

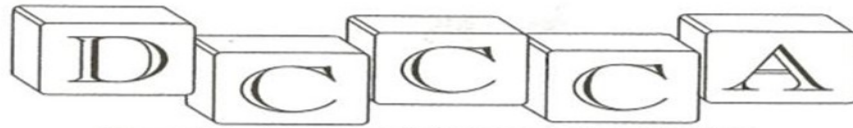
DCCCA NEWSLETTER

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Happy 2019!

Newsletter Editor,
Paula Williams



Douglas County Child Care Association
building blocks for America's future

January, February & March, 2019

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Letter from Angela

New Year's Morning

By: Helen Hunt Jackson

1830-1885

Colorado Women's Hall of Fame

<https://www.cogreatwomen.org/project/helen-hunt-jackson/>

Only a night from old to new!

Only a night, and so much wrought!

The Old Year's heart all weary grew,

But said: "The New Year rest has brought."

The Old Year's hopes its heart laid down,

As in a grave; but, trusting, said:

"The blossoms of the New Year's crown

Bloom from the ashes of the dead."

The Old Year's heart was full of greed;

With selfishness it longed and ached,

And cried: "I have not half I need.

My thirst is bitter and unslaked.

But to the New Year's generous hand



All gifts in plenty shall return;

True love it shall understand;

By all my failures it shall learn.

I have been reckless; it shall be

Quiet and calm and pure of life.

I was a slave; it shall go free,

And find sweet peace where I leave strife.”

Only a night from old to new!

Never a night such changes brought.

The Old Year had its work to do;

No New Year miracles are wrought.

Always a night from old to new!

Night and the healing balm of sleep!

Each morn is New Year’s morn come true,

Morn of a festival to keep.



All nights are sacred nights to make

Confession and resolve and prayer;

All days are sacred days to wake

New gladness in the sunny air.

Only a night from old to new;

Only a sleep from night to morn.

The new is but the old come true;

Each sunrise sees a new year born.



Douglas County Child Care Association

October 1, 2018 - December 31, 2018

2nd Quarter Treasurers Report

			BBF	\$9,051.70
Income:	Membership			
	State Membership		\$170.00	
	Tom Copeland			
	Refunded Bank Fees			
		Total Income	\$170.00	
Expenses:	Board Meeting			
	Telephone		\$110.07	
	Website Design		\$1,773.00	
	Fall Conference		\$400.88	
	CAFCC State Dues			
	Affiliate Dues			
		Total Expenses	\$2,283.95	
Ending Balance:			\$6,937.75	

Respectfully Submitted
 Susan Taboada
 Treasurer/Membership

Referral Recap

Location: Castle Rock	Oct., Nov., & Dec 2018	Location: Highlands Ranch, Lone	Oct., Nov., & Dec 2018	Location: Parker	Oct., Nov., & Dec 2018
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Calls for under 2	4/6/6	Calls for under 2	8/8/6	Calls for under 2	10/10/6
Full Time:	3/5/2	Full Time:	1/3/3	Full Time:	7/7/5
Part Time:	1/1/4	Part Time:	7/5/3	Part Time:	3/3/1
Calls for over 2	5/3/4	Calls for over 2	1/1/2	Calls for over 2	1/2/2
Full Time:	4/2/3	Full Time:	0/1/1	Full Time:	1/1/2
Part Time:	1/1/1	Part Time:	1/0/1	Part Time:	1/1/0
Before & After School	0/0/1	Before & After School	0/0/0	Before & After School	0/0/0
Drop In's	0/0/0	Drop In's	0/0/0	Drop In's	0/0/0
Night's or Week-ends	0/0/0	Night's or Weekends	0/0/0	Night's or Week-ends	0/0/0
CCAP	0/0/1	CCAP	0/0/0	CCAP	0/0/0/0
Tot. Kids for Month	9/9/11	Total kids for Month	9/9/8	Total kids for Month	11/12/8
DCCCA WEBSITE	9/4/3	DCCCA WEBSITE	0/2/0	DCCCA WEBSITE	2/9/7
FRIEND	0/0/5	FRIEND	2/1/1	RIEND	0/0/0
USED BEFORE	0/0/0	USED BEFORE	0/0/0	USED BEFORE	0/0/0
OTHER: Providers	0/3/1	OTHER: Providers	2/2/0	OTHER: :Providers	2/1/1
OTHER:	0/1/0	OTHER:	0/0/0	OTHER:	0/0/0

**Next
Newsletter
April, 2019**

**REMEMBER TO KEEP
IN TOUCH WITH
YOUR REFERRAL MONTHLY**

Executive Board & Addt'l Association Volunteers

EXECUTIVE BOARD	VOLUNTEERS	PHONE NUMBER	EMAIL ADDRESS
President	Angela Rosales	303-766-9241	amagr8rose@q.com
Vice President	Vickie Scholl	303-707-0812	gtscholl@hotmail.com
Secretary	OPEN	OPEN	OPEN
Treasurer/ Membership	Susan Taboada	303-841-5899	SusanTboada@comcast.net
REFERRALS:	VOLUNTEERS	PHONE NUMBER	EMAIL ADDRESS
Castle Rock	Sabrina Fulks	303-814-2103	Sabricus-tomemb@gmail.com
Highlands Ranch, Lone Tree, Acres Green & Centennial	Cathleen Zeiler	303-791-3386	cafzeiler@gmail.com
Parker, Elizabeth	Joanne Payne	303-805-0824	tjsspayne@msn.com
Election Coordinator	Cathleen Zeiler	303-791-3386	-
Continuing Education	OPEN		-
Continuing Education	OPEN		-
STATE REP:	OPEN		-
STATE REP	OPEN		-
CRAIGS LIST	Molly Williams	720-488-6405	-
HOSPITALITY	Maria Ciurczak	303-470-8909	-
HOSPITALITY	Rita Predmore	303-690-0610	-
HOSPITALITY	Violy Lindner	720-344-4505	
NEWSLETTER EDITOR:	Paula Williams	303-358-2377	ILDWILLIAMS@YAHOO.COM
DOUGLAS CTY ZONING:		303-660-7460	
EIN:	EMPLOYER IDENTIFICATION NUM- BER	1-800-829-4933	https://www.irs.gov/businesses/ small-businesses-self-employed/ employer-id-numbers

Licensing Specialist info & Other useful numbers

Castle Rock - 80104, 80108 & 80109	Heather Sporrer	303-866-5958 heather.sporrer@state.co.us
Highlands Ranch Areas: 80129 & 80130	Jodi Gillespie, Lead Licensing Specialist	720-415-6141 jodi.gillespie@state.co.us
Highlands Ranch Areas: 80124, 80125 & 80126	Amanda Schoniger	303-866-4453 Amanda.schoniger@state.co.us
Parker 80134 & 80138	Nicole Hubbell	303-866-5958 Nicole.hubbell@state.co.us
Centennial 80122	Cammile Espinosa	303-866-5958 cammile.espinosa@state.co.us
COLORADO DEPT. OF HUMAN SERV.	303-866-5958	WWW.COLORADOOFFICEOFFEARLYCHILDHOOD.COM
24 Hour Child Protective Line	303-271-4131	
Immunization Line	303-237-7178	
Colorado Dept. of Health	303-692-2035	
Rocky Mountain Poison Control	303-222-1222	
NAFCC (National Assoc. for family Child Care)	800-359-3817	
CHILD FIND for Douglas County Schools	720-433-0020	
FOOD PROGRAMS FOR DOUGLAS COUNTY:		
Kids Nutrition Company	303-987-4851	
Southwest Food Program	719-573-2246	
Wildwood Food Program	303-730-0460	

Insurance Options for your Home business

Dawna Nolan, Broker	720-519-0291	dawna@cowest.com
ADCO General Daycare Insurance	303-893-5770	
Adults and Children Alliance	1-800-433-8108 Ext. 2028	www.acainc.org/partners.html
Allstate Insurance	303-833-5588	
Assure Child Care	1-855-818-5437	www.assurechildcare.com
Cherry Creek Insurance Group	303-799-0110	https://www.travelers.com
Child, Inc.—Liability Insurance	1-800-844-8288 Ext. 108	
Child Care Insurance Professional	1-800-819-9992	
Dan Gillespie, Insurance Broker	303-656-6912	
Daycare Defender	1-800-414-1066	www.dcdefender.com
DC Insurance Services, Inc.	1-800-624-0912	www.dcins.com/contact-us.html
Farmers Insurance - Daniel Cashmore	303-979-0315	
Mike Boling Markel	1-888-515-8537	
New England Insurance Services, Inc	1-888-845-8288	http://www.neisinc.com
State Farm Insurance - Daniel West	303-790-4333	

Good Manners—By Norine Dworkin-McDaniel from [American Baby](#)

My son Fletcher was 20 months old when he officially "got" the concept of trick-or-treating. Dressed as a penguin, he marched up to doors and grabbed as many treats as his pudgy fists could hold. Then, with nary a backward glance, he'd bolt down the sidewalk, ready to loot the next house.

