That's better than ever.	85. One more time and you'll have it.
27. Good for you!	59. That's quite an improvement.	86. You must have been practicing.
28. Good Thinking!		
29. Exactly right!		
30. SUPER		
31. Nice going		
32. You make it look easy.		

## **Connecting with Early Childhood Education peers on a Personal and professional level!**



Hi, my name is Sandy Gregory and I've been the director of the Douglas County Early Childhood Council (DCECC) for the past 10 years. The mission of DCECC is to foster and promote a comprehensive, high quality system of early childhood for families with children, prenatal to age eight. DCECC's role is to build and develop partnerships with community agencies and organizations, connect families to the services and supports they need, and promote and support high quality professional development and formal education for adults who work with children.

I am married with 3 children, 4 grandchildren and 2 goldendoodles. I love to hang out with my family, travel, listen to audio books and workout.

I have a background in community relations, marketing, nonprofit management and board development which were requirements for my current position. I love my job and am so fortunate they selected me.

Enough funding is needed to accomplish all the work required to advance early childhood, which has proven to be an ongoing challenge across the state of Colorado. Another challenge is my and Carrie's limited capacity to outreach and connect with all the early learning professionals in Douglas County who need help and support in their quality improvement path with Colorado Shines. We're trying hard though!

I've formed some wonderful partnerships and during my career with DCECC, one of them DCCCA. I really enjoy connecting with and supporting early learning professionals who have dedicated their careers to caring for young children and readying them for Kindergarten. I'm very happy that there is a renewed focus on the early childhood workforce and addressing the challenges they are facing such as compensation, benefits, and retention.

## Clarification of Rule Number 7.707.22F4

### EXPERIENCED CHILD CARE PROVIDER LICENSE CAPACITIES

Clarification on the Experienced Child Care Provider Chart-

1. Option #1 Providers can have 7 preschool age children in care with 2 school age children
2. Option #2 Provider can have 8 preschool age children in care with 1 school age child
3. Option #3 Providers can have 5 preschool age children in care with 4 school age children

\*Options 1-3 allow for no more than 2 children under the age of two included in the total number of preschool age children in care.\*

4. Option #4 Providers can have 6 children in care with 3 school age children

\*Option 4 allows for 3 children under the age of two and no more than 2 children under the age of 12 months\*

5. Option #5 Providers can have a total of 4 children in care 4 children under the age of two years.

The definition of a school age child is: A child attending full-day school. School-age children include children six (6) years of age and older who are enrolled in the first grade or above. A child enrolled in a kindergarten program is not considered a school-age child until the child begins attending kindergarten a year before they enter first grade.

This chart found at 7.707.22 F4 of the Family Child Care Home rules, describes the various capacity options available to the Experienced Child Care Provider. Providers may change option capacities without notifying the State Department as long as the home is in compliance with one capacity option at any one time as well as all other licensing rules.

If you need additional information or have specific questions about the children you have enrolled please contact your licensing specialist.

Experienced Child Care Provider License					
All Options Include Provider's Own Children Under Twelve (12) Years of Age					
Number of Children:	Total children present and in care at A GIVEN time	Birth up to School-Age	Additional School-Age	Number of children under 2 allowed	Of those under 2, number under 12 months allowed
Option 1	9	7	2	2	2
Option 2	9	8	1	2	2
Option 3	9	5	4	2	2
Option 4	9	6	3	3	2
Option 5	4	4	0	4	2

**UPCOMING DCCCA CLASSES:****CLASS LOCATION:**

South Metro Fire Rescue Authority Bldg.  
9195 E. Mineral Ave.  
Centennial, CO 80112  
In Conference Rooms 1 & 2 lower level

DATE	TIME	CREDIT HOURS	CLASS NAME/SUBJECT
Tuesday 11/13/2018	6:00-8:30	2.5	Meet the Douglas County Licensing Specialists; Also, the new Parker Licensing Specialists, Nicole Hubbell will be introduced: Sign in 5:45 - 6:00 to 6:30 Douglas City. Specialists; 6:30-8:30 Business Tax Laws updates
Jan/Feb 2019	6:30-8:30	2.0	Work in progress on 2 classes from Debra Bradley on Standard Precautions Including Prevention & Control of Infectious Diseases, along with Prevention of Sudden Infant Death-SIDS. Last offered 1/23/18
March/April 2019			DCCCA Spring Conference - 2019
May/June 2019			In Progress

# Douglas County Child Care Association

July 1, 2018— Sept. 30, 2018

## 1st Quarter Treasurer's Report

		July 1, 2018 -September 30, 2018			
		1st Quarter Treasurer's Report			
Balance Forward					\$7,828.33
Income:					
		Membership Fees		\$2,280.00	
		Reversed Ck Printing Charge		\$17.86	
		Total Income		\$2,297.86	
Expenses:		Telephone		\$161.15	
		Class Speaker		\$75.00	
		CAFCC Membership Dues		\$180.00	
		CAFCC Affiliate Dues		\$80.00	
		Office Supplies		\$380.47	
		Secretary of State		\$10.00	
		Website Maintenance		\$120.00	
		Board Meeting		\$37.99	
		Fall Conference		\$7.00	
		Total Expenses		\$1,074.49	
Ending Balance				\$9,051.70	
Respectfully Submitted,					
Susan Taboada					
DCCCA Treasurer/Membership					



# Referral Recap-July, Aug. & Sept. 2018

Location: Castle Rock	July, Aug., & Sept.	Location: Highlands Ranch, Lone Tree & Centennial	July, Aug., & Sept.	Location: Parker	July, Aug., & Sept.
Calls for under 2	8/2/3	Calls for under 2	8/ 5/7	Calls for under 2	10/8/3
Full Time:	6/1/3	Full Time:	3/2/5	Full Time:	8/3/3
Part Time:	2/1/0	Part Time:	5/ 3/2	Part Time:	2/2/0
Calls for over 2	7/5/6	Calls for over 2	7/1/1	Calls for over 2	9/3/1
Full Time:	6/4/4	Full Time:	3/ 0/0	Full Time:	9/2/1
Part Time:	1/1/2	Part Time:	4/0/1	Part Time:	0/1/0
Before & After School	0/0/0	Before & After School	1/0/0	Before & After School	0/0/0
Drop In's	0/0/0	Drop In's/TEMP	1/0/0	Drop In's	0/0/0
Night's or Weekends	0/0/0	Night's or Week-ends	0/0/0	Night's or Week-ends	0/0/
CCAP	0/0/0	CCAP	0/0/0	CCAP	0//
Total Calls for the Month	15/7/9	Total Calls for the Month	15/ 7/8	Total Calls for the Month	15/8/
DCCCA WEBSITE	13/7/9	DCCCA WEBSITE	1/ 1/0	DCCCA WEBSITE	9/8/4
PROVIDER/ FRIEND	2/0/0	PROVIDER/ FRIEND	0/ 2/0	PROVIDER/ FRIEND	0/0/0
USED BEFORE	0/0/0	USED BEFORE	0/0/0	USED BEFORE	0/0/0
OTHER:	0/0/0	DCCCA PHONE LINE	1/0/0	OTHER:	0/0/0

**PLEASE REMEMBER TO KEEP IN CONTACT WITH YOUR REFERRAL WITH CURRENT & FUTURE OPENINGS IN YOUR HOME.**

# Executive Board and Association Volunteers:

EXECUTIVE BOARD	VOLUNTEERS	PHONE NUMBER	EMAIL ADDRESS
President	Angela Rosales	303-766-9241	<a href="mailto:amagr8rose@q.com">amagr8rose@q.com</a>
Vice President	Vickie Scholl	303-707-0812	<a href="mailto:gtscholl@hotmail.com">gtscholl@hotmail.com</a>
Secretary	OPEN	OPEN	OPEN
Treasurer/ Membership	Susan Taboada	303-841-5899	<a href="mailto:SusanTboada@comcast.net">SusanTboada@comcast.net</a>
SUBSTITUTE CARE	Paula Williams	303-358-2377	<a href="mailto:Paulasue10.williams@gmail.com">Paulasue10.williams@gmail.com</a>
REFERRALS:	VOLUNTEERS	PHONE NUMBER	EMAIL ADDRESS
Castle Rock	Sabrina Fulks	303-814-2103	<a href="mailto:Sabricustomemb@gmail.com">Sabricustomemb@gmail.com</a>
Highlands Ranch, Lone Tree, Acres Green & Cen- tennial	Cathleen Zeiler	303-791-3386	<a href="http://Highlandsranchreferral.com">Highlandsranchreferral.com</a>
Parker, Elizabeth	Joanne Payne	303-805-0824	<a href="mailto:tjsspayne@msn.com">tjsspayne@msn.com</a>
	VOLUNTEERING	OPPORTUNITIES	
ELECTION:	Cathleen Zeiler	303-791-3386	<a href="http://Highlandsranchreferral.com">Highlandsranchreferral.com</a>
Education Committee	OPEN		
STATE REP:	OPEN		
STATE REP	OPEN		
ADVERTISING:	OPEN		
CRAIGS LIST	Molly Williams	720-488-6405	<a href="mailto:mollyw@q.com">mollyw@q.com</a>
HOSPITALITY	Maria Ciurczak	303-470-8909	<a href="mailto:mciurczak62@gmail.com">mciurczak62@gmail.com</a>
HOSPITALITY	Rita Predmore	303-690-0610	no email address
NEWSLETTER EDITOR:	Paula Williams	303-358-2377	<a href="mailto:Paulasue10.williams@gmail.com">Paulasue10.williams@gmail.com</a>
DOUGLAS CTY ZONING:		303-660-7460	
EIN	EMPLOYER IDENTIFICATION NUMBER	1-800-829-4933	<a href="http://www.irs.gov/businesses/small/article/0,,id=97872,00.html">http://www.irs.gov/businesses/ small/article/0,,id=97872,00.html</a>

# Licensing Specialists & Misc. Numbers

Castle Rock - 80104, 80108 & 80109	Heather Sporrer	303-866-5958 <a href="mailto:heather.sporrer@state.co.us">heather.sporrer@state.co.us</a>
Highlands Ranch Areas: 80129 & 80130	Jodi Gillespie	720-415-6141 <a href="mailto:jodi.gillespie@state.co.us">jodi.gillespie@state.co.us</a>
Highlands Ranch Areas: 80124 , 80125 & 80126	Amanda Schoniger	303-866-4453 <a href="mailto:Amanda.schoniger@state.co.us">Amanda.schoniger@state.co.us</a>
Parker 80134 & 80138	Nicole Hubbell	303-866-5958 <a href="mailto:Nicole.hubbell@state.co.us">Ni- cole.hubbell@state.co.us</a>
<b>COLORADO DEPT. OF HUMAN SERV.</b>	<b>303-866-5958</b>	<a href="https://sites.google.com/a/state.co.us/cdhs-dcw/">https://sites.google.com/a/ state.co.us/cdhs-dcw/</a>
24 Hour Child Protective Line	303-271-4131	
Immunization Line	303-237-7178	
Colorado Dept. of Health	303-692-2035	
Rocky Mountain Poison Control	303-222-1222	
NAFCC (National Assoc. for family Child Care)	800-359-3817	
<b>CHILD FIND</b> for Douglas County Schools	720-433-0020	
<b><u>FOOD PROGRAMS FOR DOUGLAS COUNTY:</u></b>		
<b>Kids Nutrition Company</b>	<b>303-987-4851</b>	
<b>Southwest Food Program</b>	<b>719-573-2246</b>	
<b>Wildwood Food Program</b>	<b>303-730-0460</b>	

# Insurance Options for your Child Care Home

Dawna Nolan, Broker	720-519-0291	<a href="mailto:dawna@cowest.com">dawna@cowest.com</a>
ADCO General Daycare Insurance	303-893-5770	
Adults and Children Alliance	1-800-433-8108 Ext. 2028	<a href="http://www.acainc.org/partners.html">www.acainc.org/partners.html</a>
Allstate Insurance	303-833-5588	
Assure Child Care	1-855-818-5437	<a href="http://www.assurechildcare.com">www.assurechildcare.com</a>
Cherry Creek Insurance Group	303-799-0110	<a href="https://www.travelers.com">https://www.travelers.com</a>
Child, Inc.—Liability Insurance	1-800-844-8288 Ext. 108	
Child Care Insurance Professional	1-800-819-9992	
Dan Gillespie, Insurance Broker	303-656-6912	
Daycare Defender	1-800-414-1066	<a href="http://www.dcdefender.com">www.dcdefender.com</a>
DC Insurance Services, Inc.	1-800-624-0912	<a href="http://www.dcins.com/contact-us.html">www.dcins.com/contact-us.html</a>
Farmers Insurance - Daniel Cashmore	303-979-0315	
Mike Boling Markel	1-888-515-8537	
New England Insurance Services, Inc	1-888-845-8288	<a href="http://www.neisinc.com">http://www.neisinc.com</a>
State Farm Insurance - Daniel West	303-790-4333	



## 7.701.100 F

### Fire, Natural Disaster, and Emergency Drills



2. Emergency drills, lockdown and active shooter on premises drills must be held at least quarterly but often enough so that all occupants are familiar with the drill procedure and their conduct during a drill is a matter of established routine. Fire drills must be held monthly and be consistent with local fire department procedures. Tornado drills must be held monthly from March to October. A record of all emergency drills held over the past twelve (12) months must be maintained by the facility or center, including date and time of drill, number of adults and children participating, and the amount of time taken to evacuate.
3. Drills must be held at unexpected times and under varying conditions to simulate the conditions of an actual fire or other emergency event.
4. Drills must emphasize orderly evacuation under proper discipline rather than speed. No running should be permitted.
5. Drills must include suitable procedures for ensuring that all persons in the building, or all persons subject to the drill, actually participate.
6. Fire alarm equipment must be used regularly in the conduct of fire exit drills. Hand bells or other alarm emanating devices may be used in lieu of fire alarm equipment if use of fire alarm equipment is not feasible including, but not limited to, facilities operating in buildings where multiple unrelated tenants share a common fire alarm system.
9. There must be a carbon monoxide detector installed in the area of the child care facility as recommended by the manufacturer and in the area where children and youth sleep.





