Douglas County Child Care Association Newsletter January-March 2022 Issue





# DCCCA

# January-March 2022

Letter from OUR Vice President, Vickie Scholl	3
Life is to Short	4
In the Spotlight—Samantha Nikui	5
Model and Promote a Love of Books	6-7
Treasurer Report	8
Referral Recap of Calls 1st Quarter	9
Executive Board & DCCCA Volunteers	10
Licensing Specialists	11-12
Insurance Options for your Child Care Business	13
Winter Activities	14-21

I learned a long time ago (with much trial and error) that the best way to get something done was to break it down into small tasks. Instead of making a molehill into a mountain, I learned to turn a mountain into several molehills.

Vice President's Letter

If, for example, I need to tackle my house, I know better than to try to do it in one all-day marathon. Instead I break it down into small jobs like doing each room and area in a certain order with as much time allotted as needed. It might be a slow process but it always gets done. Eventually. Which is much better than working myself to death in the beginning, then burning out and never finishing the task.

When I started my journey to reach a Colorado Shines Quality Rating, I was gung-ho. I worked night and day trying to accomplish everything as quick as I could. Did that work for me? (NO!) I got burnt out and stopped working on it completely. I stopped for almost two years, but it just kept gnawing at me. "I need to do this, I want to do this".

I learned it wasn't just about checking off all the boxes, <u>I needed to become a Quality Childcare Pro-</u> <u>vider.</u>

In 2021, I became committed to becoming the best quality provider I could be. Don't get me wrong, there will always be room for improvement, I'm definitely not perfect, but the journey began. Was it easy? No way, but it has stretched my abilities beyond measure. It brought me more satisfaction than any other task I have taken on in many years. It has given me more opportunities than I could have imagined. It has shown me I have abilities I never knew I had.

If you are considering taking on this challenge, understand breaking it into several tasks and taking your time will allow you to reach your goal. We have many coaches and helps available to us. No one wants us to fail, but succeed for the betterment of the children we love and care for.

Are you ready to learn more, do more, and become the best quality provider you can be? I say then, *Begin the Journey*.

I am proud to say I have reached a Level 4 Colorado Shines Rating and it was worth every moment of the journey.

Sincerely,

Vickie Scholl—DCCCA Vice President

Life is too short to wake up in the morning with regrets. So, love the people who treat you right and forget about the ones who don't. And believe that everything happens for a reason... if you get a chance - take it; if it changes your life - let it. Nobody said that it would be easy ... They just promised it would be worth it.

### In the Spotlight



#### Samantha (Sam) Nikui

My name is Samantha (Sam) Nikui. I joined the Office of Early Childhood in November 2020 as a licensing specialist for Douglas County. I'll be working with providers in zip codes 80124 and 80126. I've been training with Amanda Schoniger, who is a Lead Licensing Specialist, so

I will be taking over her caseload. I wanted to take some time to introduce myself. I've lived in Colorado for over 20 years and currently live in the DTC area with my husband and our recently adopted 12 year old cat. In my free time, I enjoy baking, reading, watching sports with my husband, and spending time with friends and family. I have worked in Early Childhood Education for over 15 years in various roles ranging from an Aide to a Director. I attended Metro State University of Denver, where I obtained my Bachelor of Arts in History and Elementary Education. After college, I realized my passion in education centered within early childhood education and the formative early years of a child's development. So a few years later, I returned to school to complete my ECE Director's Certificate at Arapahoe Community College. Prior to joining the Licensing team, I worked in a school district as a Program Director. I am excited to take on my role as a licensing specialist! My goal is to supply providers with consistent guidance and support, so families receive high-quality care and their children thrive in safe and nurturing learning environments. I look forward to meeting you and working together!



#### Ways to model and promote a love of books in your preschool classroom

I have so many fabulous children's books that are near and dear to my heart and the last thing I want is for one of my students to trample all over one or for a page to get ripped. I am sure you feel the same way about your children's books. After all, they are your pride and joy. They cost you money. And some of them might even be out of print.

#### Where do you keep your children's books?

Do you keep the junk books (the books you don't really like) in the classroom and your good books (the books you love) on the tippy top of the shelf where they can't be reached? Do you read a good book then tuck it away in your teacher bag so the children have to ask you for it? Do you leave all your good books at home? Where do you keep your good books? And by good books, I mean the children's books that you LOVE to read aloud to your students.

If you keep your good books out of reach, then chances are you are worried that your students will tear up your books. Or perhaps, in your experience, they already have torn up some of your books and if that is the case, I know how discouraging that can be. If you tuck your books away after reading them to the children, then I have five tips to share with you on how to help your students take care of your books so that you can begin working your way towards leaving your good books out and within reach of the children in your classroom.