"How adorable," indulgent neighbors would say. But Fletcher's grab-'n'-go 'tude became embarrassing. "For next Halloween," I told my husband, "we're teaching him to say thank you."

Good manners: you don't think much about them till you bump into someone who doesn't have them. Then words like "Jerk!" and "Brat!" and other expletives you probably don't want people associating with your child come to mind. Which is why manners rank up there with other important life skills, such as eating neatly, that kids need to learn. "There's no gene for good manners," says Lyudmila Bloch, coauthor of *The Golden Rules of Etiquette at The Plaza*. "Until they're taught, children don't know the concept."

Where are your manners? Kids don't have an inner filter to stop them from blurting out everything that pops into their head. They're curious about what makes other people different, and although their running commentary is innocent, your child will eventually say something that makes you squirm. Sonia Howman, of Tampa, recalls one such moment in the checkout line, when one of her twin girls, then 3, announced, "Mommy, if that man didn't buy so many groceries, he wouldn't be so fat." "Everyone was cracking up, except the guy in front of us," she recalls. Fortunately, Howman was quick on her feet. "I said, 'Honey, people come in all shapes and sizes, and everyone is beautiful in their own way.' The guy still gave me the complete stink."

In polite company; Although most people will understand that a 2 - or 3-year-old isn't being mean, seize this moment to teach your child that we don't always say what we're thinking. "Help her understand why some remarks can be hurtful,"

though you don't mean it in a bad way, it's like name-calling, so we don't make comments like that.' "

Stranger Savvy

Where are your manners? You want to introduce your child to a friend. But when you do, she immediately dives behind your legs.

We want children to be wary of strangers. But we also want them to be comfortable greeting people when we say it's okay. How easily your child grasps this skill has a lot to do with age and temperament, Post Senning says. Some kids are so outgoing, they could work a rope line at age 3 like a seasoned politician; others might plant themselves behind your knee until they're 6.

In polite company; to help your child get more comfortable with shaking hands and introducing herself, pretend with her favorite doll, Bloch suggests. Encourage her to practice with family and then with other people she knows, like her babysitter. "Practice in play, and chances are your child will be more comfortable when the situation actually comes up," says Cathleen Hanson, director of the International School of Protocol, in Hunt Valley, Maryland.

So Long, Farewell!

Where are your manners? At the end of a playdate, part of the ritual is seeing a friend to the door and thanking him for coming over to play. (Or if your child is the guest, he should say, "Thank you for having me.")

Because we share a nanny with another family, Fletcher, now 3, has a playdate with his pal Ramsey every afternoon. So I've seen how tricky it can be to get a child to stop what he's doing to bid his guest farewell. Inevitably, when Ramsey's father picks him up at night, Fletcher is glued to the TV. "Bye," he'd call from the couch, without looking away from the screen.

In polite company: Post Senning suggests you take your child by the hand and walk with him to the door to see his friend off. "It gives them practice at interrupting what they're doing and putting their guest first," she says. And that's exactly what we did. It took some reminders and many trips to the door on my part, but now when it's time for Ramsey (or any guest) to go home, Fletcher hops off the couch, walks his friend to the door, and sends him on his way with a hug. "It becomes a habit," says Post Senning. "But like any other habit, it takes practice, practice, practice."

Saying Thank You.

Where are your manners? Toddlers are wowed by anything that's in a wrapped package and tied with a colorful bow. In fact, toddlers are generally more interested in the box than in the actual gift itself. But as children mature, they might remember that they already have that Thomas the Tank Engine set or that Pixar DVD and might not be shy about voicing their disappointment. So when you're giving a birthday party for your child, have a talk before the guests arrive to explain the art of accepting gifts graciously. "Drill it in that even if your child gets something he has or doesn't like, he still needs to say thank you," Hanson counsels.

In polite company: You can help your child get the hang of saying thanks by making a game out of opening "presents" filled with boring things like socks. Of course, even if he loves the present, there's still one more step in the process: the handwritten thank-you note, still considered the gold standard of appreciation, even in the email age. As soon as a child can wield a crayon, he can help with thank-you notes, Post Senning says. Give your toddler a light-colored crayon and have him draw over your "thank you" or doodle a bit at the bottom. As your child learns the alphabet, you can have him sign at the bottom of the note with the first letter of his name or his full name if he's able.

Phone Etiquette

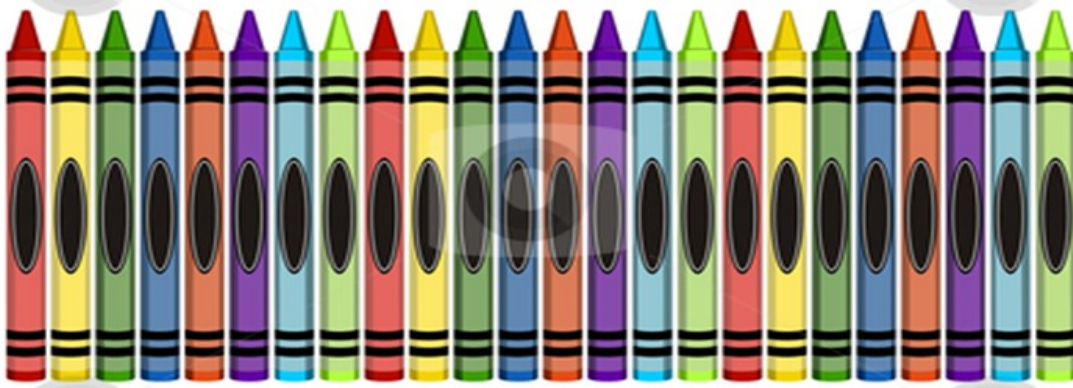
Where are your manners? Sure enough, you answer the phone and your toddler is at your elbow, demanding, "I say hi!" even if it's a telemarketer on the other end. Although there may be some justice in forcing phone marketers to listen to a

else, whether you're on the phone or in person. Explain that real emergencies-- someone's bleeding or the house is on fire--are an exception. This is particularly important in the age of home-based businesses. Recently Bess Godin, of Doylestown, Pennsylvania, was on a conference call in her home office while her 4-year-old son, Quinn, watched a movie in the living room. "After a few minutes, he wanders into my office and stares in fascination as a woman's voice comes out of the speaker on my cell phone," says Bess. "He must have thought it was one of my sisters because he suddenly announced, 'I love you! I'm hungry!' to the marketing executive on the other end. Thankfully, she thought it was a hoot."

In polite company; Give young children a heads-up before getting on the phone so they can have your full attention before you make your call, suggests Barbara Gilmour, creative director of Tanner's Manners, in Ocean City, New Jersey. "If they start with 'Mommy! Mommy!' just look at them and hold your finger up to say 'Wait,' " says Gilmour. "Toddlers hate to wait, but they can learn that when you're talking, the finger means 'Wait.' " The key is not to halt your own conversation if you can avoid it. "You don't want your child to know that if they whine long enough, they can get you to stop talking."

Even when you think your kids have good etiquette, you'll still probably have to remind them to mind their manners well into the school-age years. Being polite is a constant work in progress.

MARTIN LUTHER KING, JR



We could earn a lot from crayons

Some are sharp,

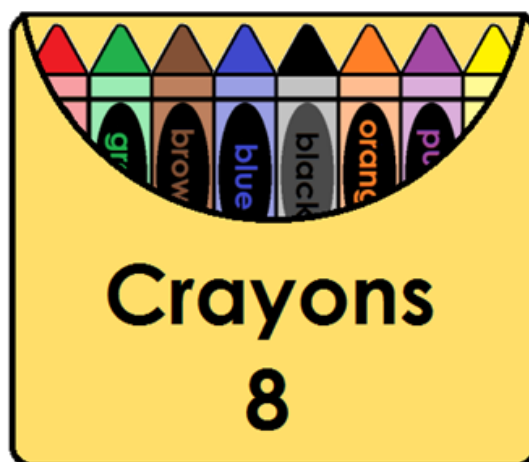
Some are pretty &

Some are dull.

Some have weird names

AND all are different colors,

BUT live together in the same box.