# Emergency Drills Log

MONTHLY FIRE DRILLS	DATE	TIME	TIME TO EVACUATE	# OF CHIL- DREN	# OF ADULTS	SIGNATURE
January						
February						
March						
April						
May						
June						
July						
August						
September						
October						
November						
December						
TORNADO DRILLS/ SEASON	DATE	TIME	TIME TO EVACUATE	# OF CHIL- DREN	# OF ADULTS	SIGNATURE
March						
April						
May						
June						
July						
August						
September						
October						
EMERGENCY LOCK- DOWN/ ACTIVE SHOOTER - MONTH- LY	DATE	TIME	TIME TO EVACUATE	# OF CHIL- DREN	# OF ADULTS	SIGNATURE

## **5 Table Manners Every Kid Should Know**

When you've got little kids at the table—jumping in and out of their seats, tossing food, and maybe even melting down—it can feel like mission impossible to just get *through* the meal, much less instill good manners. But teaching kids table manners is important, even at a very young age

Granted, the first few years are going to simply be a lot of modeling. And reminding. And more reminding. "Teaching manners to kids is like so many other aspects of parenting. It's a marathon, not a sprint," says my friend Katie Morford, author of [\*Rise & Shine\*](#) and the blog [\*Mom's Kitchen Handbook\*](#). Case in point: After years of telling my son to say "please" and "thank you" when ordering food at a restaurant, he does it on his own—absolutely no nagging from me. In other words, patience pays off.

Though we're not overly fussy at our dinner table (what's a salad fork?), I am trying to teach my two boys to mind their p's and q's at the table. Some of our current dinner table rules:

- Chew with your mouth closed
- No conversation topics that may ruin someone's appetite
- Use your napkin frequently (instead of sitting through the whole meal with spaghetti sauce on your cheeks)
- Ask to be excused before leaving the table
- Clear your plate and utensils

I asked some of my favorite dietitian bloggers how they handle table manners with their kids. Here's their wisdom.

### **1. Just show up.**

"I always expect my toddler to come to the table and stay with us, even if she is not hungry. So the basic manners that are required from her are coming to the table, sitting in her chair for a few minutes, and spending some time with us. Even if she decides to skip the meal, like toddlers often do, she is learning to be a pleasant mealtime companion and being polite enough to consider the meal options."

## 2. Everyone does their part.

"We went through a stage where my toddlers would throw food if they didn't like it and now we **ask them to make little piles off their plates** to combat that habit. We also ask the boys to set their place at the table and clear their own plates after everyone is finished. Giving them a task at mealtime has seemed to help with their enjoyment of being at the table with us. Because we all know toddlers have trouble sitting still!"

--Katie Serbinski, MS, RD, founder of [Mom to Mom Nutrition](#)

## 3. Ask to be excused.

"With a 3- and 5-year-old, keeping the girls in their seats until everyone is finished is one of our biggest challenges. I try to have the meal on the table as soon as we sit down. We also try to keep the girls engaged and in conversation knowing that we may only get around 10 minutes of their attention. **We encourage them to stay seated until everyone has finished their meal and then ask to be excused when they want to get up.**"

--Holley Grainger, MS, RD, founder of [Holley's Kitchen](#)

## 4. Keep it positive.

"One expectation I have is that **they don't speak negatively about what we're eating**. For example, words like 'gross,' 'yucky,' and 'disgusting' are not permitted. I like to remind them it's not nice to 'yuck someone else's yum.' If they don't like something, they simply can say 'no thank you' or put it to the side of their plate."

--[Jessica Levinson](#), MS, RDN, CDN, culinary nutrition expert and healthy living blogger

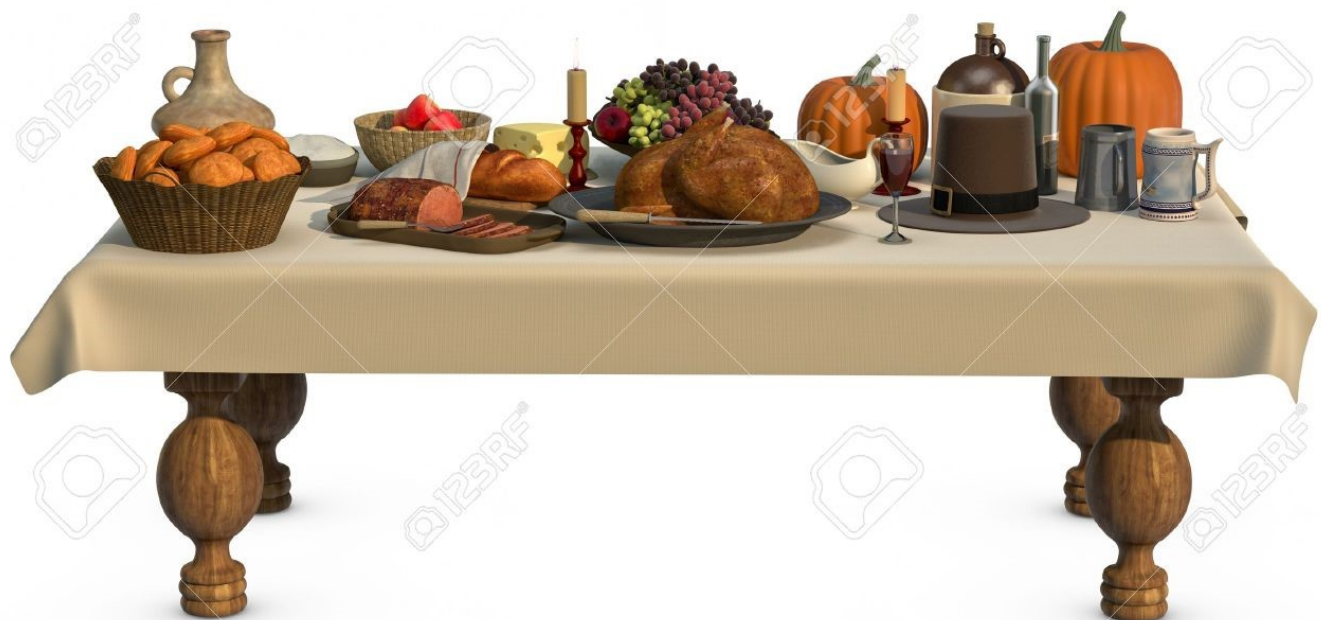
## 5. Use your words.

"When my kids were toddlers, my husband and I focused on teaching them the words 'please' and 'thank you.' Pretty simple to teach, especially as their language was exploding daily. The success tip was to emulate these words ourselves when talking with them, and gently guide and remind my children to use them. As they got older, they learned how to ask for something at the table. **We taught them, 'May I please have...'** and they all use this phrase to this day when we are out for meals. My husband and I often hear about how polite our children are, which makes us both happy!"

--Jill Castle, MS, RDN, childhood nutrition expert and creator of [Nutrition Prep School](#)

Morford also suggests teaching manners in a visual way: "When my kids were little, we would get out a piece of paper and **write/draw out the manners that are expected at the dinner table and then post it on a wall in the dining room.** I could then turn to that as a gentle reminder. As my kids got older, we built on that initial list, adding new manners as they were old enough to manage them. And lots of praise when they get it right."

What table manners do you teach at home?



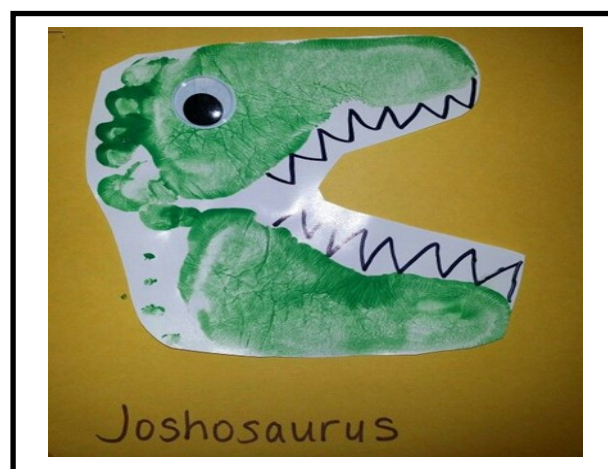


## Dinosaur Fossils

Using plaster and small dinosaur Figures. Have children make a shape form from the plaster, press the animal into the plaster dinosaur, let dry.

Your little ones can use their own footprints to make these ferocious looking dinosaurs. Add googly eyes, and trace around the 2 feet to make a T-Rex head. Leave enough space to draw upper and lower teeth to complete this project.

By: Crafty Morning

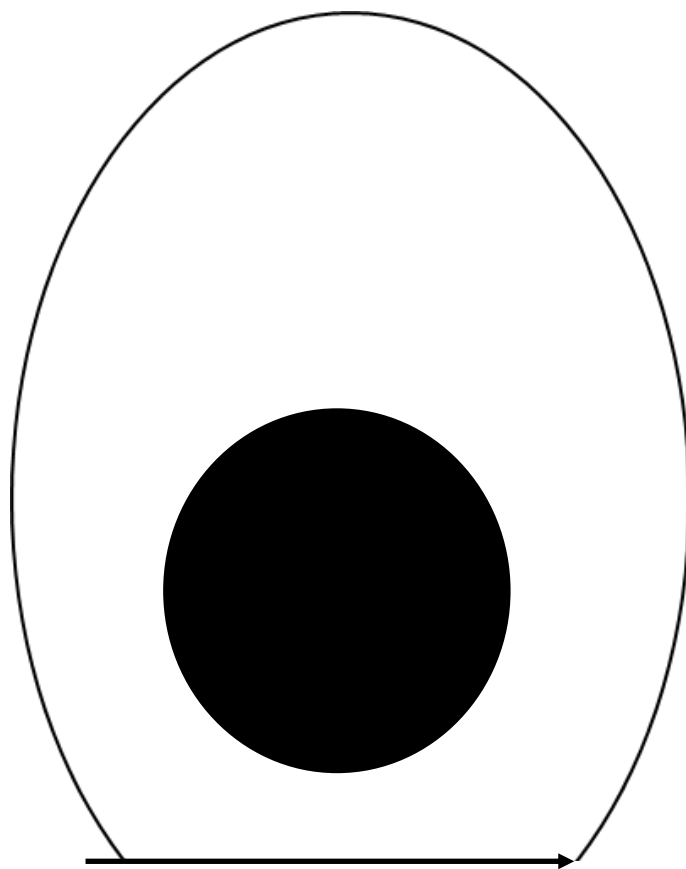
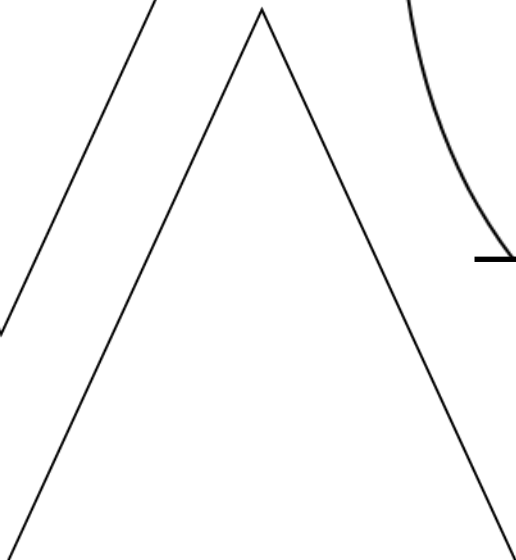
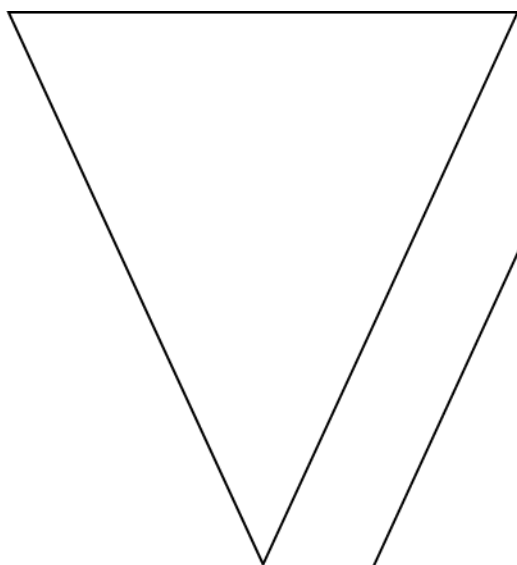
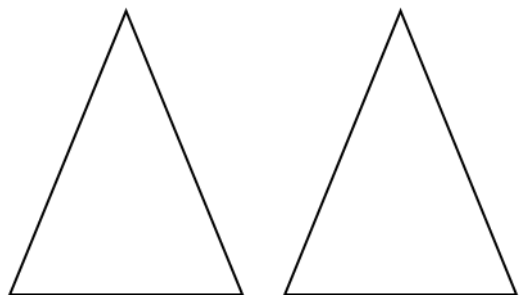