#### Tip #1: Young children can't read

What? Of course young children can't read. I know you already know that but there is a reason I point this out. Every book you set out on the classroom shelf needs to be a book that you have ALREADY or soon plan to read to your children AND they need to feel some connection to the story. You see, if you want the children to look at the books and not step on the books, then they need to know what the books are about. They need to be able to pick up each book in your classroom and be familiar with the story, the characters, the illustrations so that they can "read" them on their own. As the children in your classroom become familiar with, interested in, and connected to the books in your classroom, they will be more concerned with taking care of the books.

Tip #2: Avoid the overwhelm

This may sound counter-intuitive but too many books in a small amount of space creates overwhelm. It is better to have out a selection of well written books that the children can take off the shelf, read through, and then put back all by themselves than to have a big pile of books that the children have to sift through just to find one they like. Too many books can get in the way of your students finding their favorite book. Too many books crammed in a small space can be difficult for the children to take care of so when they all come tumbling down on the floor, they get pushed aside, stepped on, or piled back up on the shelf in a big mess. When your books are all piled up in a big mess on the floor, in a basket, or on the shelf it sends a message that these are not books we treasure. Set out the books you and the children treasure; display them in a way that the children can see them and choose their favorites; and don't set out more than the children can really handle reading. Test it out. Start with less and add more if needed but then stop. It would be better to rotate their favorite books through your book corner than to create overwhelm.

#### Tip#3: Give them a hug

I'm not talking about your students, although you can certainly give your students a hug too. I am talking about your books. Whenever you talk to your children, hold your books lovingly. Pat the covers gently, brush off any lint or dust, let the children see you loving on those books. You need to not only connect your students to your books by reading to them but you also need to model your love for those books so the children see how you physically treat a book. You can certainly tell a child, "We do not step on books." or "We need to take care of our books." But what really brings it home is when you SHOW them how much you love your books, how you go about taking care of them. Hold your books gently, give them a hug as you introduce the story, tell the children that this book is one of your very favorite books in the whole wide world. You see, when you physically demonstrate and communicate the process of loving on those books, your students will realize that the books are special and be more aware that they need to take care of them, too.

#### Tip #4: Call 911

If a child comes to you with a book that is torn or in some way falling a part, try to stop and fix it right away. Treat it like it is a 911 call. In fact, you can put together a book doctor kit just for this purpose. Fill your book doctor kit (or box) with clear packing tape, scissors, and anything else you think would be necessary to fix a book. Whatever you do, don't just toss that book back on the shelf and say, "We will fix it later." Chances are, you will forget and the message you send is that it isn't that important anyway. If a child thinks it is important enough to bring you the book then fix that book right away!

#### Tip#5: Fall in love

If your students are not falling in love with the books you read to them, then you need to work on that. Perhaps you need to improve on your reading-aloud skills. Perhaps you need to choose books that the children can relate to or enjoy listening to. Perhaps you need to choose books with better stories, illustrations, or characters. You see, we all take care of the things we love the most and in order for your students to care for your books, they need to fall in love with them.

(Teachpreschool.org)

## Treasury Report Oct 1, 2021-Dec. 31, 2021

		Balance Forward	\$6,381.89
Income:			
	Total Income		
Expenses:	Telephone	\$167.15	
	Website SOS4NET	\$162.50	
	Education	\$360.89	
	Total Expenses	\$690.54	
Ending Balance			\$5,691.3
Respectfully Submitted, Susan Moberly DCCCA/Treasurer/Membership			

October-December 2021 Referrals					
Castle Rock		Highlands Ranch		Parker	
Under 2	17	Under 2	14	Under 2	19
Full Time:	16	Full Time:	7	Full Time:	15
Part Time:	1	Part Time:	2	Part Time:	4
Over 2	10	Over 2	10	Over 2	11
Full Time:	10	Full Time:	7	Full Time:	6
Part Time:	0	Part Time:	2	Part Time:	5
School Age	0	School Age	0	School Age	0
Total	27	Total	25	Total	30
DCCCA WEBSITE		DCCCA WEBSITE	3	DCCCA WEBSITE	29
Colorado Shines		Colorado Shines		Colorado Shines	
DCCCA Referral Line		DCCCA Referral Line		DCCCA Referral Line	
PROVIDER		PROVIDER		PROVIDER	
OTHER:		OTHER:	17	OTHER:	