Martin Luther King, Jr. Jan 15, 2019

Created by A. Peare

The Crayon Box That Talked

Wouldn't it be terrible?
Wouldn't it be sad?
If just one single color
was the color that we had?
If everything was purple?
Or red? Or blue? Or green?
If yellow, pink, or orange
was all that could be seen?
Can you just imagine how dull
the world would be if just one single color
was all we got to see?



© All in One

No matter the color on the outside, we're all the same on the inside.



Teaching Diversity

We are the same on the inside!



KidsActivitiesBlog.com

MARTIN LUTHER KING IDEAS



Stamp child's white painted hand onto construction paper. Decorate as a Peace Dove.



Name _____

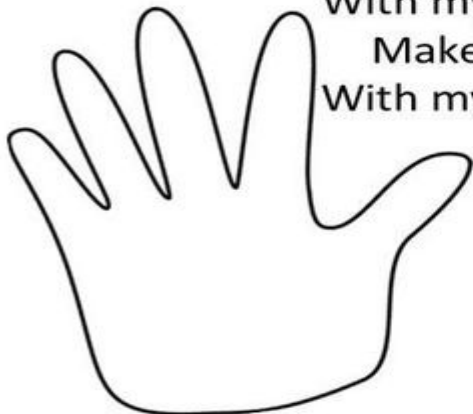
With My Own Two Hands

By Ben Harper

I can change the world
With my own two hands.

Make a better place
With my own two hands.

Make a kinder place
With my own two hands.



How can you make the world a better place with your own two hands?



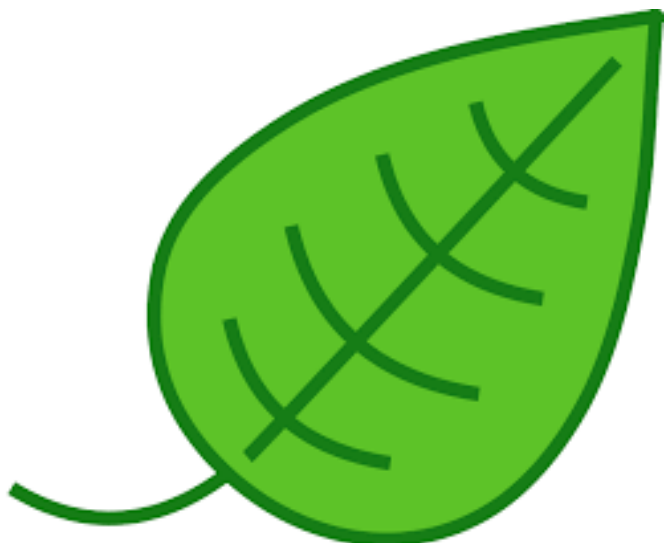
Copyright Homemade-Preschool.com



"We are all friends!"



Craft ideas for kids



Martin Luther King - Fingerplays

Martin Luther King, Jr story—Cartoon, 3 minutes 26 seconds long—for your computer

<https://www.youtube.com/watch?v=k6Au81aHuSg>

Martin Luther King Jr. Poem

Let us dance, let us sing.
In praise of Martin Luther King.

A man of peace who stood up tall.
He worked for fairness for us all.

We must be kind to one another,
Because he said, 'All men are brothers.'

So let us try as we dance and sing,
To be like Martin Luther King.

A Dream

Sung To "He's Got The Whole World In His Hands"

Dr. Martin Luther King had a dream
Dr. Martin Luther King had a dream
Dr. Martin Luther King had a dream
He had the whole world in his dream.

He had me and you, in his dream
He had me and you, in his dream
He had me and you, in his dream
He had the whole world in his dream.

GROUNDHOGS

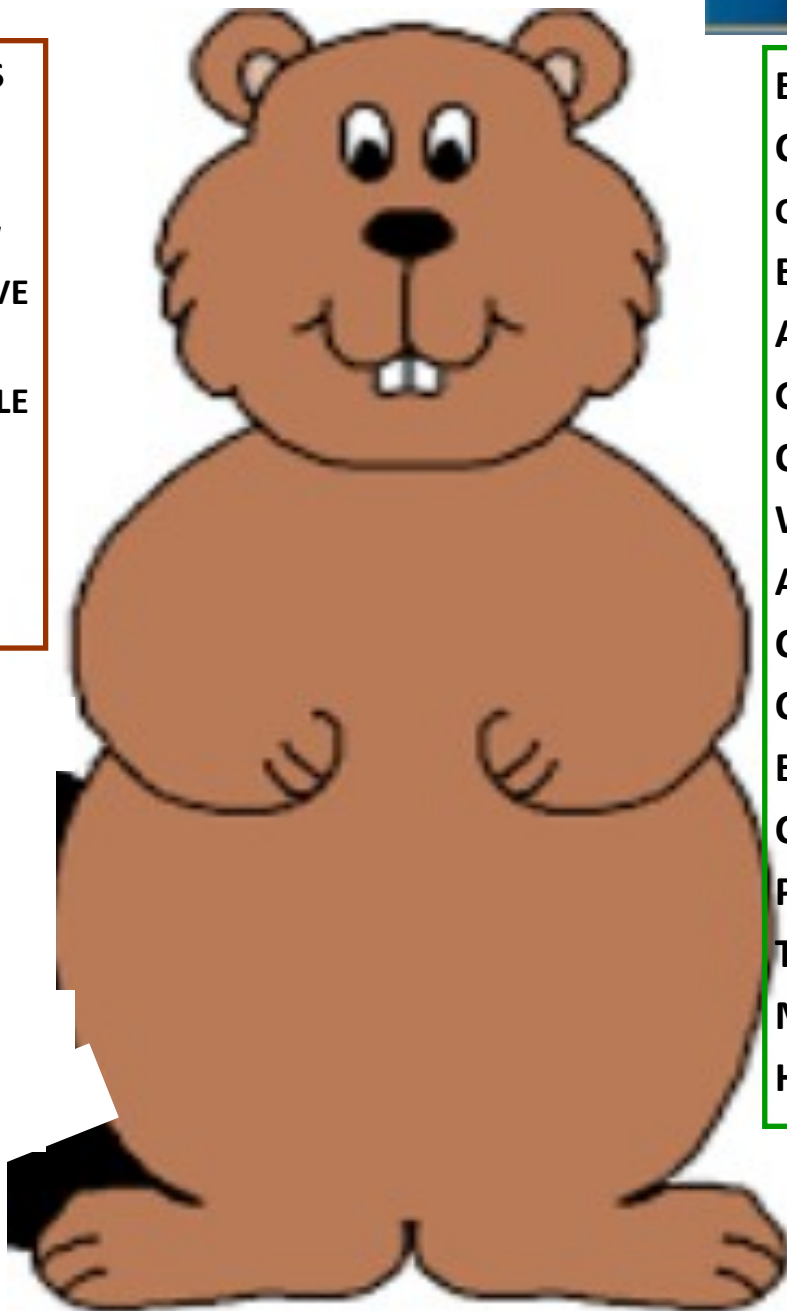
DAY

February 2, 2019



COTTON BALLS
SERVE AS A
CLOUD. GLUE
ONTO YELLOW
PAPER TO SERVE
AS THE SUN.
ADD A POPSICLE
STICK TO
GROUNDHOG
TO BE PUPPET.