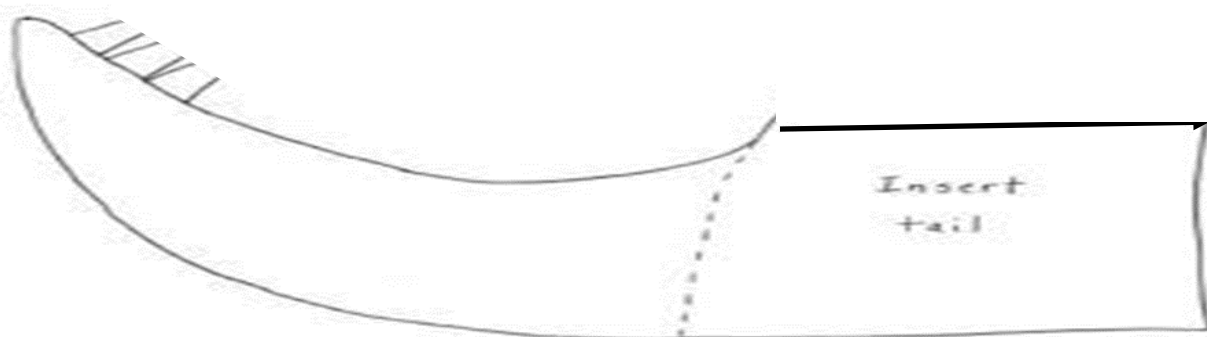
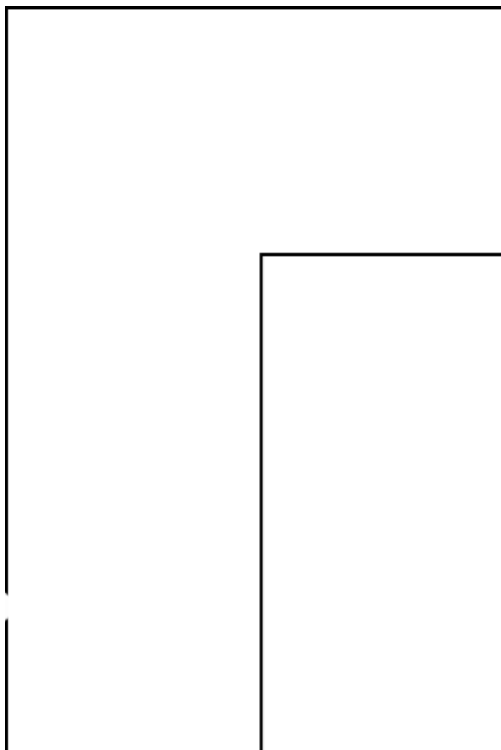
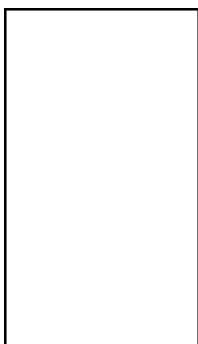
Using a good sturdy paperplate Paint the plate rim, let dry then paint the center flat area with a different color, let dry. Add facial features, and triangles to finish this Triceratops. Can hot glue a jumbo popsicle stick to use as a puppet.


[Guiainfantil.com](http://Guiainfantil.com)



Buy enough hats for each child.  
(Michaels/Dollar Store) Cut large white felt triangles for the top of the hats, and smaller white felt triangles as teeth under the bill of the hat. Cut 2 large white felt ovals, trim the bottom of each oval off so that it sits correctly on the hat for the eyes, and smaller black felt for the eyeballs and hot-glue all the pieces onto each hat.

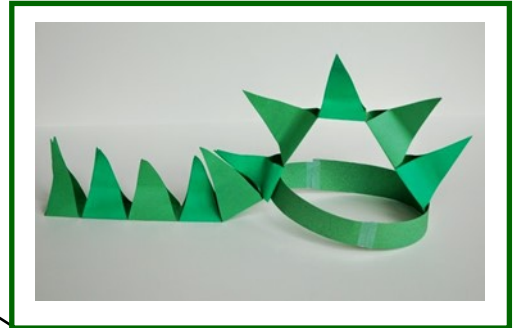




A green paper template of a dinosaur foot, shaped like a three-toed claw. A blue and white patterned ribbon is tied around the middle of the foot. A text box is overlaid on the upper part of the foot.

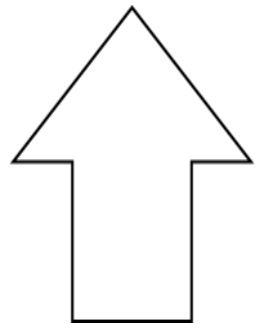
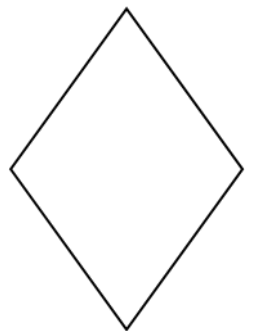
Using poster board, cut out 2 dino feet per Child. Punch 2 holes toward the bottom of each foot and thread ribbon through them & tie to the child's feet.

# TRICERATOPS



Cut enough strips for each  
Child, that will fit around  
each child's head, and then  
then have a strip long enough  
attach to the front inside of the  
Headband, the other opposite  
Side of the headband and  
Staple, then long enough to go  
Down the back of the child as  
sided triangles, wrap the  
strips around the strip and glue  
together at the tips

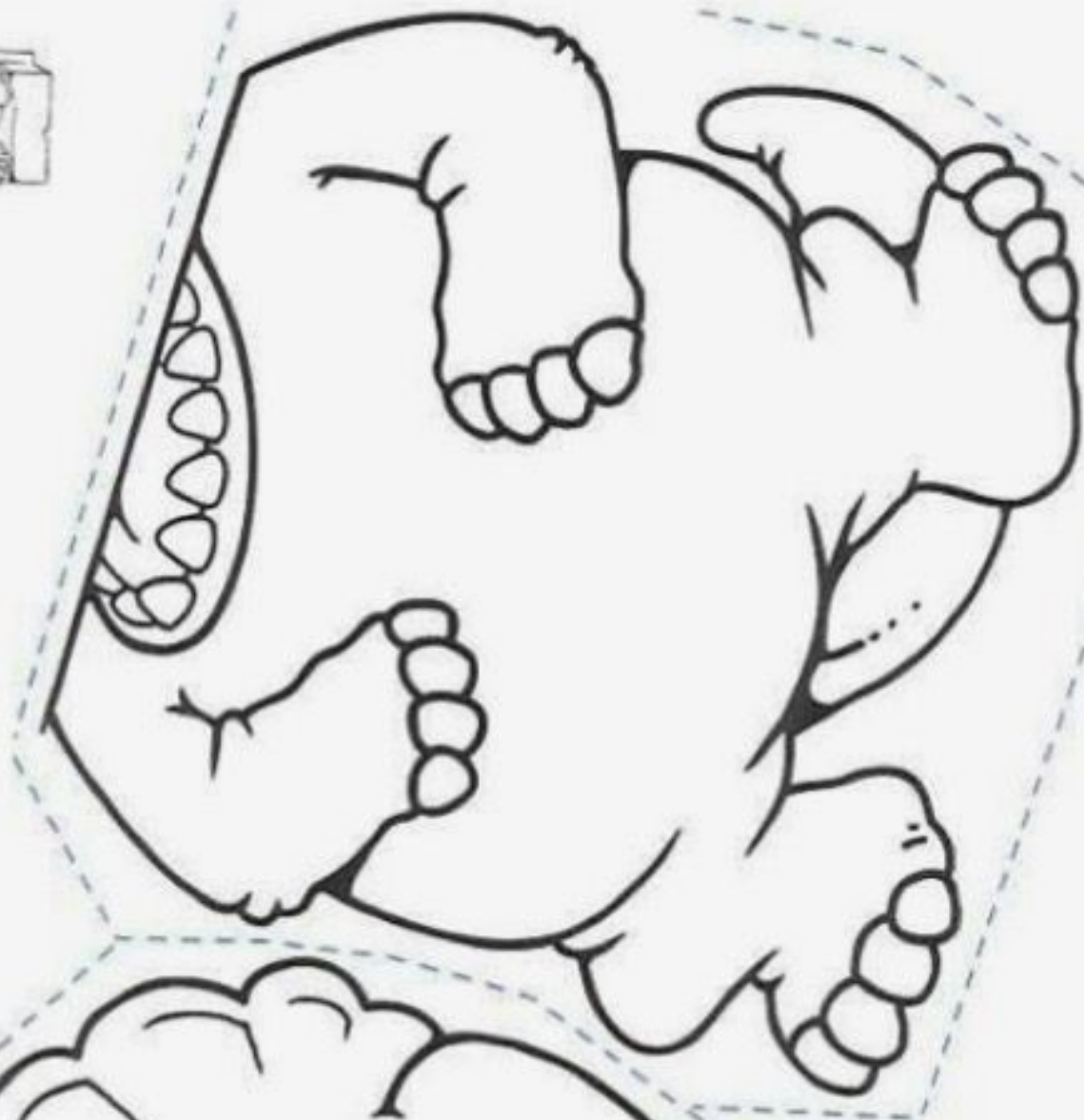






# Illustrations Bag Puppets

Decorate pieces and cut along dotted lines. Attach pieces to a small paper bag as shown in the illustration.





# Dinosaur

## Rainbow



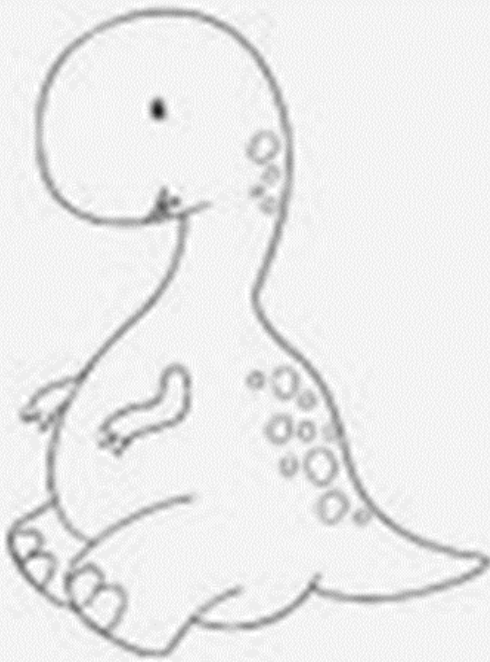
Name: \_\_\_\_\_

By: [unclear] 2011



I see a red dinosaur.

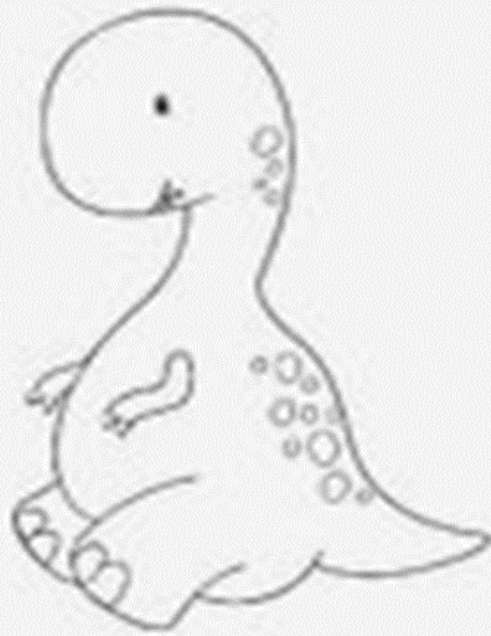




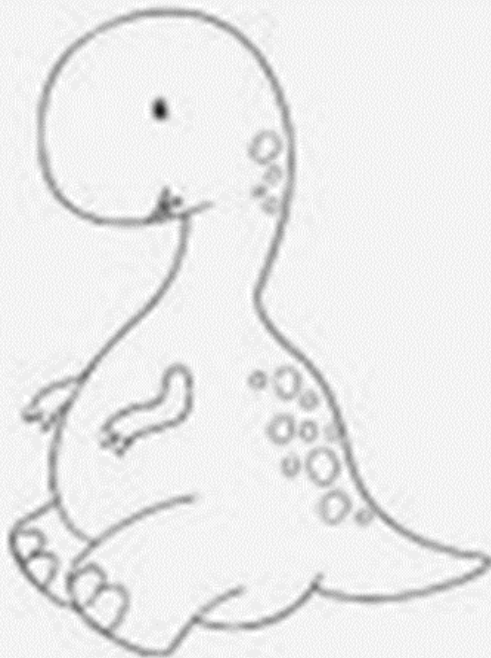
I see a yellow dinosaur.



I see a blue dinosaur.

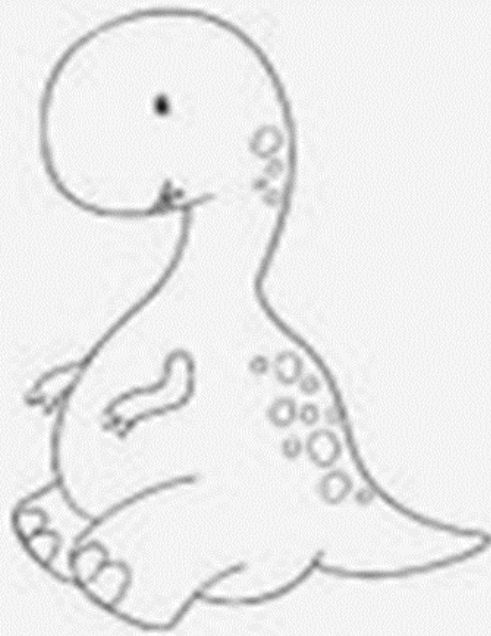


I see a orange dinosaur.

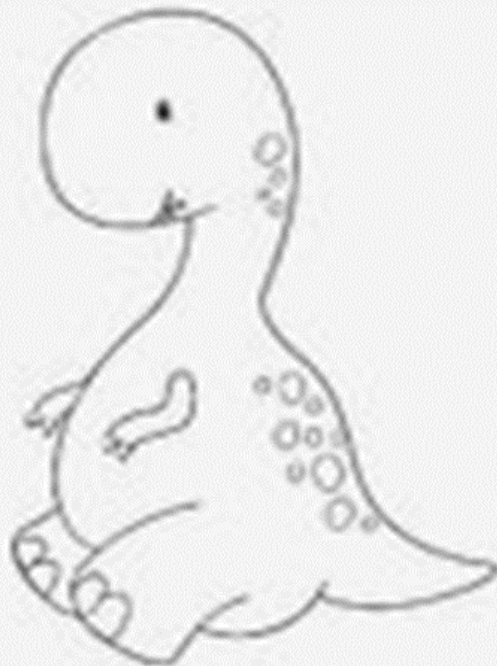


I see a green dinosaur.