EXECUTIVE BOARD AND ADDITIONAL DCCCA VOLUNTEERS			
President	Angela Rosales	303-766-9241	amagr8rose@q.com
Vice President	Vickie Scholl	303-707-0812	gtscholl@hotmail.com
Secretary	OPEN		
Treasurer Membership	Susan Moberly	303-841-5899	<u>susantboada@comcast.net</u>
	Referrals	Volunteers	
Castle Rock	Sabrina Fulks	303-660-5584	<u>sabricus-</u>
			tomemb@gmail.com
Highlands Ranch			highlandsrancherefer-
Lone Tree Acres Green	Cathleen Zeiler	303-791-3386	ral@gmail.com
Centennial			
		202 805 0824	tionaura
Parker/Elizabeth	Joanne Payne	303-805-0824	tjsspayne@msn.com
Election Coordinator	OPEN		
<b>Continuing Education</b>	OPEN		
Committee			
Continuing Education Committee	OPEN		
State Representative	OPEN		
State Representative	OPEN		
Hospitality	Maria Ciurczak	303-470-8909	
	Violy Lindner	720-344-4505	
	Rita Predmore	303-690-0610	
Newsletter Editor	Vickie Scholl		
Douglas County Zoning	OPEN		
Employer Identification	EIN#	1-800-829-4933	http://www.irs.gov/businesses/
			smallbusinessesself-employed/
			employer-idnumbers

#### LICENSING SPECIALIST INFORMATION AND OTHER USEFUL NUMBERS 720-425-6294 Supervisor **Christa Ferrari** Christa.Ferrari@state.co.us Lead Specialist Amanda Schoniger 720-584-0380 Sub-Placement Agencies Amanda.Schoniger@state.co.us 720-237-2298 Castle Rock: 80101, 80104, **Heather Sporrer** heather.sporrer@state.co.us 80108, 80109, 80135 Highlands Ranch: 80129,80130, **Kaitlin Bush** 303-905-0456 80125, 80116, 80118 Kaitlin.Bush@state.co.us Parker: 80134,80138 720-629-8196 **Austin Hachmeister** Austin.Hachmeister@rrcc.edu Highlands Ranch: 80124, 80126 Sam Nikui 720-600-8641 Samantha.Nikui@state.co.us Parker: 80138 Tina LePage 719-619-6260 Centennial: 80112 Tina.LePage@state.co.us Coloradoofficeofearlychild-Colorado Department of Hu-303-866-5958 hood.force.com man Services 24 Hour Child Protective Line 303-271-4131 Immunization Line 303-237-7178 Rocky Mountain Poison Control 303-222-1222 NAFCC (National Association 800-359-3817 for Family Child Care Child Find for Douglas County 720-433-0020 **Food Programs**