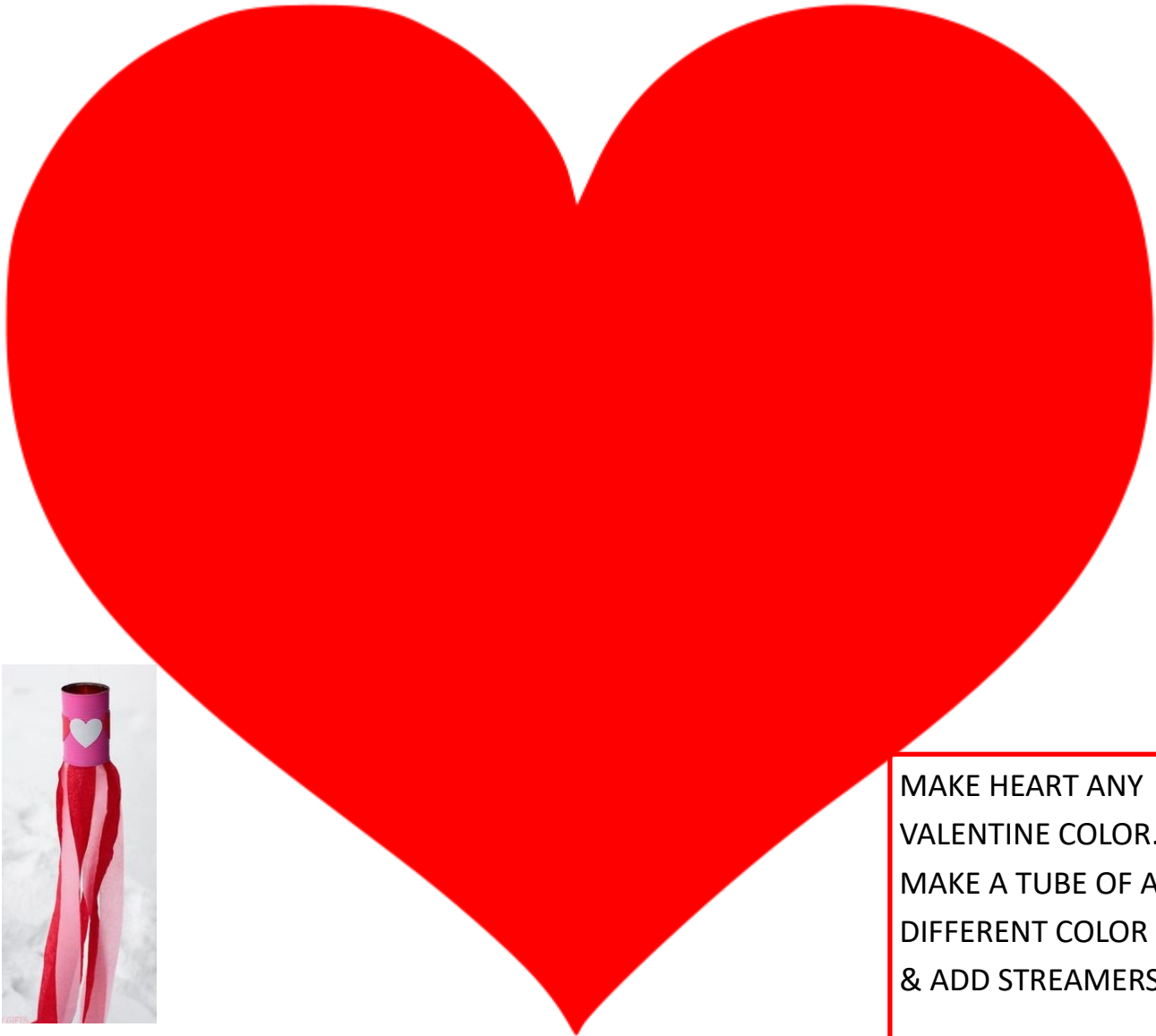
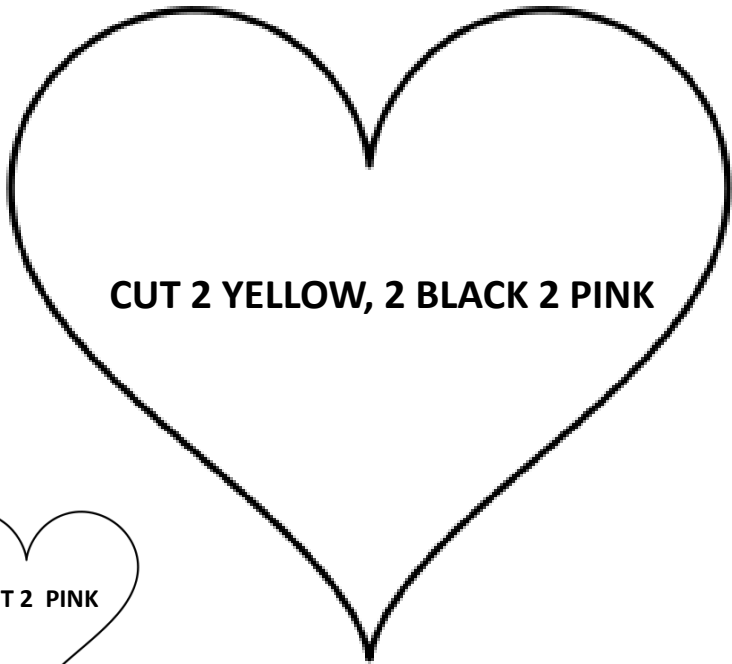
BROWN PAPER
CUP (OR PAINT A
CUP BROWN TO
BE THE DIRT)
ADD STRIP OF
GREEN PAPER
CUT AS GRASS,
WRAP THE PAPER
AROUND THE
CUP AND GLUE.
CUT SLIT IN THE
BOTTOM OF THE
CUP TO FIT THE
POPSICLE STICK
THROUGH TO
MAKE GROUND-
HOG PUPPET.



Happy Groundhog Day!