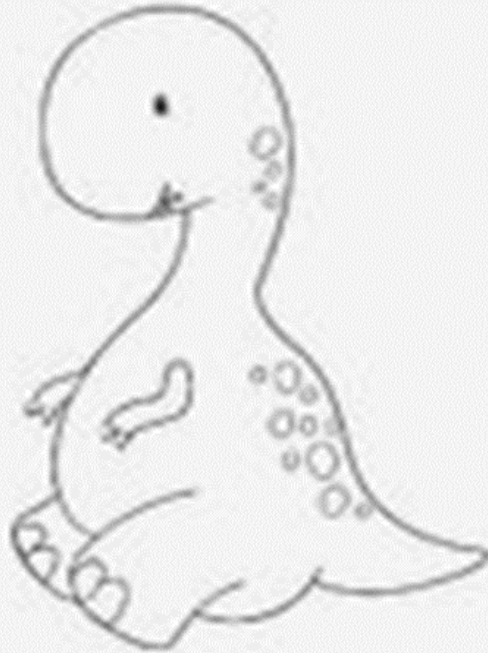




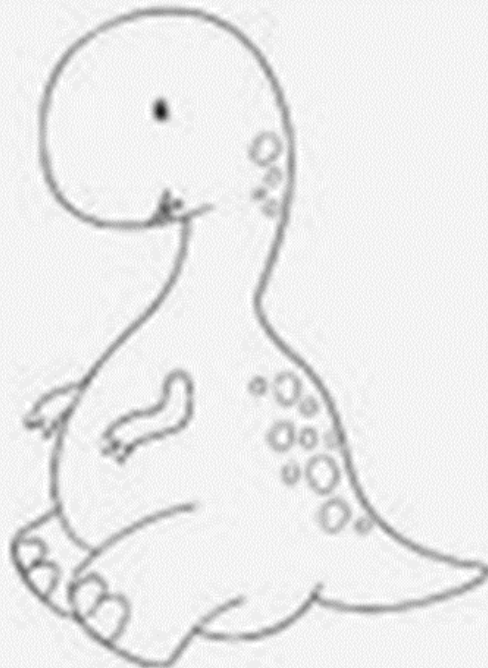
I see a purple dinosaur.



I see a black dinosaur.

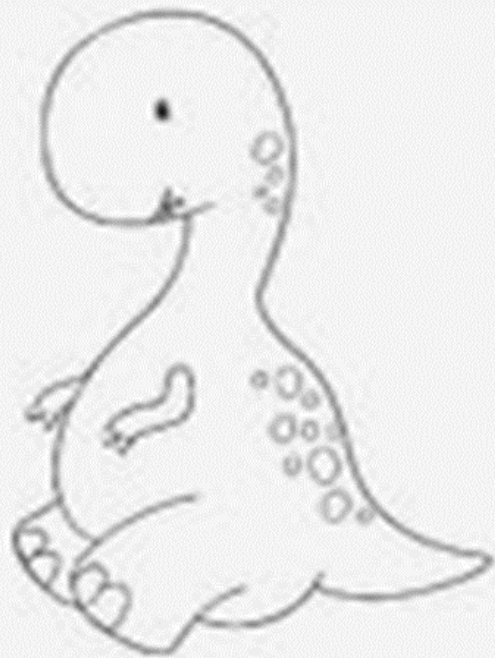


I see a brown dinosaur.

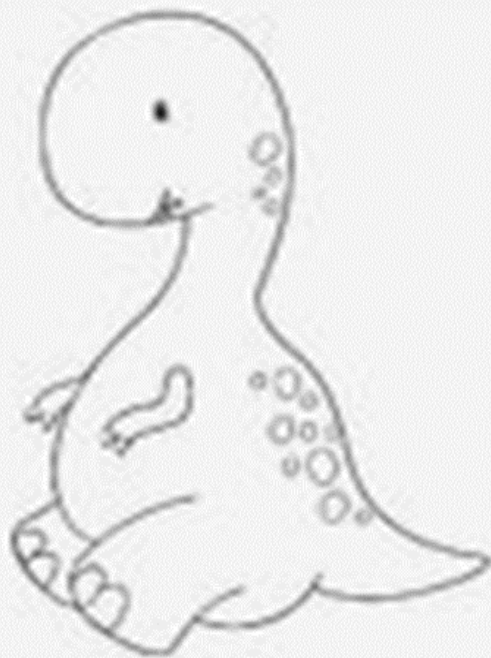


I see a white dinosaur.





I see a pink dinosaur.

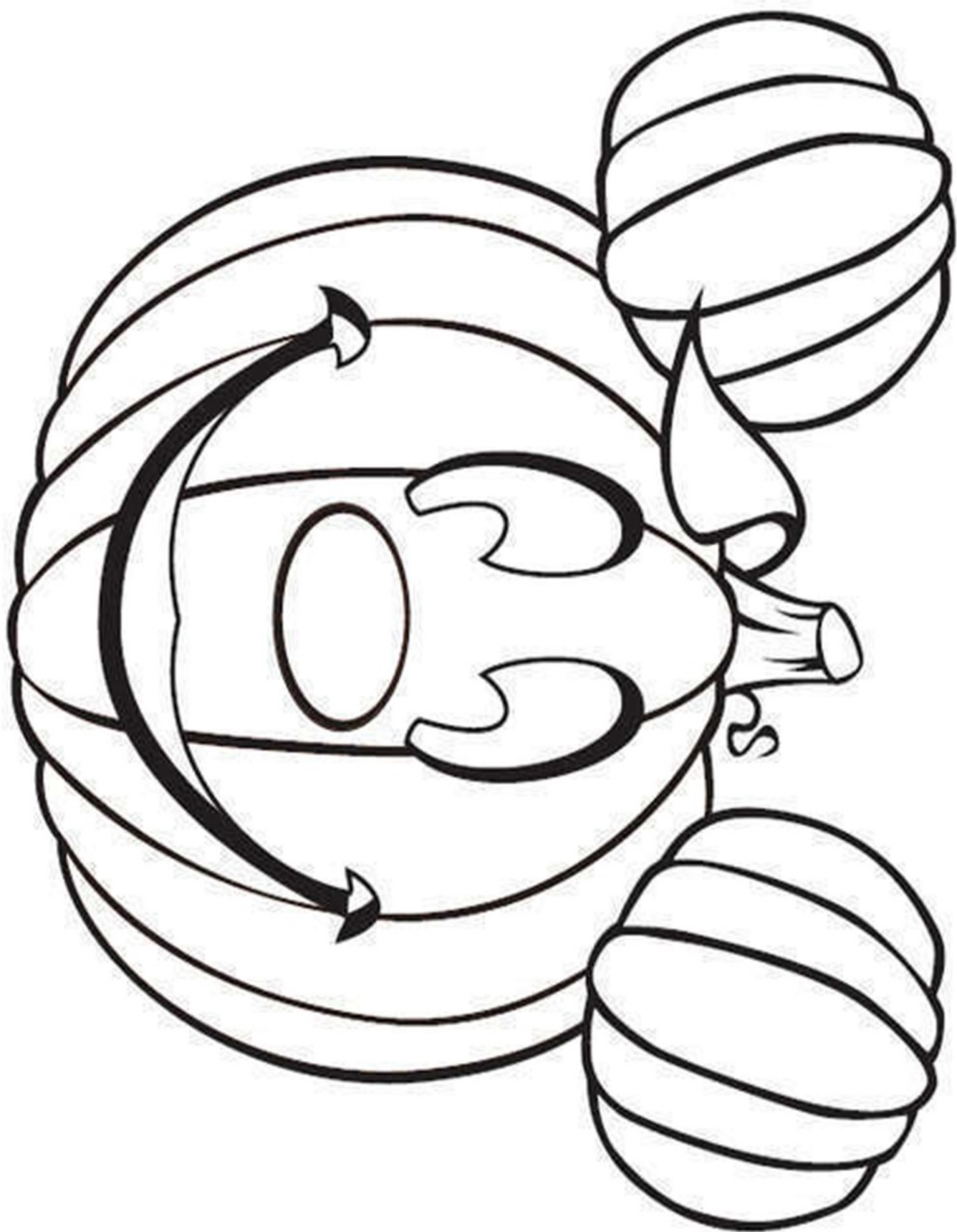


I see a grey dinosaur.













# Make It

Tap or click steps to mark as complete

---

Use rolling pin to flatten each bread slice to 5x3-1/2-inch rectangle. Cut off and discard crusts.

---

Top each bread slice with Singles; roll up tightly.

---

Melt butter in small skillet on medium heat. Add roll-ups, seam-sides down; cook 3 min. or until Singles are melted and roll-ups are evenly browned, turning occasionally.

---

## GRILLED CHEESE roll-ups



**Jack O Lantern Grilled Cheese.** Cut the face out on one Piece of bread grill in butter, grill cut side first.

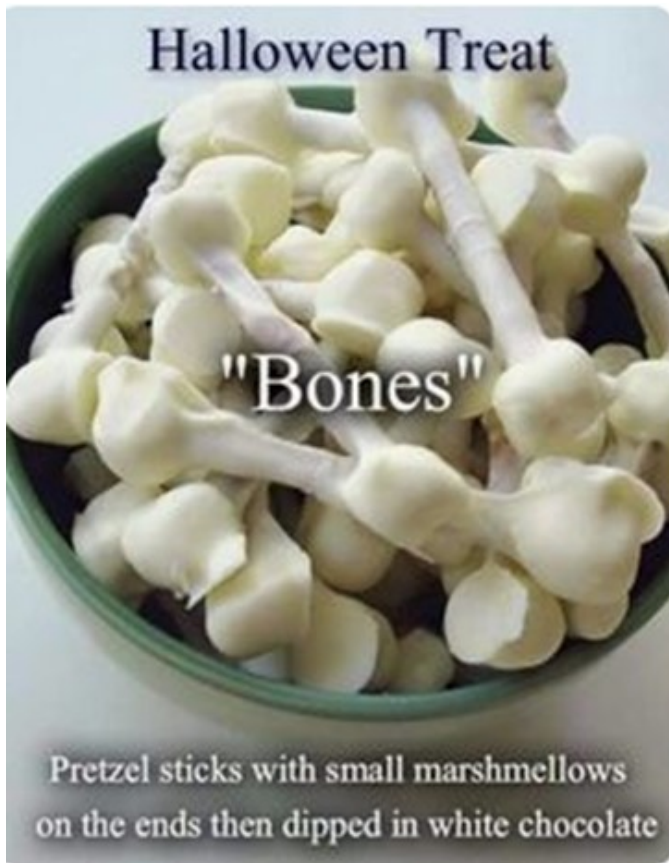


**Apple Sauce squeeze.** Covered with orange duct tape and decorate as a Jack O Lantern.



**Using croissant rolls, but each triangle into strips. Wrap the strips around a hotdog, bake as directed**





**FUNNY BONES:** Using pretzel sticks, press a mini marshmallow onto each end of the stick. Melt white chocolate in the microwave, and dip the entire assembled pretzel into the melted chocolate, the chocolate will act like glue and keep the bone together. Put the pretzel onto a piece of wax paper to dry.

**Ingredients for:** [Tray of spooky Brownies](#)

**1 box Brownie Mix & Ingredients listed on the package.**

**Left over Halloween candy & Edible Eyes**

**Instructions:**

**Make brownies according to box instructions.**

**Pour brownie mix into pan & top with Halloween candy, save 1/2 candy for the end.**

**Bake according to brownie instructions.**

**5 minutes before brownies are done being baked, add rest of the candy to top.**

**Once brownies are baked, remove from oven & add edible eyes—Let cool & Enjoy!**



### Pumpkin Pie

Using a paper plate, cut into 6th's

Have each child glue orange tissue squares to the plate.

Glue brown rectangle strips to outside of the plate as the crust.

Glue a cotton ball in the middle for the whipped cream. Sprinkle with Pumpkin Pie Spice



### Scarecrow

Use 5 jumbo popsicle sticks or cut light brown construction paper into strips.

Using construction paper decorate face.  
Marker for the mouth.

Cut a square and a rectangle and put together as the hat, and decorate as desired.