303-987-4851

719-573-2246

303-730-0460

Kids Nutrition Company

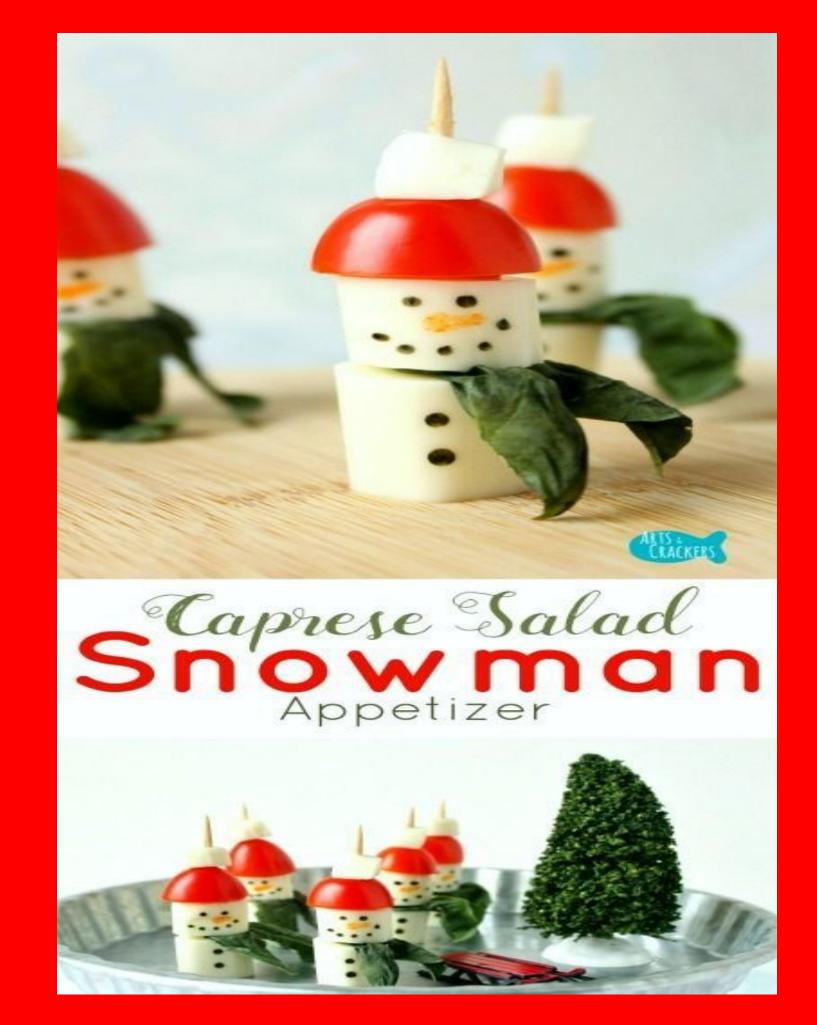
Southwest Food Program

Wildwood Food Program

LICENSING SPECIALIST INFORMATION AND OTHER USEFUL NUMBERS			
	Child Find		
Douglas County Child Find	720-433-0020	https://www.dcsdk12.org/cms/ One.aspx?	
		portalid=220484&pageId=5759334	

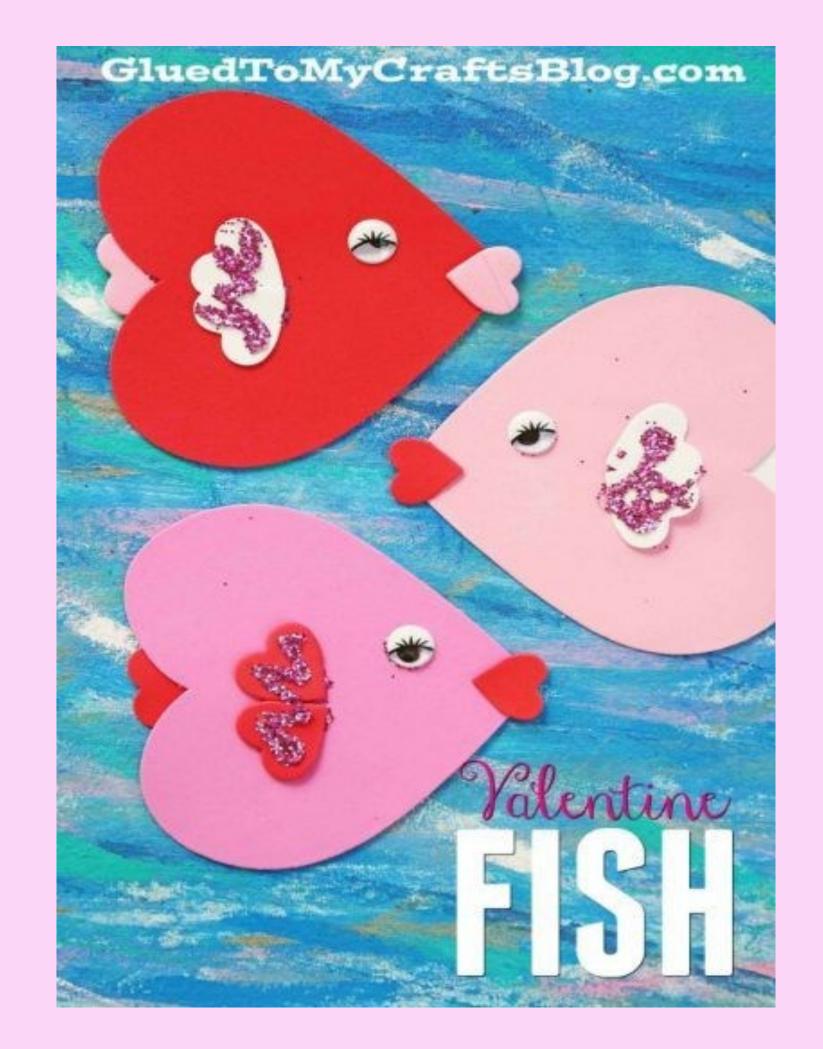
Child Care Insurance Options			
Dawna Nolan, Broker	720-519-0291	dawna@cowest.com	
ADCO General Daycare Insurance	303-893-5770		
Adults & Children Alliance	800-433-8108 x2028	acainc.org/partners.html	
Allstate Insurance	303-833-5588		
Assure Child Care	855-818-5437	Assurechildcare.com	
Cherry Creek Insurance Group	303-799-0110	travelers.com	
Child, Inc. Liability Insurance	800-844-8288 x108		
Child Care Insurance Professional	800-819-9992		
Dan Gillespie, Insurance Broker	303-656-6912		
Daycare Defender	800-414-1066	scdefender.com	
DC Insurance Services, Inc.	800-624-0912	dcins.com/contactus.html	
Farmers Insurance—Daniel Cashmore	303-970-0315		
Mike Boling Markel	888-515-8537		
New England Ins. Services, Inc.	888-845-8288	neisinc.com	
State Farm Ins.—Daniel West	303-790-4333		







Paranta







Free Coloring Pages from PrimaryGames.com



0  $\nabla$ of 0  $\cap$ θ 0 0 Z Δ 0 0 0