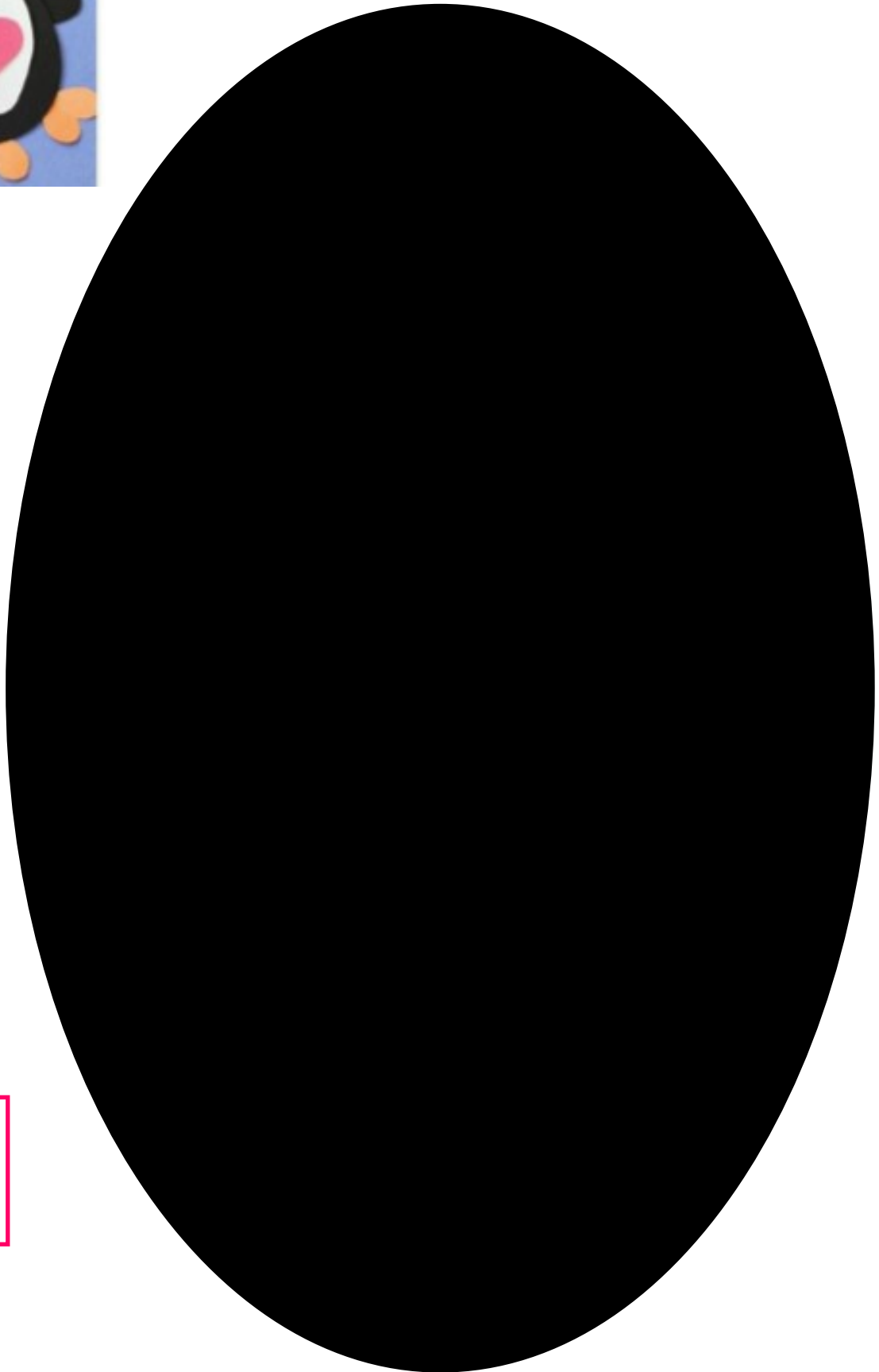


VALENTINES CRAFTS



MAKE HEART ANY VALENTINE COLOR. MAKE A TUBE OF A DIFFERENT COLOR & ADD STREAMERS

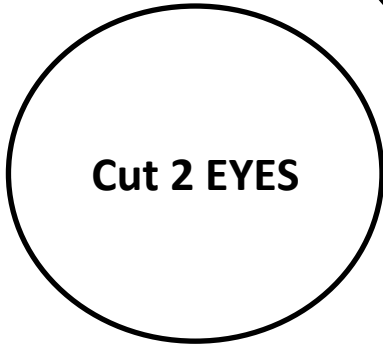
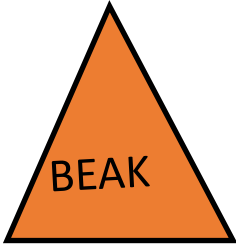
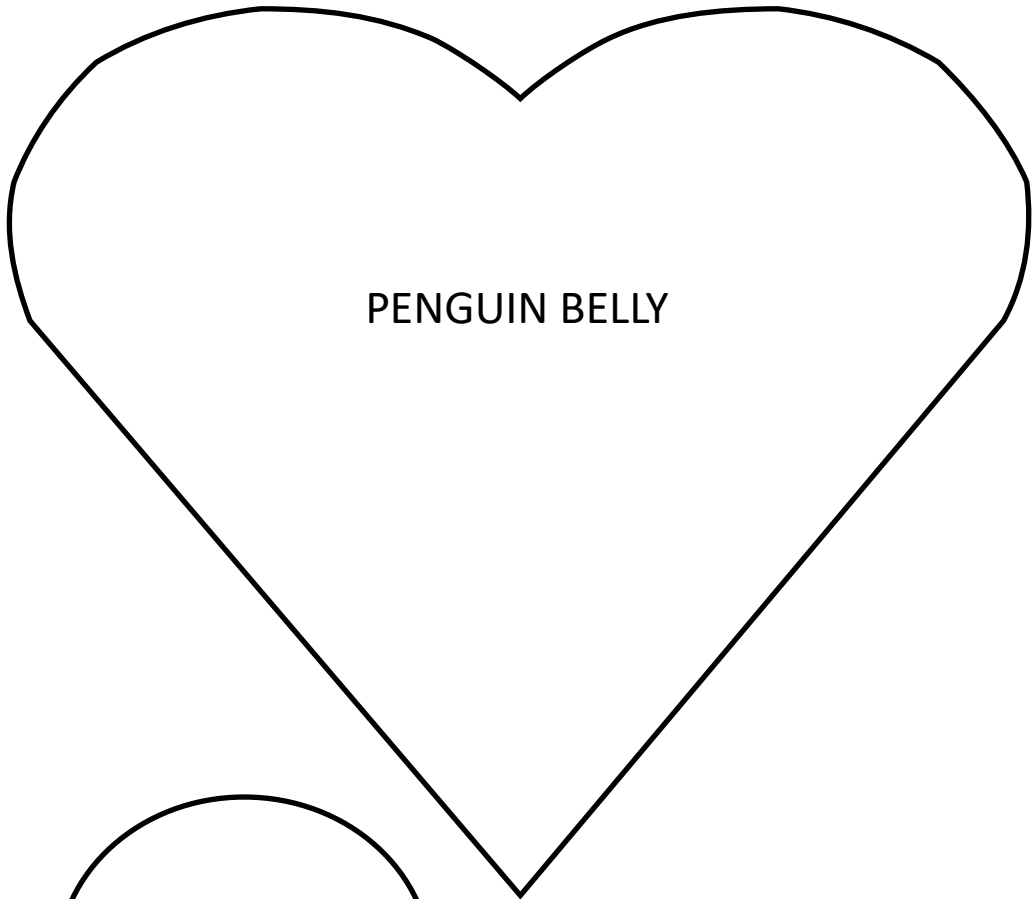
HEART PENGUIN



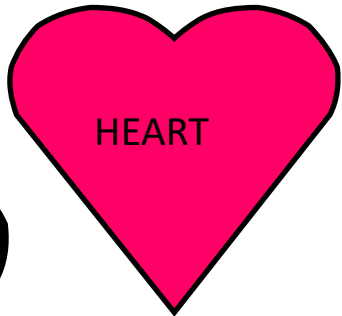
PATTERNS

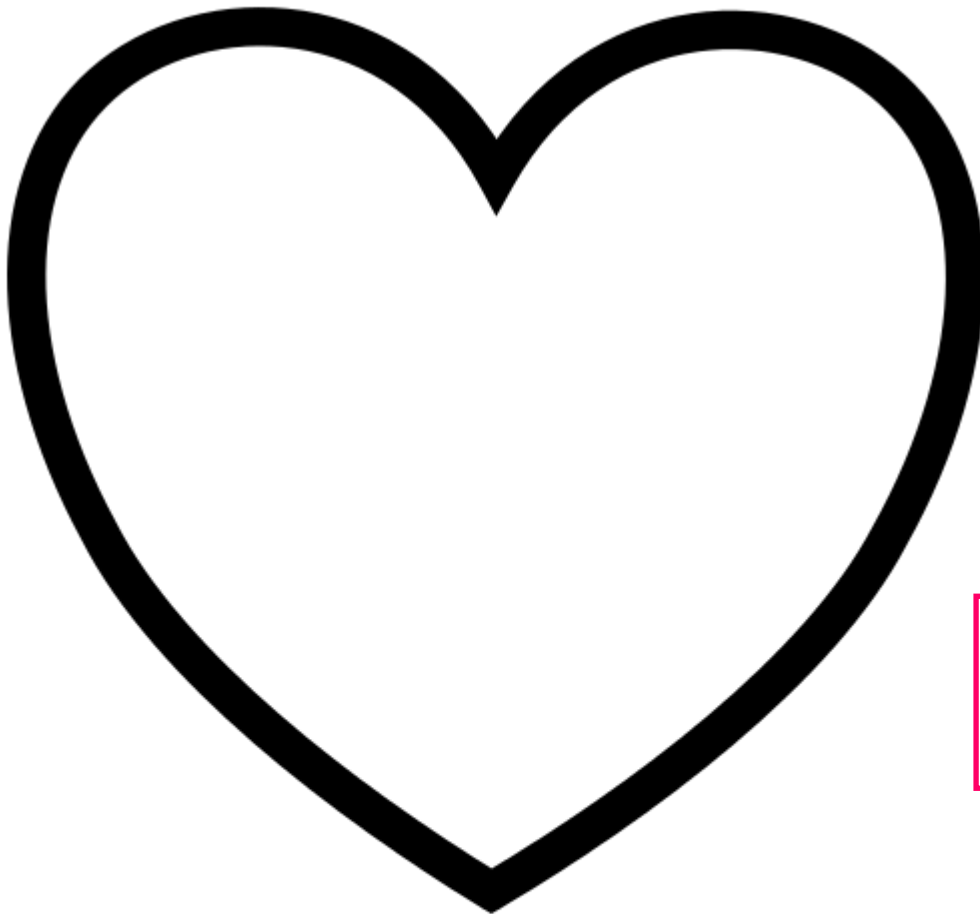
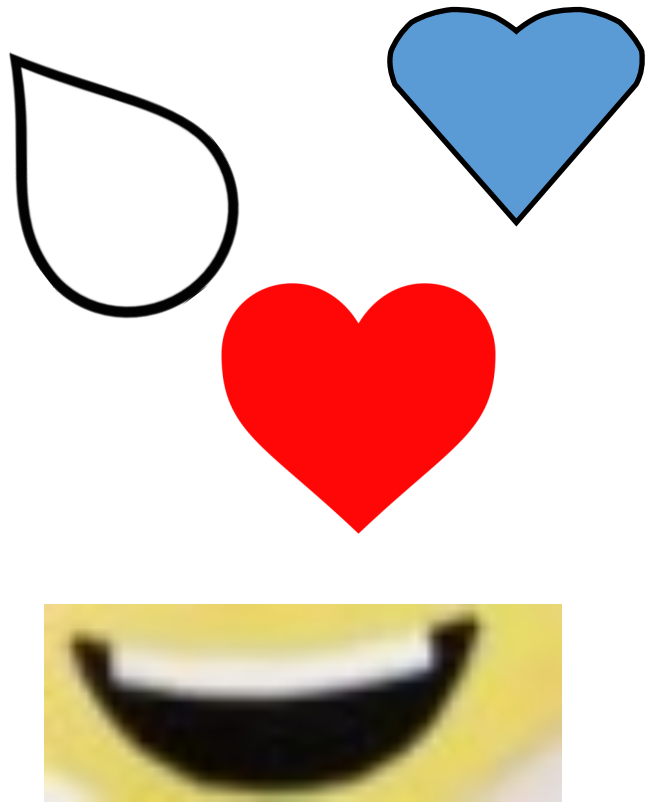
PG 1 OF 2