(Patterns on next page)



### Turkey Foot

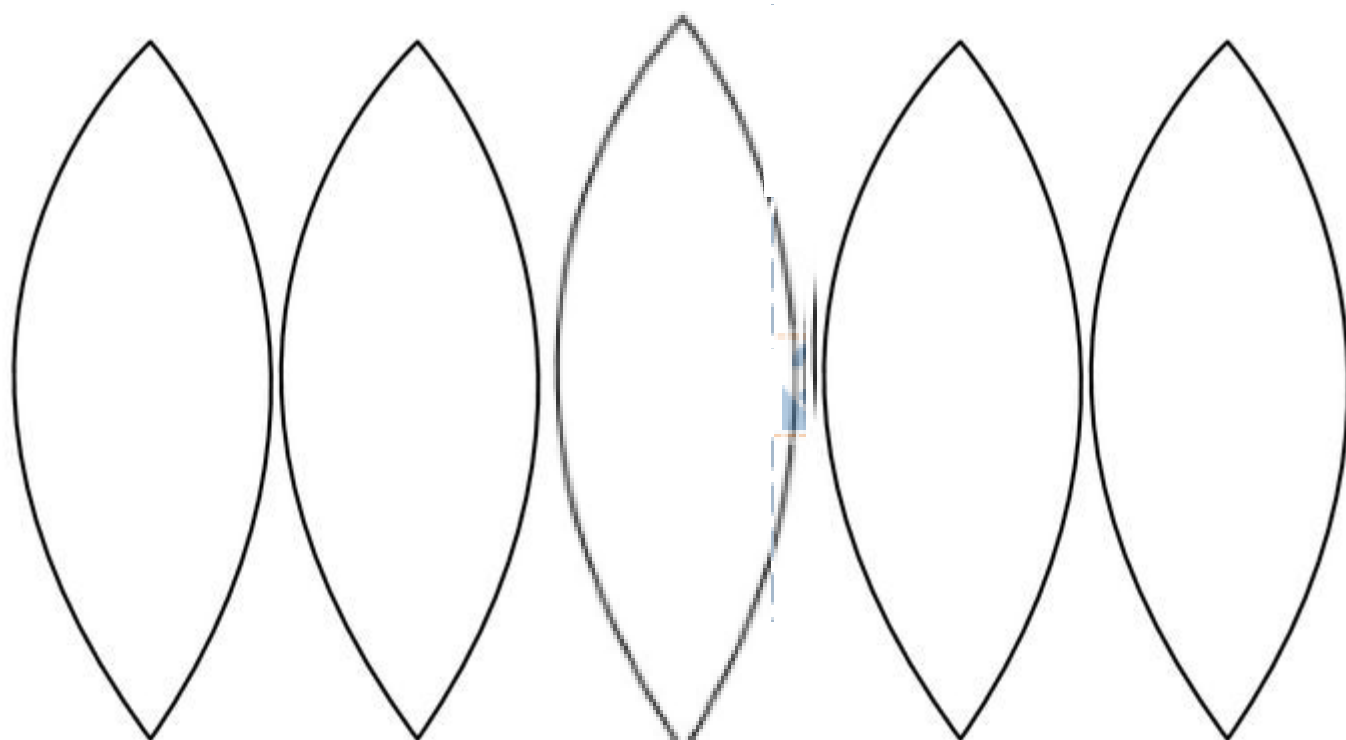
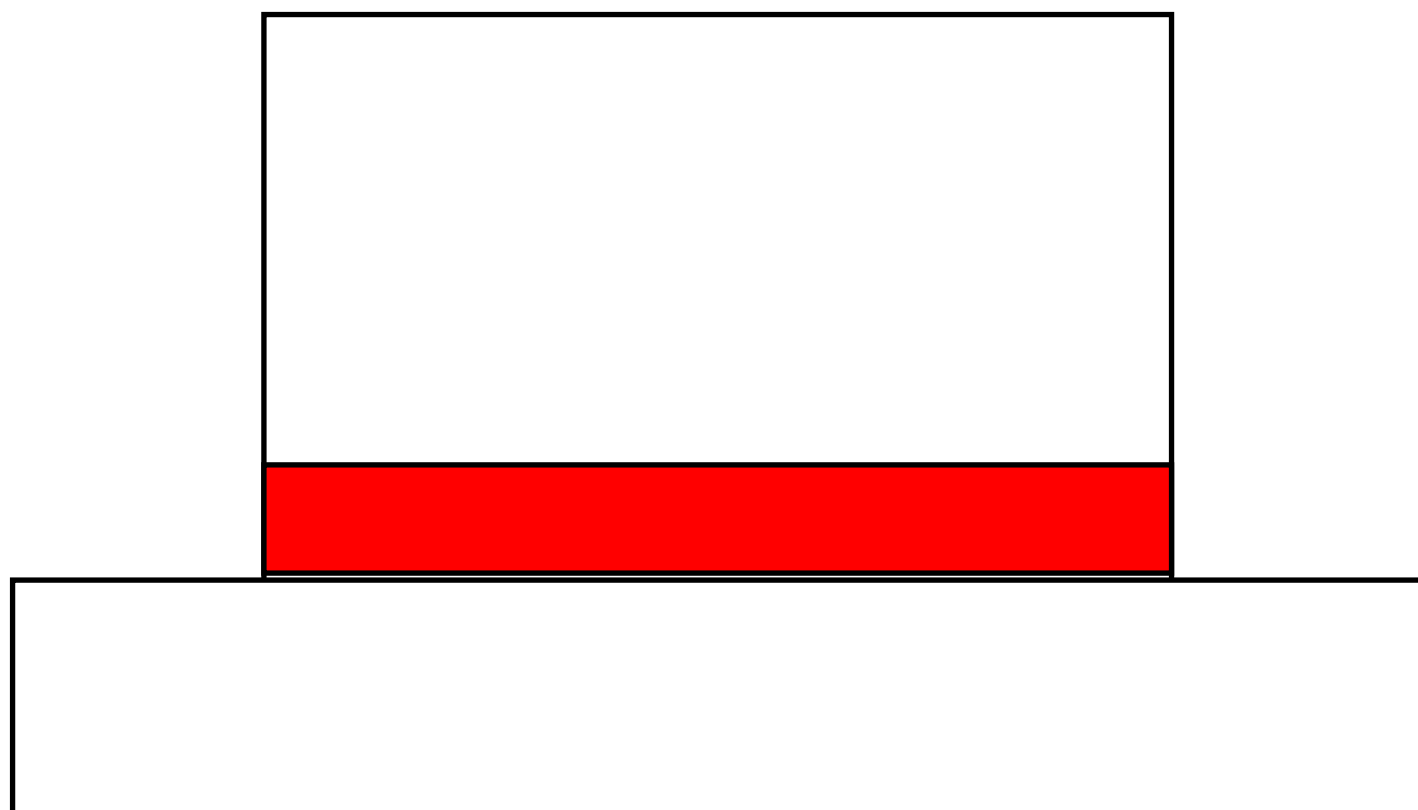
1. Paint bottom of child's foot brown.

2. Stamp foot onto a piece of white paper.

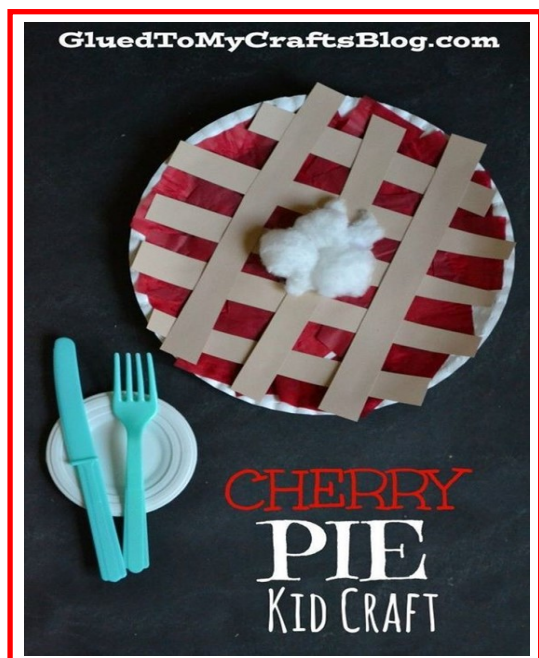
3. Decorate turkey face

4. Add different color feathers & glue to the paper.

(Patterns on next page)







## Cherry Pie {Kid Craft}

### Supplies:

- \* Large Paper Plate
- \* Red Tissue Paper
- \* Tan Cardstock, cotton balls, Scissors, & School Glue

**Directions:** First cut your red tissue paper into small squares.

- \* Put a layer of glue all over the paper plate.
- \* Have your child cover the paper plate, completely with the red tissue paper.
- \* Once they are done, cut strips of paper out of the tan cardstock. Glue the strips on top of the paper plate, to give the look of pie.

To finish off, add some cotton balls to the center to give the look of whipped cream.



**Teepee:** Using 3 JUMBO popsicle sticks, form a tri-

angle. Tuck the bottoms of the side sticks under the bottom stick. Glue. Cut brown paper (grocery bag works well, decorate, and glue onto top of the sticks.



### TEEPEE:

Using a lunch bag, have child decorate as desired. Open up the bag tie some yarn about 2 inches from the top of the bag. Cut strips from the top of the bag down to the yarn & fan out. Cut a triangle at the bottom of the bag, leave one end attached and fold back to open the door.



### **Plate Turkey:**

Have each child color or paint a small paper plate. Decorate face with scrap paper shapes. Decorate with feathers spelling out the child's name. For short names, just glue on blank feathers. Add 2 feet and its ready to hang up.



### **Tissue Paper Turkey:**

Using 1 large and 1 small plate, have the kids color or paint them both brown. Decorate face and make feet using scrap construction paper. Make feathers from construction paper, and have the children wad up tissue paper squares to match the paper colors and glue them on to each feather.



### **Turkey Wreath:**

Using a large paper plate have the kids paint (or color) only the edge all the way around. Once dry, cut out the center of the plate. Cut strips about 1 inch wide using different colors. Bend (not fold) around the top of the plate & staple in place. Attach a circle using piece of tan construction paper, and decorate the face using scrap construction paper.





**PATTERNS FOR THIS PAGE ON FOLLOWING PAGE**

**Painted Turkey:**

Using a paper plate (large or small) and have the kids decorate with paint different colors all around the rim of the plate. Paint the center of the plate brown for the turkey face and



**Indian Corn:**

Use white cardstock or poster board and cut out 2 or 3 pieces of corn. Have the kids fingerprint each ear of corn "Thanksgiving colors" Brown, orange, yellow & red. Let dry. Hole punch the top of each ear of corn and tie together using Raffia or twine.

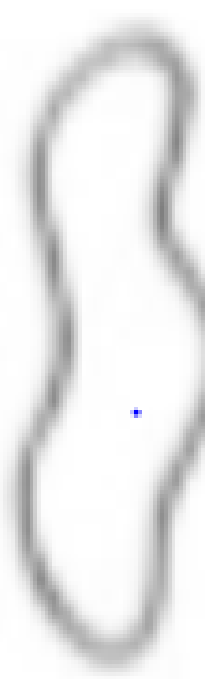
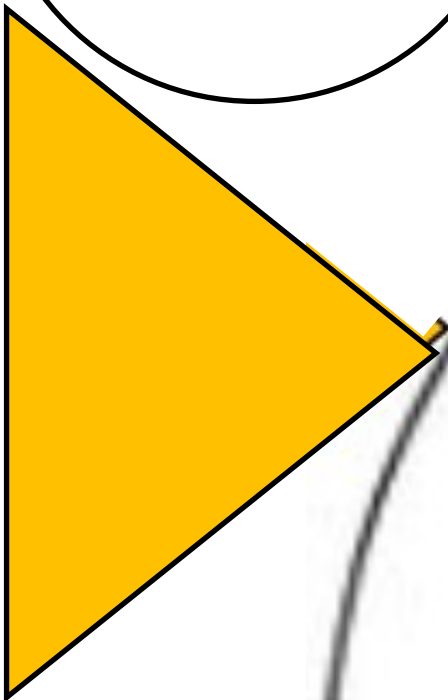
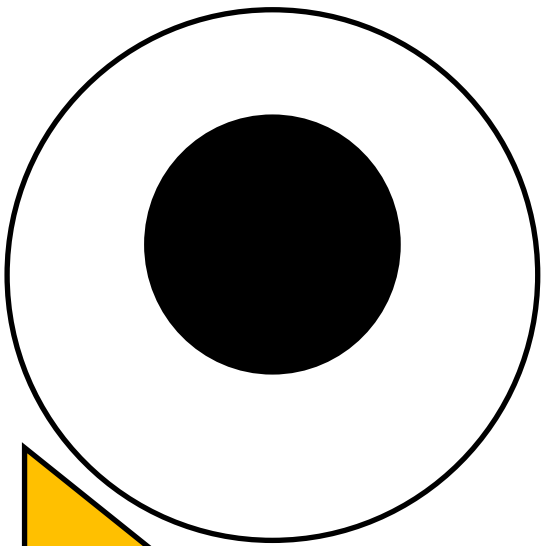


**Turkey Hat:**

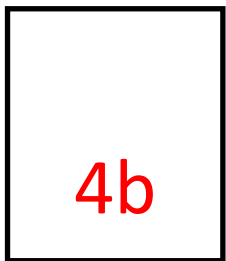
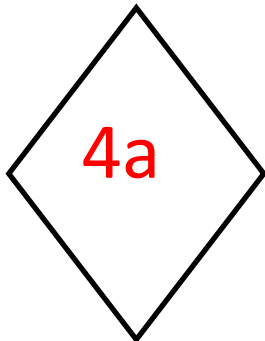
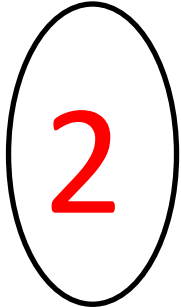
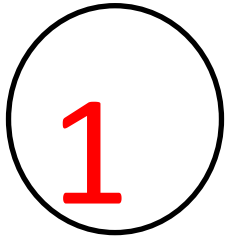
Make a hat band using brown paper or a grocery bag to fit each child's head. Decorate with scrap paper for large facial features feather's.



PATTERNS FOR BOTH PAINTED TURKEY & TURKEY







## END PRODUCT

Using a cookie sheet, spread out paint of Thanksgiving colors.

Have child press the leaf in the paint on onto cut white paper, the size of the book cover.

**Let dry**

While you have the colors out and mixed up, have the kids finger paint the leaves on a page cut the same size as page above. Let dry and assemble book. **Tree pattern on next page.**



## Thanksgiving Hats



When I taught pre-school, we made these hats every year at Thanksgiving time. They are SOOOO unoriginal and every school in America probably makes them, but I guess that's also what makes them a traditional children's holiday craft. So, this year, what hat will YOU wear?