**PENGUIN
PATTERN
PIECES**

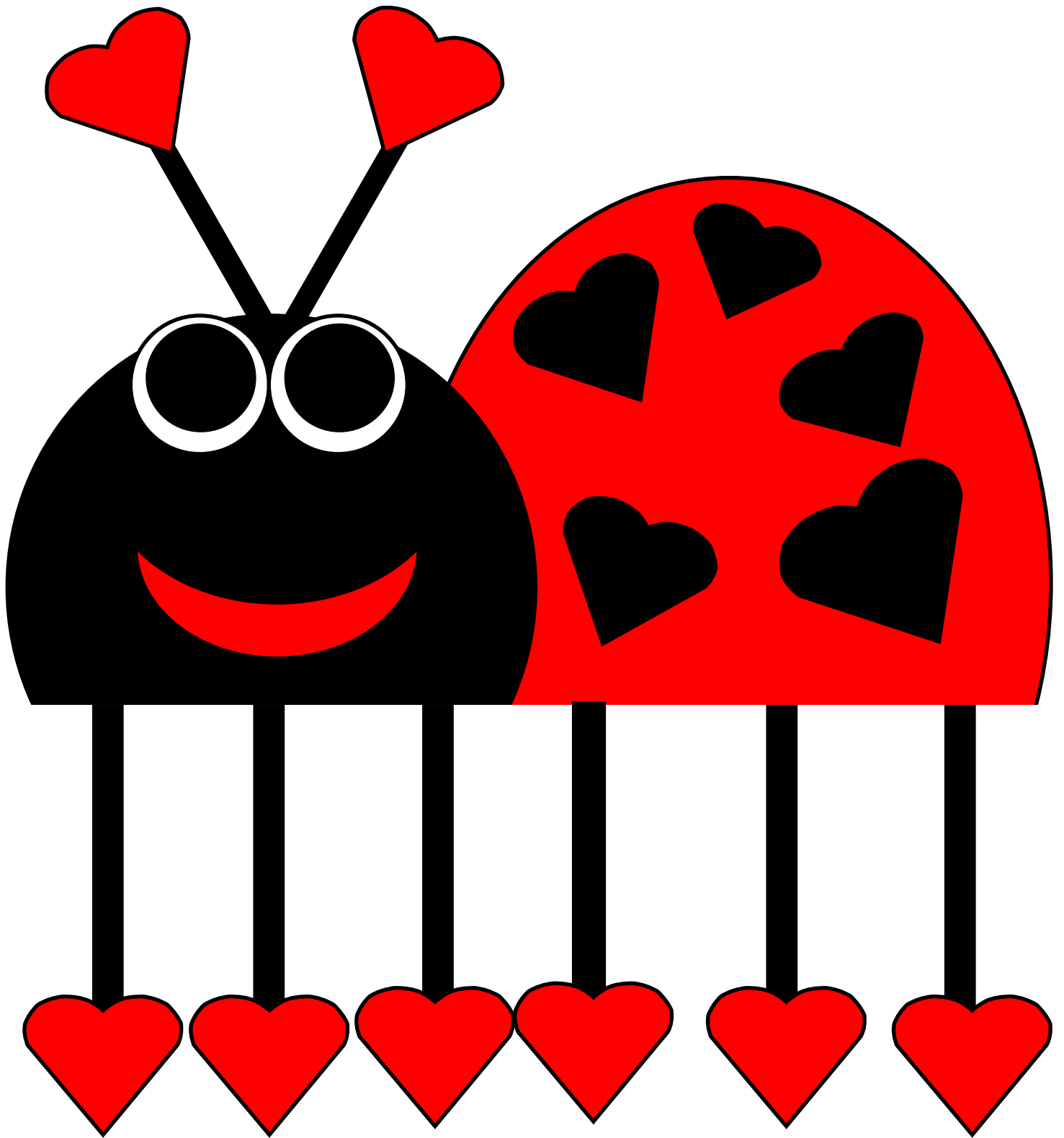


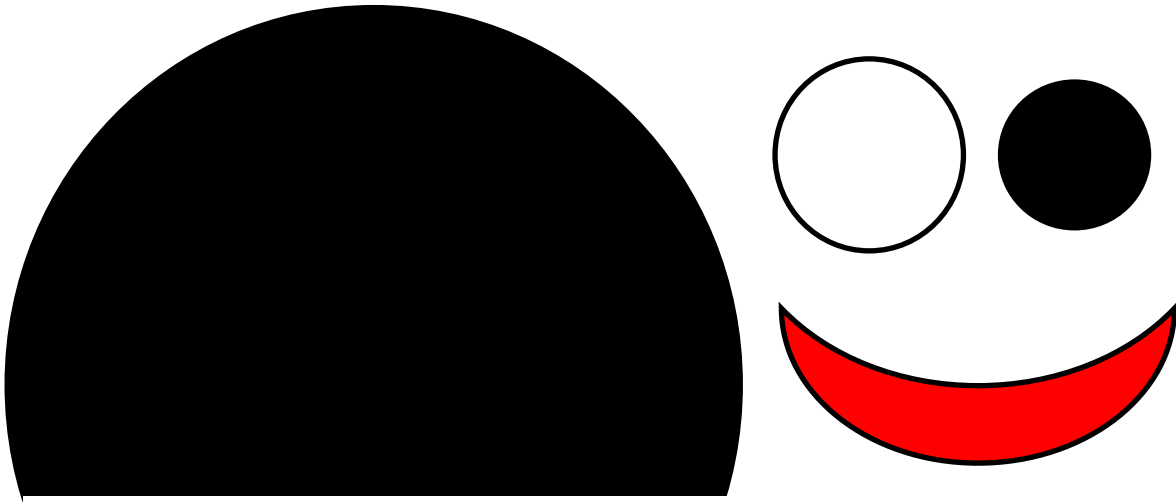
**HEART PENGUIN
PATTERN PIECES
2 OF 2**



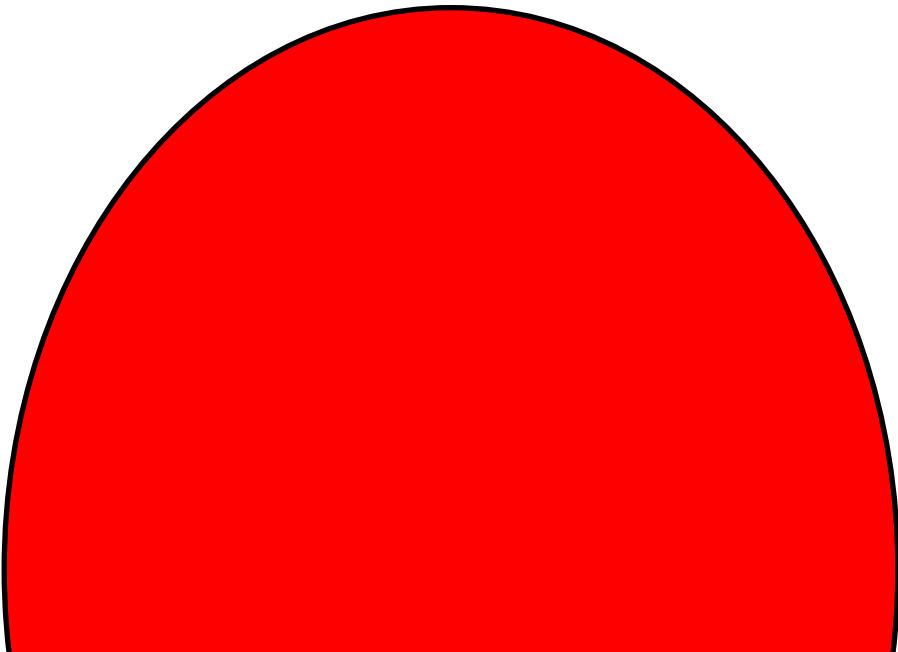
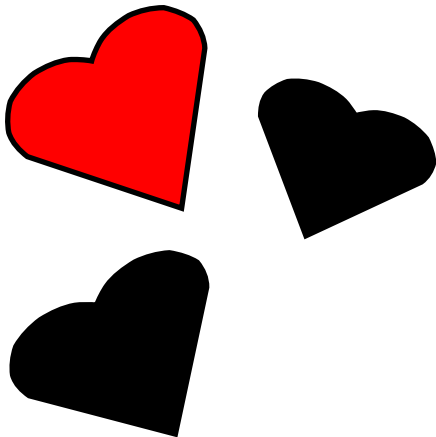


**EMOJI
HEARTS**

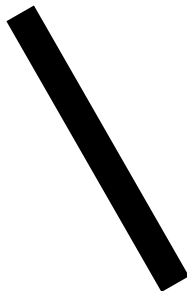




LADYBUG PATTERN PIECES



**CUT 6
LEGS**



CUT 2 ANTENNA'S



USING 2 PAPERPLATES—STAPLE THEM TOGETHER SO ITS PUFFED IN THE MIDDLE. CUT OFF ABOUT AN INCH OF THE PLATES ACROSS THE TOP FOR THE OPENING FOR THE VALENTINES TO GO IN. PUNCH HOLES ALONG THE EDGE AND WEAVE YARN IN AND OUT AROUND THE PLATE. DECORATE AS DESIRED.



TAPE ON A PICTURE OF A LARGE HEART. HAVE THE KIDS DAB PAINT USING COTTON BALLS ALL AROUND THE HEART,ONCE DRIED, REMOVE HEART.



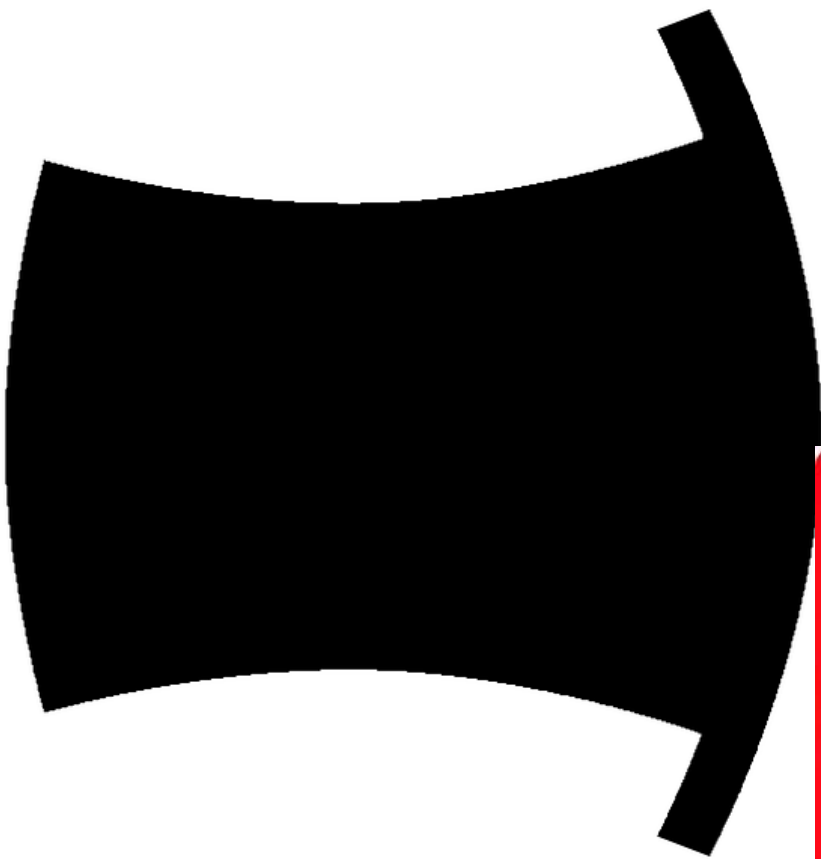
**HEART
MAN**



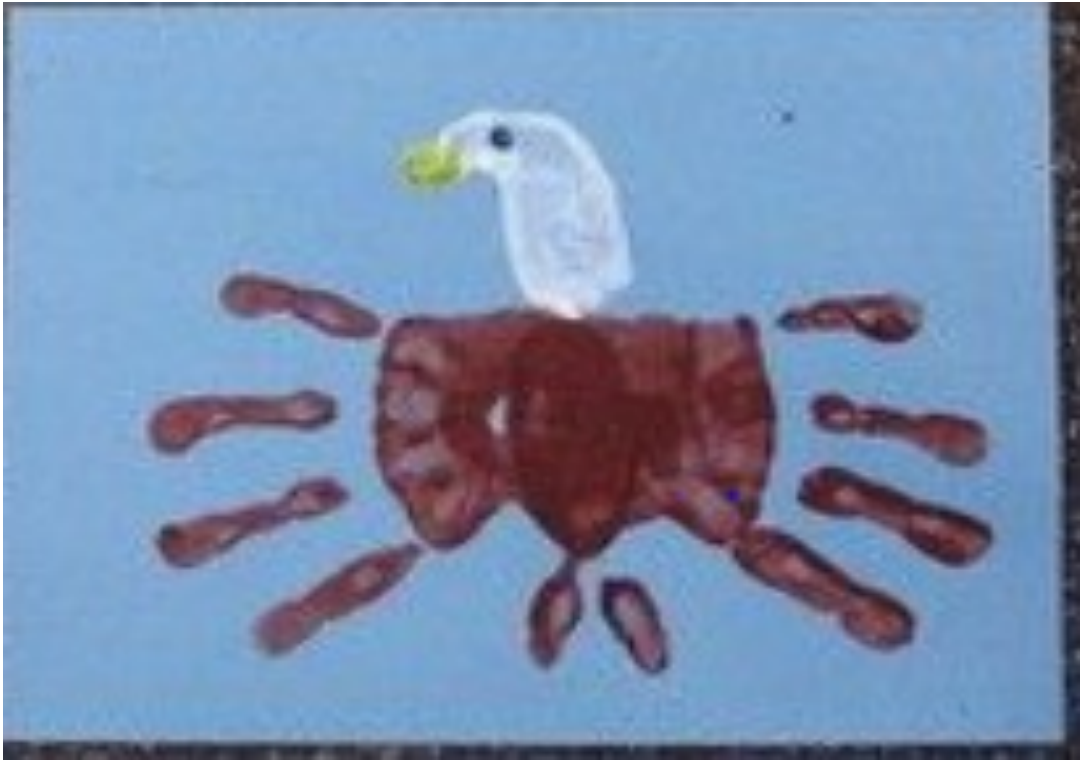
Happy President's Day



PRESIDENTS DAY CRAFT IDEAS



PRESIDENTS DAY EAGLE FEBRUARY



GEORGE'S
THE CHERRY
TREE

ST. PATRICKS DAY CRAFT IDEAS



**USING LARGE MARSHMALLOWS—
STAMP SHAMROCKS**

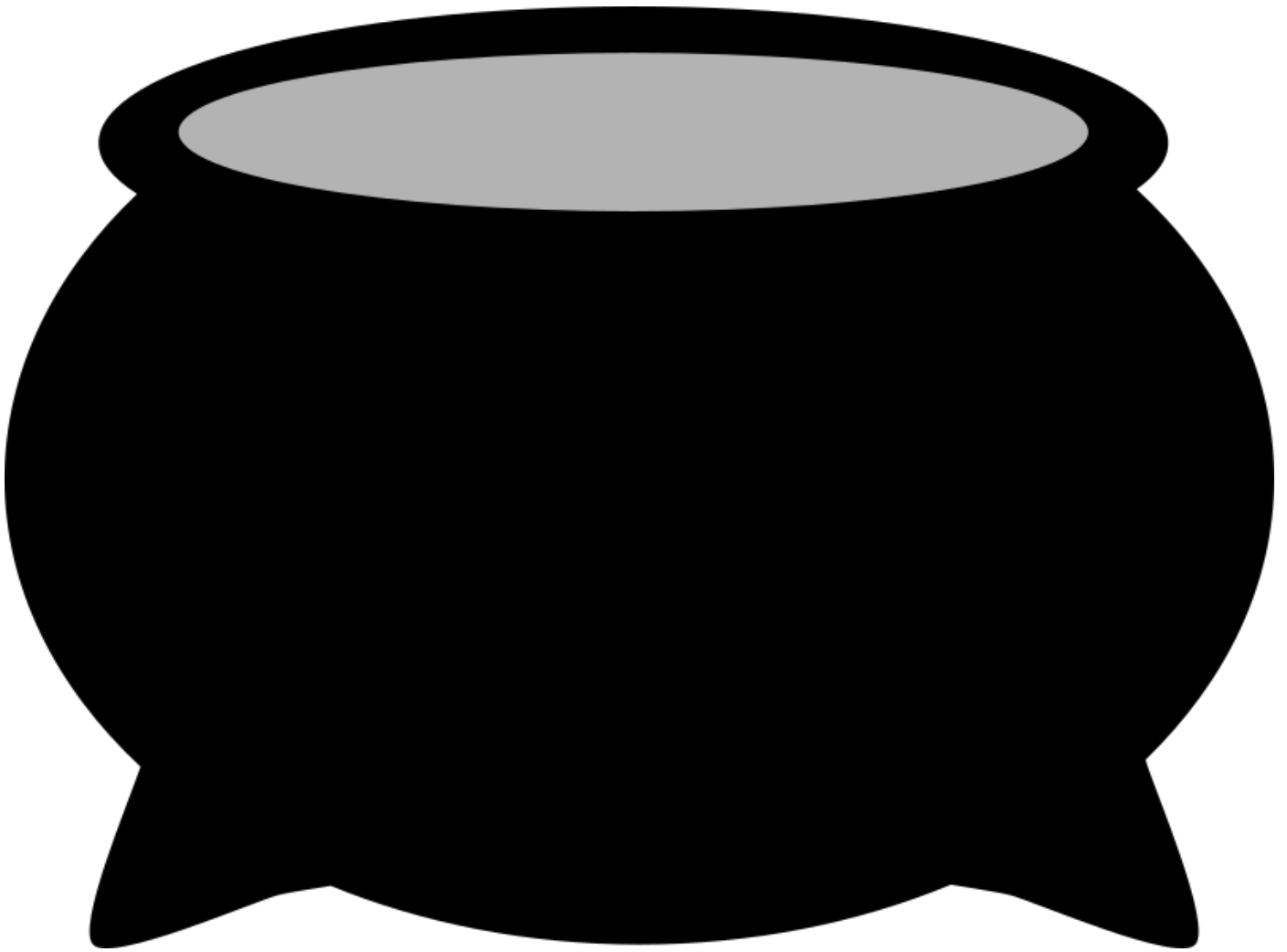


**1/2 PAPER PLATE,
COVERED WITH
POM — POMS &
CONSTRUCTION
PAPER STRIPS**



**HAND PRINT RAINBOW TO
CAULDRON (SEE PATTERN
ON NEXT PAGE) POT WITH
GOLD COINS**

TEMPLATE CAULDRON





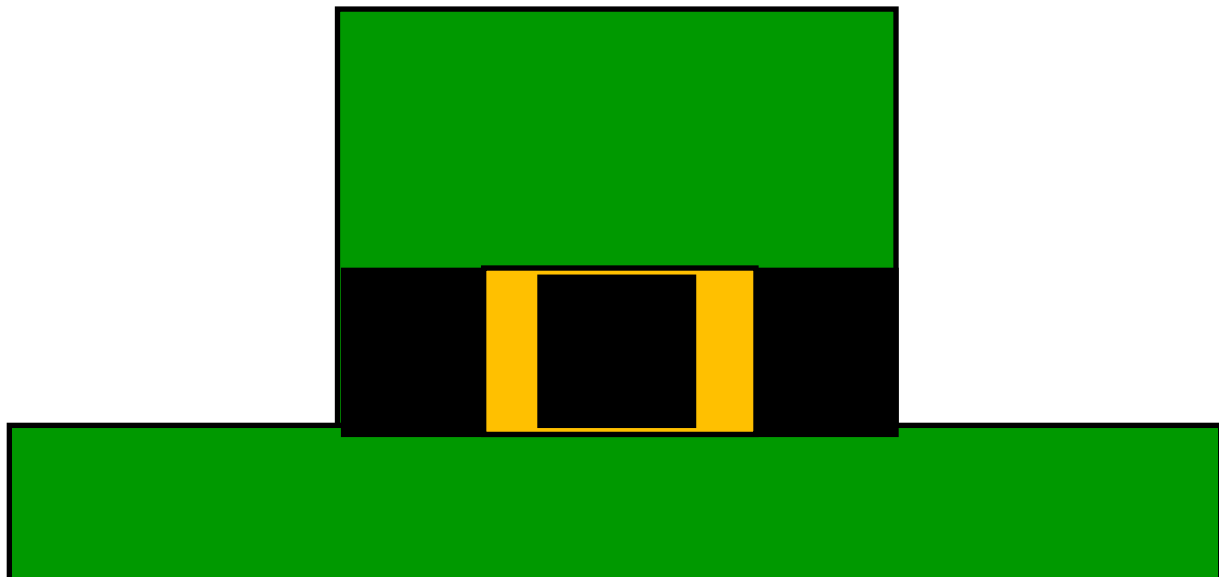
Leprechaun handprint

Paint the palm of child's hand, then stamp hand on white paper & finish once dry with permanent marker.



Fork beard Leprechaun

Draw circle on paper. Using a fork have child dip the fork and "Smear" around leprechaun head, let dry & add the hat.





CAULDRON RAINBOW:

Pattern for cauldron above. Glue on gold glitter to the top area. Using kids finger trips have them dab their fingers prints to create the rainbow. Make the shamrocks using fingertips as well.



Have the kids thread fruit loops on to string/yarn, and their names and wear. & eat of course.



Pot of Gold—Using child’s hand, paint as shown above; (black 3/4 of their palm, yellow the remaining 1/4 of palm sprinkle gold glitter on the yellow paint. Then thumb red, and the rest of the fingers as shown. Stamp onto paper as shown, decorate with fingerprint shamrocks.

MATH ASSESSMENT

Colors

green yellow gray red
purple black pink brown
blue white orange

Notes:



Shapes

Standard Shapes:



Notes:

Additional Shapes:



Number Recognition

7	4	10	6	3	1	5	8	9	2
14	13	19	16	17	11	20	15	12	18
26	24	30	21	25	28	27	22	29	23

Notes:

123

Rate

Counting

I can count to _____

Notes:

Counting Objects

I can count _____ objects.

Notes:

Days

Sunday Monday
Tuesday Wednesday
Thursday Friday
Saturday

Notes:



Months

January	February
March	April
May	June
July	August
September	October
November	December

Notes:



Seasons

Winter
Spring
Summer
Autumn/Fall

Notes:



Developmental Checklist for Two-Year-Olds

	Observation Period			
	1	2	3	4
Social/Emotional				
Demonstrates knowledge of self				
Identifies self by first name				
Identifies self by first and last name				
States age				
Identifies self by gender				
Identifies self in mirror or in picture				
Names familiar people				
Values own property and names personal belongings				