### **PILGRIM BONNET** **SUPPLIES:**

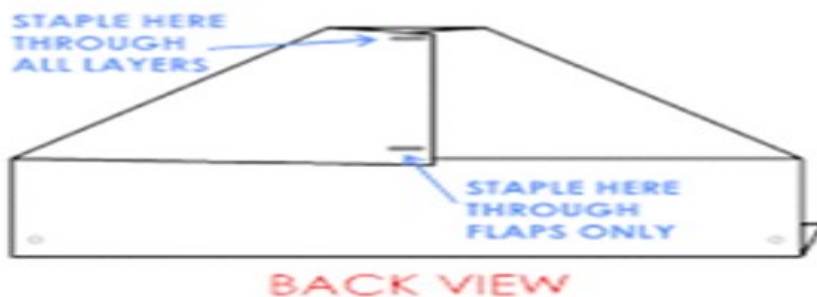
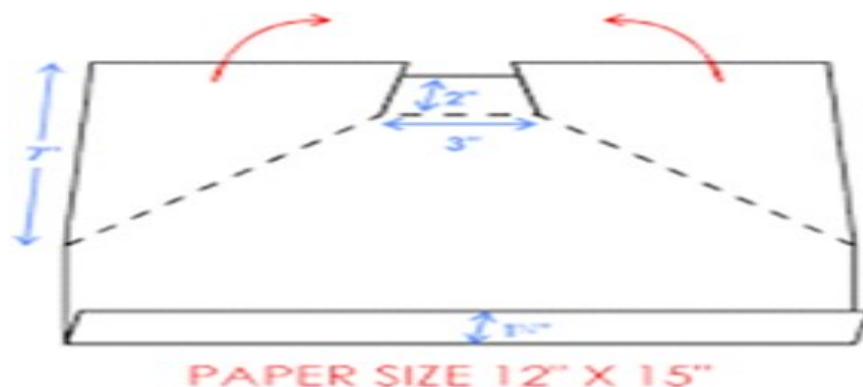
12" x 15" sheet of heavy white paper (I used poster paper)

White yarn or ribbon

Hole punch

Scissors

Stapler







### **PILGRIM HAT SUPPLIES:**

Black heavy weight paper - I used construction paper (because that's what I had), but poster paper would probably be better

2" strip of heavy weight poster paper - measured and cut to fit the child's head

3" x 3" square of yellow construction paper, with a square cut from the middle.

Glue stick

Stapler

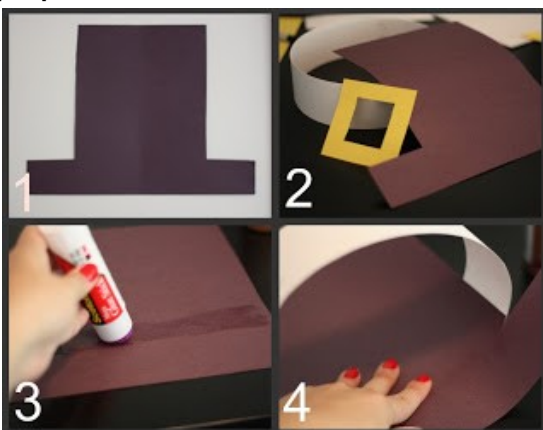
### **INSTRUCTIONS:**

1.) Cut the shape of a basic top hat out of the black paper.

2.) Trace a square (about 1 1/2 x 2 inches) inside the yellow square of paper and cut it out. Measure, cut and staple the white headband strip.

3.) With the glue stick, add a thick line of glue to the hat (just above the brim section).

4.) Attach the hat to the inside of the white strip. Press & hold (the black paper will form to the contour of the headband).



**5.) With the glue stick, attach the yellow cut out square (the buckle) to the outside of the white band.**



## Native American Headdress

### SUPPLIES:

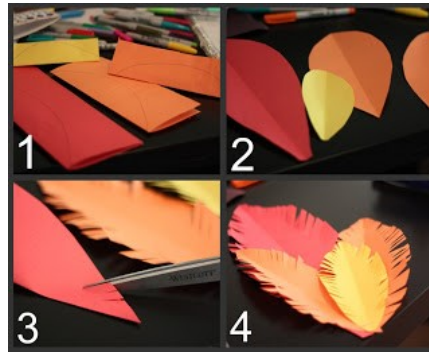
**2" strip of heavy weight poster paper measured and cut to fit**

**The child's head.**

**Crayons, markers or colored pencils.**

**Stapler**

**1.)** Open up your feather shapes and ruffle the fringed edges with your fingers to help them separate. Fan & arrange the feathers and staple them together at the bottom.



Staple the feather cluster to the back of the headband on the inside. **{{NOTE}}** To avoid hair snags and skin scraps, position the staple to where the flat side of the staple is against the body.

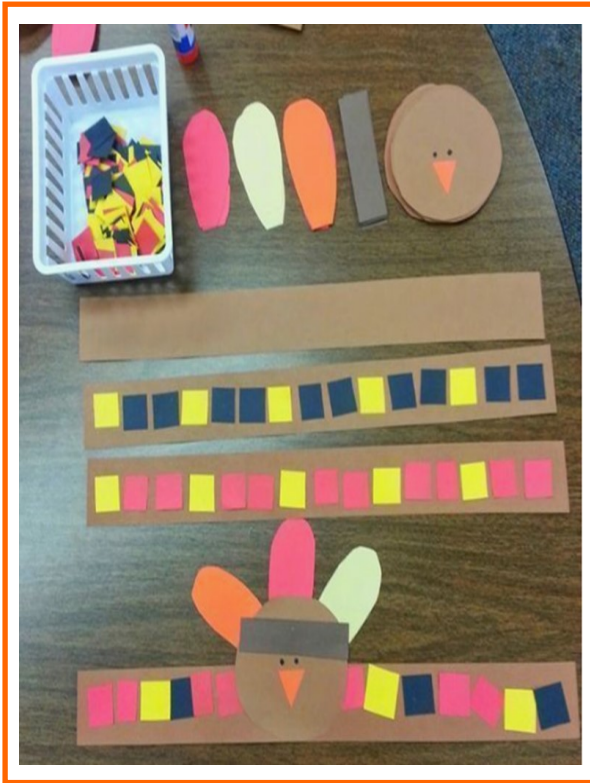
### INSTRUCTIONS:

Measure and cut the length of white paper for the headband and decorate with the drawing utensils. If the children are old enough to replicate patterns, try introducing some images of Native American motifs. A quick Google image search can yield a lot of inspiration. Otherwise, allow children to free draw on their headbands.

### FOR THE FEATHERS

**1.)** Fold strips of construction paper in half (you can vary the sizes) and draw a pointed semi-oval on the folded side.

**2.)** Cut out the shape on the folded half of the paper. You should now have a full feather shape when opened up.



### Turkey Hat

Cut about 1 1/2—2 inch wide strips long enough to fit around each child's head.

Have kids decorate with scrap construction paper.

Add oval for turkey head

Decorate as turkey.

Pattern on following page.

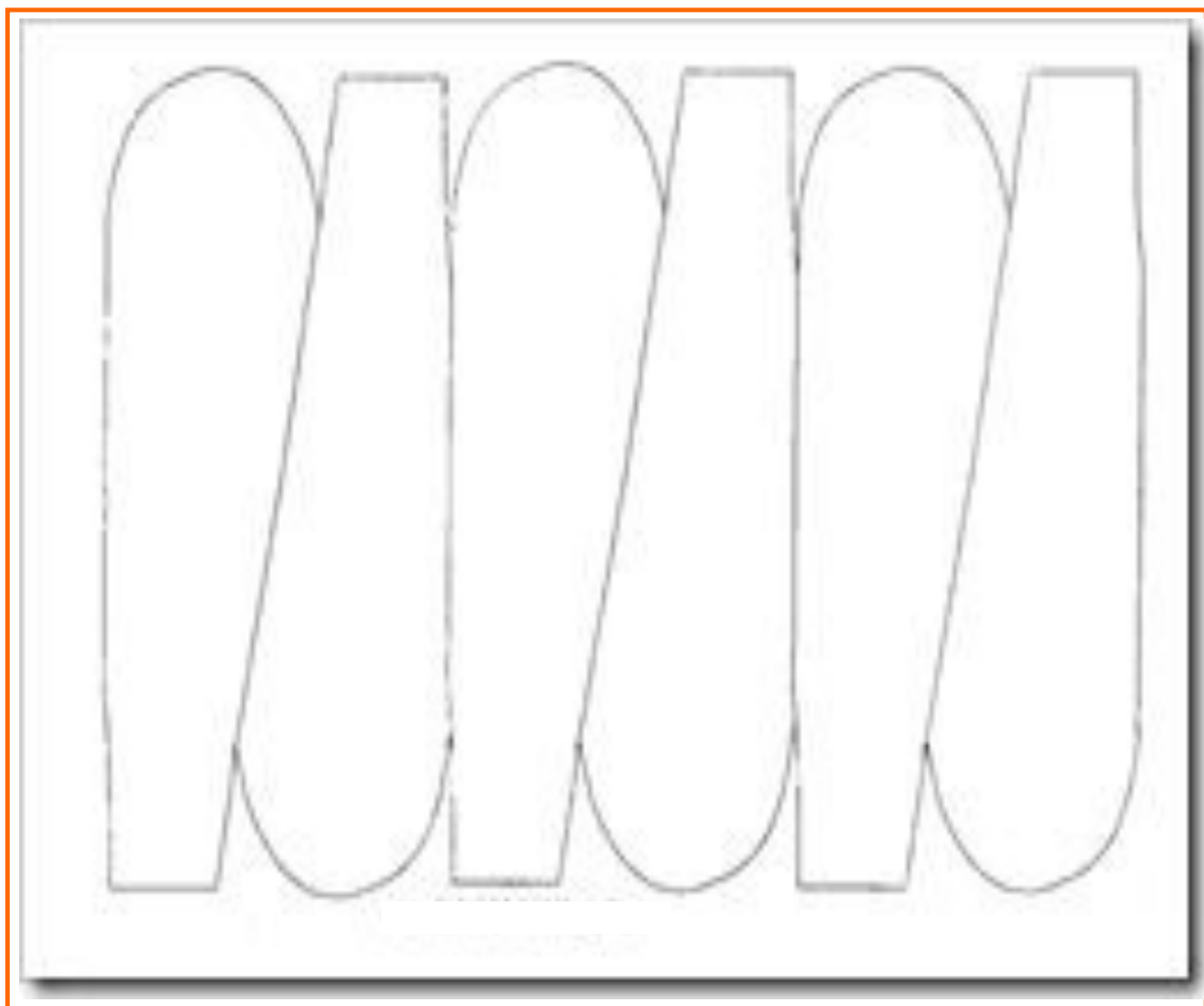
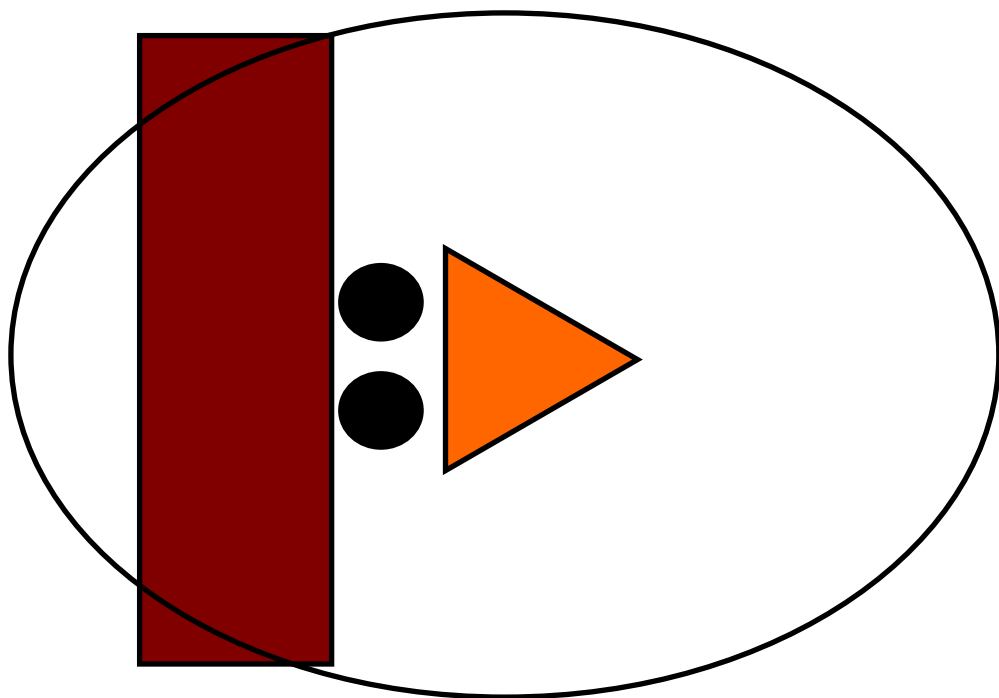


### VEST

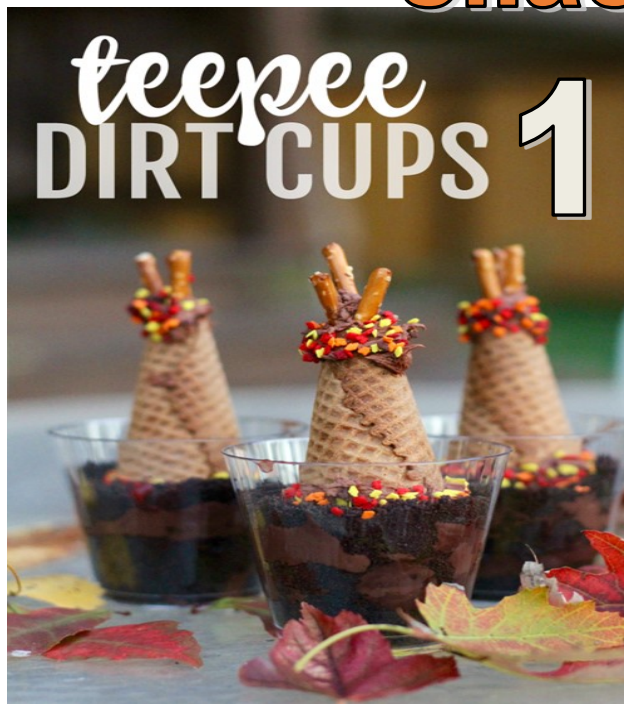
1. Grocery Bag
2. Turn upside down so bottom of vest is the opening of the bag
3. Cut 2 armholes, then cut right down the middle of the bag for opening
4. Turn inside out and decorate as desired. Fringe the bottom of the vest.