Points to six body parts when named				
Shows curiosity and interest in surroundings				
Begins to develop senses of touch, smell, taste, and hearing				
Demonstrates self-help skills				
Puts on and removes coat unassisted				
Lifts and drinks from cup and replaces it on table				
Feeds self				
Helps to clean up messes				
Helps put away things				
Distinguishes between edible and inedible objects				
Follows classroom routines				
Relates positively with others				
Shows pleasure in dealing with people and things				
Follows simple rules in a game run by an adult				
Imitates the actions of adults				
Imitates play of other children				
Expresses a wide range of emotions				
Separates from family member without undue stress				
Shows affection or concern for others				
Works or plays independently				
Works or plays with another child				
Maintains a friendship with another child				
Language and Emerging Literacy				
Demonstrates enjoyment of stories and books				
Participates in story time				
Asks teacher to read a book				
Talks about a story or book				
Points to pictures in a book				
Looks at books independently				
Acts out a simple story				
Demonstrates knowledge of how to use a book				
Holds book properly				
Turns one page at a time				
Turns pages from front to back				
Pretends to read a book				
Communicates verbally				
Speaks so that others can usually understand				

Here is the "scoop" on what I know.



The colors I know are

blue

black

brown

gray

green

orange

pink

purple

red

white

yellow

I recognize the letter

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w x y z

I can count to number _____

I recognize numbers

1 2 3 4 5 6 7 8 9 10 11 12 13

14 15 16 17 18 19 20

The shapes I know are



Yes No I can spell and write my name

Date:	Child's Name:												
I can name these shapes.	0		□		□		◇		○		△		
I can name these colors and color words.									red				
									orange				
									blue				
									green				
									yellow				
									white				
									purple				
									pink				
									black				
									brown				
									gray				
My address is:													
My phone number is:													
I can match the number and quantity.	0	1	2	3	4	5	6	7	8	9	10		
I named these letters.	A	B	C	D	E	F	G	H	I	J	K	L	M
	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
I named these numbers.	0	1	2	3	4	5	6	7	8	9	10		
I named these letters.	a	b	c	d	e	f	g	h	i	j	k	l	m
	n	o	p	q	r	s	t	u	v	w	x	y	z

Name: _____