# Snack Ideas



# Snack ideas from previous page

1. Teepee dirt cups. Chocolate Pudding, chocolate crumbled cookies stirred into the pudding. Waffle cone upside down and pushed into the pudding. Decorate with chocolate frosting, sprinkles and pretzel sticks
2. Candy Corn Turkey Cookies: Oreos cookies. Push Candy Corn into the icing upside down. Using frosting “glue” a Candy Corn beak on the middle of the cookie, and the edible eyes above the Candy Corn. Break a pretzel stick in 1/2 and push the end up into the frosting for legs.
3. Turkey crackers: Buy a Turkey/cheese/cracker pack for each child. Decorate The turkey package as shown.
4. Pilgrim Hats: Buy a package of Fudge Stripe cookies, and mini Reese Cups. Using yellow frosting put a dab in the middle of the cookie and stick the Reese Cup on top of the frosting to stick. Squeeze a strand of yellow frosting Around the Reese Cups as the head band. Can use orange frosting to add a dot as the Buckle if desired.
5. Cup of Mandarin oranges or orange Jell-O. Turn cup upside down and decorate the bottom of the cup using green paper to serve as a stem and either a green paper circle cut into a swirl or use a green pipe cleaner to serve as the vine.
6. Turkey Pancakes: Make 1 round pancake and 1 “oval” shaped pancake (head) for turkey head. Add chocolate chips for eyes and a small squeeze of red Frosting from a tube. Add red frosting legs onto the plate. Using 3 Kabob sticks cut in 1/2, push fresh fruit onto the stick, and place on plate as the feathers.





# Meal & Snack ideas

- A. **Waffle Turkey:** (at least) 1 large and 2 small Eggo Waffle for each child.  
depending on individual appetites. Toast. Cut 1 small waffle into 2 Trapezoid shapes. Use fresh fruit to decorate as feather, and slices of the fruit for waddle, beak and feet. Add 2 edible eyes.
- B. **Cinnamon Roll Turkey:** Have a cinnamon roll for each child (Homemade, store bought or Pillsbury slice and bake. Pretzel feet, edible eyes, candy corn beak. & bacon slices for feathers.
- C. **Nutter Butter Turkey:** Need Nutter Butter cookies & Oreo cookies. Use white frosting as “glue.” Put a blob of white frosting as the head, on the Nutter Butter cookie, add M&M minis as eyes, nose and waddle. Push Candy Corn in as the feathers on the back of the Nutter butter cookie, add additional white frosting, if needed to keep the feathers in the cookie. Separate an Oreo, squeeze additional white frosting blob to connect the 2 Oreo cookie pieces together one side lying down on the table, the other cookie standing up on the cookie use plenty of frosting to keep in place & to use a “the stand” & to hold the turkey upright. Add orange M&M’s for the feet.
- D. **Cornucopia:** Waffle cone filled with fresh fruit.
- E. **Round Turkey:** Rice Cake, small chocolate cookie (not filled). Use frosting to attach the chocolate cookie to the Rice cake, and frosting to attach the Candy corn to the Rice Cake. And an orange tic tac as the beak.
- F. **Harvest Hash:** Small Pretzels, bugles, Rice Chex cereal, a bag “Harvest” candy Mix together & serve as desired.

# Snacks

1. Turkey Snack—4— pack crackers, decorate as a turkey.
2. Turkey Treats: Orange Jell-O, Mandarin Oranges, Chocolate Pudding cups decorated as Turkeys
3. Graham Turkey: 1/2 Graham cracker, spread on Nutella decorate with Candy Corn and edible eyes.
4. Rice Krispie Drum Sticks: Make a batch of Rice Krispie Treats, set aside. Using pretzel sticks, add 1 mini marshmallow to one of the ends. Take a handful of prepared Rice Krispie treats and form a drumstick over the pretzel stick. Make sure the marshmallow is sticking out. Make the drum stick with a round top and gradually skinner as it covers the pretzel. Shape into a drum stick.

1



2



3



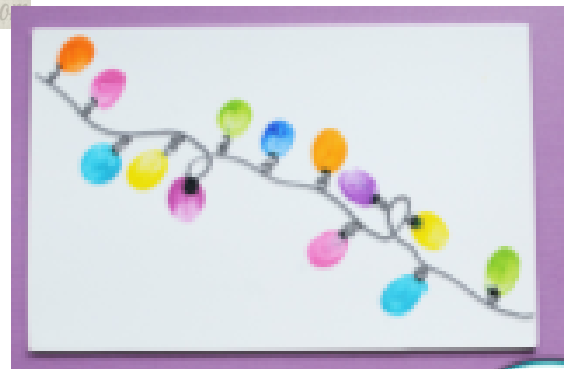
4







*popsicle stick*  
**CHRISTMAS TREES**  
onelittleproject.com



## **DIRECTIONS FOR CRAFTS ON PREVIOUS PAGE**

1. Popsicle stick trees– Using 3 same color sticks form into triangle and glue at the corners. Have children decorate as desired, as ribbon or pipe cleaner for hanger.
2. Triangle Santa. Cut out a large red triangle using construction paper. Using flesh colored paper cut a wide long strip and bend strip to just below the tip of the triangle And glue into place.
3. Using the rim of a paper plate, cut the desired length, and glue under the face. Decorate the Santa as desired.
4. Mistletoes: This is very cute on a canvas board (watch Michaels for good sales at Christmas time) Paint child's feet, stamp onto the canvas, decorate as desired. These Make great gifts from the kids to their parents.
5. Santa with chain beard. Using a small white paper plate

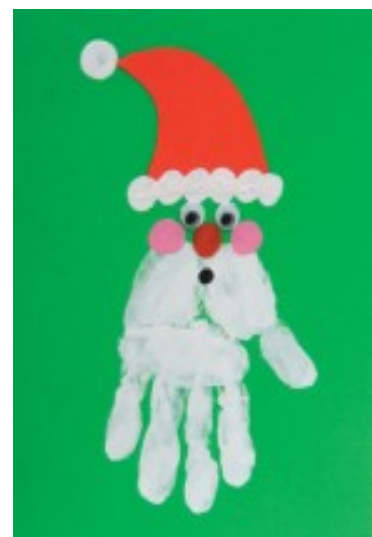


### **PAPER PLATE ELF**

**PAINT A SMALL PAPER PLATE SKIN TONE. DECORATE AS DESIRED. ADD A SHIRT AND HAT, DON'T FORGET THE BELL ON THE TOP OF THE HAT. ATTACH RIBBON FOR**

### **SANTA HAND ART**

**PAINT CHILD'S HAND WITH WHITE PAINT. STAMP THEIR HAND ONTO GREEN CONSTRUCTION PAPER DECORATE AS DESIRED**



### **FRUIT LOOP TREE**

**CUT TREES OUT OF CARDSTOCK OR CONSTRUCTION PAPER. HAVE CHILDREN DECORATE WITH FRUIT LOOPS;  
OR STAMP WITH AN EMPTY SPOOL OF THREAD DIFFERENT COLOR CIRCLES;  
OR USE CORKS AND DIP INTO DIFFERENT COLORS AND STAMP ONTO THE TREE.**





### PIN THE NOSE ON RUDOLPH:

MAKE A REINDEER ON CARDBOARD—CUT MANY RED CIRCLE NOSES.

BLINDFOLD THE CHILD AND HAVE HIM/HER HOLD A CIRCLE WITH THEIR NAME ON IT. HOLD THE CIRCLE NOSE WHERE HE/SHE THINKS IT BELONGS TAPE IN PLACE—SEE WHO GETS CLOSEST TO WHERE THE NOSE BELONGS.



### **SNOWMAN SLAM!**

### BOMB THE SNOWMEN

HAVE THE KIDS MAKE A SNOWMEN OUT OF STYROFOAM CUPS. STACK THEM UP ON A TABLE/ COUNTER AND ONE CHILD AT A TIME THROWS A LARGE WHITE (IN POSSIBLE) SNOWBALL AT THE PYRAMID OF CUPS AND KNOCK THE SNOWMEN DOWN. SEE WHO GETS THE MOST SNOWMEN DOWN WITH 1 SHOT AND THAT'S THE WINNER. HAVE A TIE BREAKER IF THERE ARE MORE THAN 1 WINNER.

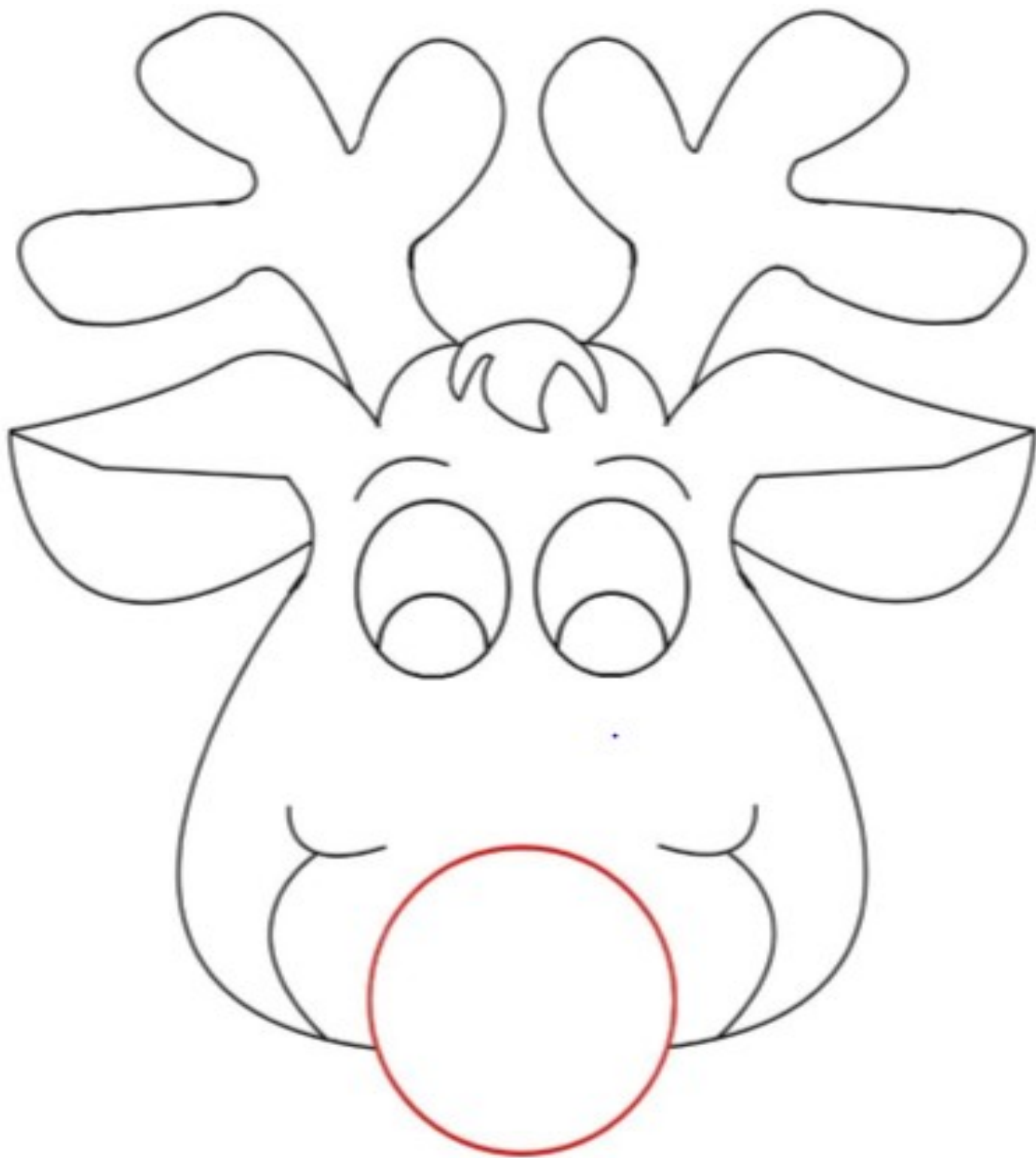


### *Winter Games for Kids* **SNOWMAN BOWLING**

### SNOWMEN BOWLING

USING EMPTY T.P. TUBES. PAINT EACH TUBE WHITE. DECORATE AS SNOWMEN USING COLORED MARKERS AND PIPECLEANERS. SET THE TUBES UP AS BOWLING PINS ON THE FLOOR. HAVE ONE CHILD AT A TIME ROLL (NOT THROW) THE BALL AND KNOCK AS MANY PINS AS THEY CAN DOWN AT ONE TIME.

USE A HEAVIER BALL FOR THIS GAME.



**COPY ON HEAVY PAPER. HAVE CHILD COLOR PICTURE. FOR THE NOSE, TRY A SMALL RED GLOW STICK. ACTIVATE THE GLOW STICK, BLOW UP A RED BALLOON ABOUT 1/2 WAY, PUT THE STICK INSIDE BALLOON THEN FINISH BLOWING UP. TIE IN A KNOT AND STICK IT THROUGH A SMALL HOLE IN THE NOSE.**



### **RUDOLPH ORNAMENT**

**CLEAR GLASS/PLASTIC BALL ORNAMENT.  
FILL WITH BROWN CRINKLE PAPER.**

**WRAP A BROWN PIPE CLEANER AROUND  
THE TOP OF THE ORNAMENT & USING  
PIECES OF ANOTHER PIPECLEANERTO  
FINISH THE ANTLERS. ADD RED RIBBON  
TO HANG, RED NOSE AND 2 WIGGLE  
EYES.**



### **RUDOLPH PICTURE**

**BUY A FRAME FOR A \$1.00 AT MICHAELS  
OR THE DOLLAR STORE. PAINT THE BACK  
GREEN. LET DRY. PAINT THE CHILD'S  
HAND BROWN AND STAMP ONTO THE  
GREEN BACK. ADD A RED POM—POM AS  
THE NOSE AND DRAW ANTLERS.  
DECORATE FRAME AS DESIRED.**



### **BUBBLE WRAP STOCKING:**

- COLORED CARDSTOCK**
- BUBBLE WRAP**
- WOOD BLOCK OR ROLLING PIN**
- CLEAR TAPE**
- WASHABLE PAINT**

**ATTACH THE BUBBLE WRAP TO THE BLOCK OR ROLL-  
ING PIN. DIP INTO PAINT AND STAMP OR ROLL ONTO  
THE STOCKING. ADD THE TOP OF THE STOCKING. LET  
DRY THEN ATTACH RIBBON TO HANG.**





# SALT DOUGH REINDEER



## SALT DOUGH REINDEER ORNAMENT

### Materials:

- Salt dough
- Non toxic Craft Paints
- Brushes
- 2 Sprigs of Pine
- School glue
- Wax paper

### Salt Dough:

1 C flour, 1/2 c salt, 1/4 c warm water, may need to add a bit more—dough should not be sticky.

### Instructions:

1. Flatten dough to about 3/4 inch
2. Press child's foot down to print
3. Trim along the edges leaving a border & remove excess dough
4. Place on wax paper, and microwave 15 seconds.
5. Repeat microwaving at 20 seconds at a time until the footprint is dry/hard. Let cool completely.
6. Use light brown paint to paint the entire foot, let dry.
7. Use dark brown to paint the stamped foot, (toes, heel, etc. Let dry
8. Add eyes and nose, let dry
9. Glue the pine sprigs to the back. IF you plan to use as a keepsake, use artificial ones.



# POM POM PAINTING

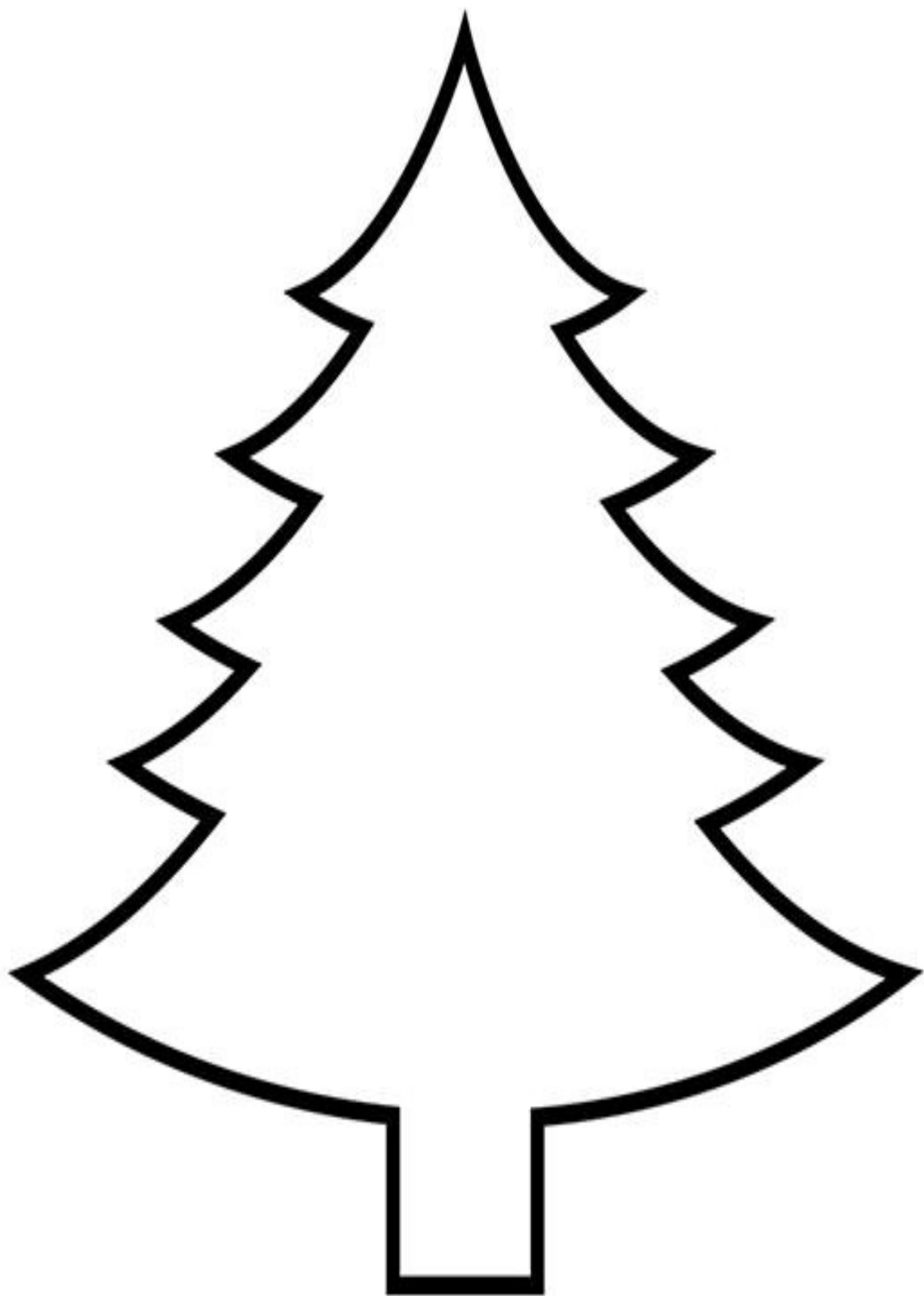
## Materials needed:

Tree pattern (see next page) cut out onto heavy paper

Clothespins

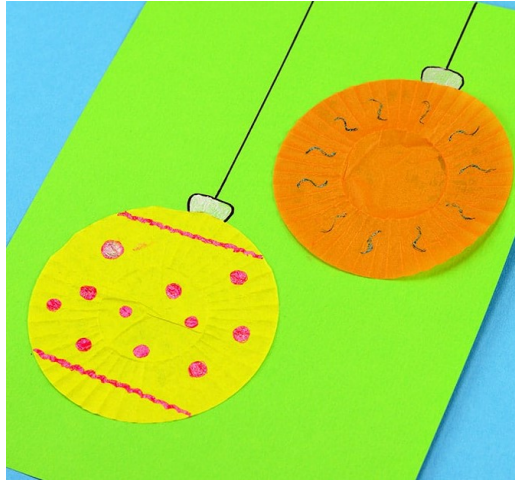
Pom poms (using the colors to match the paint will help the little ones know where to put their pom pom-pom brushes)







# Cupcake Liner Ornaments



## What you need:

Cupcake liners

Glue

Green sheet of paper

Gel pens, scrap paper, glitter or any other decorations

Black marker

## Directions:

Have the kids glue on a cupcake liner or 2 to a piece of paper, glue sticks work best as they do not crinkle the paper.

Now fun time for the kids. Decorate as desired. Another idea is to use the Bingo stamp circle daubers of asst'd colors, the kids love to work with them.

Also: You can generally find very pretty dark bold colored cupcake liner in the grocery stores where they sell kitchen gadgets, potholders, towels etc.



**FROSTYS HAT**

**DIP LARGE MARSHMALLOWS IN MELTED CHOCOLATE CANDY BARK. PUT THE MARSHMALLOW ONTO A CHOCOLATE COOKIE RIGHT AWAY SO IT STICKS TO THE COOKIE. USING A PULL AND PEEL LICORICE WHIP , PUT IT AROUND THE BASE OF THE HAT WHILE CHOC. IS STILL WET SO IT STICKS, DECORATE WITH SNOWFLAKE SPRINKLES.**

**REINDEER MINI DONUTS**



**CHOCOLATE MINI DONUTS. ADD BROKEN PRETZEL PIECES AS ANTLERS, EDITABLE EYES, AND A RED M & M. USE SMALL SQUEEZES OF CHOCOLATE FROSTING TO HOLD THE PIECES ON.**



**SANTA PANCAKES**

**MAKE THE PANCAKES. DECORATE BEARD AND HAT BAND WITH SLICED BANANAS, THE HAT AND NOSE ARE STRAWBERRIES, THE POM-POM ON THE HAT IS A SLICED BANANA, AND THE EYES ARE BLUEBERRIES**



THESE REINDEERS ARE MADE FROM GINGERBREAD MAN COOKIE CUTTERS, UPSIDE DOWN AND DECORATE AS DESIRED



USE LARGE PRETZEL STICKS,.  
MELT WHITE OR CHOCOLATE BARK.  
DIP THE PRETZEL ABOUT 3/4 WAY IN-  
TO THE MELTED BARK AND SPRINKLE  
DECORATIONS ON THE CHOCOLATE  
RIGHT AWAY PUT ON WAX PAPER TO  
DRY.



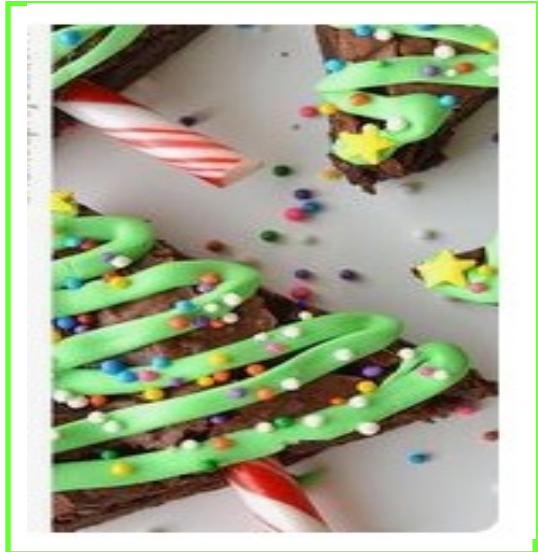
USING STRING CHEESE. DOT THE FRONT  
OF THE CHEESE WRAPPER WITH MARKER  
DOTS. MAKE A SNOWMAN FACE USING  
BLACK AND ORANGE MARKERS. CUT OUT  
A PAPER HAT AND ATTACH TO THE  
SNOWMAN WITH A DAB OF GLUE. USING  
ABOUT 8 INCHES OF A FRUIT BY THE  
FOOT WRAP AROUND THE CHEESE AS A  
SCARF.



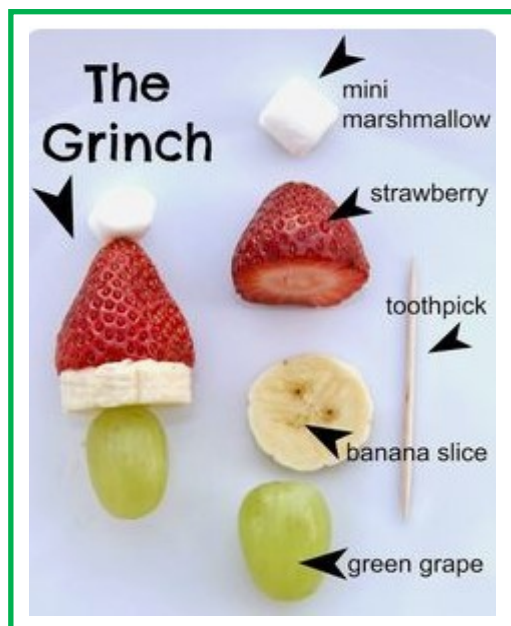


#### RUDOLPH BROWNIES:

BAKE A PAN OF BROWNIES, CUT INTO RECTANGLES, USING A TUBE OF CHOCOLATE FROSTING. MAKE A DOT FOR EACH PRETZEL ANTLER, 2 EDITABLE EYES (FOUND WITH THE FROSTING IN THE GROCERY STORE ) AND A RED M & M.



MAKE A PAN (ROUND WORKS BEST) OF BROWNIES. CUT INTO TRIANGLE SLICES. STICK A SMALL CANDY CANE IN THE MIDDLE OF THE WIDE PART OF THE TRIANGLE. USING A TUBE OF GREEN FROSTING AND SPRINKLES DECORATE THE TREE.



# THE GRINCH!



Ingredients needed: Vanilla cookies, Large Strawberries, cream cheese, 2 tsp powdered Sugar, 1 tsp vanilla.

1. Combine cream cheese, powdered sugar and vanilla & stir
2. Top each cookie with the mixture above.
3. Cut the greens off the strawberries, make sure its cut evenly across the bottoms of each strawberry so they sit flat.
4. Put the rest of the icing in a bag (can use a plastic sandwich bag), cut off one of the tips of the bag and squeeze a blob out to be the pom -pom on each hat



### **ELF ON A SHELF:**

1. ***Cut a marshmallow in half, then in half again. Using a kabob stick, cut in half, put 1/2 the marshmallow half on the stick. Then a chunk of the banana, then the other 1.2 of the marshmallow, through the strawberry with the green cut off, straight bottom, and add a mini marshmallow to the strawberry for the pom-***